West Carroll Parish School Board

Oak Grove, Louisiana



Annual Financial Report

for the year ended June 30, 2012

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INDEPENDENT AUDITORS' REPORT

Board Members West Carroll Parish School Board Oak Grove, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of West Carroll Parish School Board as of and for the year ended June 30, 2012, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2012, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 21, 2012, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedule of Funding Progress for Other Post Employment Benefits, and the Budgetary Comparison Schedules, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the West Carroll Parish School Board's financial statements. The accompanying supplementary information, as listed in the table of contents, and schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations (Circular A-133), are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information, as listed in the table of contents, and schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying other information identified in the table of contents, are presented for purposes of additional analysis and are not a required part of the *basic* financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the *basic* financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

aller, Sheen & Williamson, XXP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 21, 2012

REQUIRED SUPPLEMENTARY INFORMATION:

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of West Carroll Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2012. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

Total revenues for all governmental activities decreased \$566,909 due mainly to the loss of funding for programs such as ARRA, which included Educational Jobs funds. Changes in MFP represented new monies received through state calculation and included monies for state raises. Sales tax revenues fluctuate with the economy. Federal and State budget cuts are represented in cuts to our federal and state grants causing decreases in some funds.

Total expenditures of our governmental activities increased \$53,266 due mainly to various expenditures with the greatest impact being a result of increased employee benefits.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds, the general fund, IASA, and special federal fund. The remaining statement - the Statement of Fiduciary Net Assets presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

Annual Financial Report

Required Supplementary Information

Management's Discussion & Analysis (MD&A)

Basic Financial Statements

Government-wide Financial Statements



Fund Financial Statements

Notes to the Basic Financial Statements

Required Supplementary Information
Schedule of Funding Progress
Budgetary Information for Major Funds

Supplementary Information
Nonmajor Funds Combining Statements
Agency Funds Statements/Schedules
Schedule of Compensation Paid Board Members

Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplementary Information and the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the school lunch) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds, and the sales tax collection fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Net Assets. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$1,556,992 at June 30, 2012. Of this amount, a deficit of \$2,509,459 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1 Net Assets June 30,

	Governmental Activities				
	2012	2011	Variance		
Current and other assets	\$ 10,673,902	\$ 11,204,179	\$ (530,277)		
Capital assets	1,940,381	2,063,934	(123,553)		
Total assets	12,614,283	13,268,113	(653,830)		
Current and other liabilities	979,136	1,042,290	(63,154)		
Long-term liabilities	10,078,155	7,482,495	2,595,660		
Total liabilities	11,057,291	8,524,785	2,532,506		
Net assets					
Invested in capital assets, net of debt	1,940,381	2,063,934	(123,553)		
Restricted	2,126,070	1,947,525	178,545		
Unrestricted	(2,509,459)	731,869	(3,241,328)		
Total net assets	\$ 1,556,992	\$ 4,743,328	\$ (3,186,336)		

The (\$2,509,459) in unrestricted net assets of governmental activities represents accumulated results of all past year's operations.

The net assets of the School Board decreased by \$3,186,336 this year. This decrease was mainly due to the increase in other post employee benefits being accumulated resulting in an increase in liability.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2 Changes in Net Assets For the Years Ended June 30,

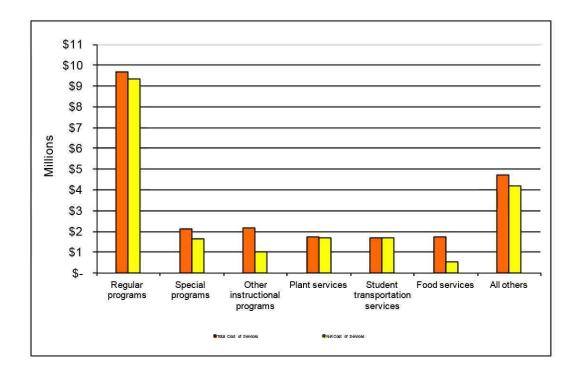
	Governmental Activities					
		2012		2011		Variance
Net Assets – beginning	\$	4,743,328	\$	7,309,489	\$	(2,566,161)
Revenues:						
Program revenues						
Charges for services		139,613		137,489		2,124
Operating grants and contributions		3,627,145		4,093,834		(466,689)
General Revenues						
Ad valorem taxes		1,391,981		1,281,571		110,410
Sales taxes		2,408,700		2,272,494		136,206
State equalization		12,583,587		12,450,942		132,645
Other general revenues		469,309	XI.	950,914	76	(481,605)
Total revenues		20,620,335	W	21,187,244	10	(566,909)
Functions/Program Expenses:		75.	(C)	_	7.05	32 A. A.
Instruction						
Regular programs		9,661,989		9,524,322		137,667
Special programs		2,103,605		2,061,934		41,671
Other instructional programs		2,153,000		2,600,086		(447,086)
Support services						
Student services		1,331,255		1,200,388		130,867
Instructional staff support		1,165,897		1,139,459		26,438
General administration		529,560		533,347		(3,787)
School administration		1,270,674		1,238,273		32,401
Business services		420,907		421,618		(711)
Plant services		1,733,349		1,694,307		39,042
Student transportation services		1,667,001		1,618,783		48,218
Central services		8,891		15,539		(6,648)
Food Services		1,752,720		1,697,526		55,194
Community Services		7,823	No.	7,823	76	= .
Total expenses		23,806,671	A.	23,753,405	9.0	53,266
Increase (decrease) in net assets		(3,186,336)		(2,566,161)		(620,175)
Net Assets – ending	\$	1,556,992	\$	4,743,328	\$	(3,186,336)

Governmental Activities As reported in the Statement of Activities, the cost of all governmental activities this year was \$23,806,671. The amount that taxpayers ultimately financed for these activities through School Board taxes was only \$20,039,913 because some of the cost was paid by those who benefited from the programs \$139,613 or by other governments and organizations who subsidized certain programs with grants and contributions \$3,627,145. The School Board paid for the remaining "public benefit" portion of its governmental activities with \$12,583,587 in Minimum Foundation Program funds, and \$7,456,326 with other revenues such as interest and other local sources.

In the table below we have presented the cost of each of the School Board's six largest functions - regular programs, special programs, other instructional programs, plant services, student transportation services and food services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Table 3
Cost of Services
For the Years Ended June 30,

	Total Cost	of Services	Net Cost of	Services
	<u>2012</u>	<u>2011</u>	<u>2012</u>	<u>2011</u>
Governmental Activities				
Regular programs	\$ 9,661,989	\$ 9,524,322	\$ 9,331,512	\$ 9,135,288
Special programs	2,103,605	2,061,934	1,635,593	1,646,030
Other instructional programs	2,153,000	2,600,086	1,002,562	1,103,310
Plant services	1,733,349	1,694,307	1,693,617	1,660,621
Student transportation services	1,667,001	1,618,783	1,667,001	1,615,866
Food services	1,752,720	1,697,526	510,537	508,524
All others	4,735,007	4,556,447	4,199,091	3,852,443
Totals	\$ 23,806,671	\$ 23,753,405	\$ 20,039,913	\$ 19,522,082



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

The decrease in the School Board's general fund's fund balance of \$508,026 is due mainly to reclassifying expenses that were covered by other programs that are no longer in effect. The general fund had to take on most of the burden of phased out programs. General Fund revenues increased \$218,999 and the expenses increased \$846,024 from the prior year.

The IASA and special federal funds do not carry a fund balance as these are cost reimbursement funds.

Other governmental funds fund balance increased from \$1,261,317 to \$1,302,220. This increase is due to a combination of excesses and deficiencies netting out to a small increase. Most of the excess is due to more controls over spending in a struggling economy.

General Fund Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.) Our beginning budget was based on prior year actual figures and any changes known of at the time of preparation.

Adjustments to the original budget resulted in a decrease in amounts available for appropriations of \$265,293 were as follows:

MFP decrease of \$185,451

Other restricted revenues decrease of \$37,324

Transfers in decrease of \$140,000

Other miscellaneous increases and decreases of revenues

Adjustments to the original budget resulted in a decrease in charges to appropriations of \$338,139 were as follows:

Regular programs decreased \$172,753

Other instructional programs decreased \$131,806

Plant services decreased \$107,287

Other minor miscellaneous increases and decreases

The variance between budgeted revenues and actual revenues was an increase of \$254,232 mainly due to the anticipation of expending all federal sources by June 30, but some funds were held over to start up the new year. These are 15 month grants. The budgeted expenditures were greater than the actual expenditures by \$233,651 which mainly dealt with less transfers out.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2012, the School Board had \$1,940,381 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions and depreciation) of \$123,553, or 6%, from last year. This decrease is due mainly to fewer addition and more depreciation.

Capital Assets at June 30,

	Governmental Activities				
	2012	<u>2011</u>	Variance		
Land	\$ 312,713	\$ 312,713	\$ -		
Buildings	1,231,341	1,265,509	(34,168)		
Furniture and equipment	396,327	485,712	(89,385)		
Totals	\$ 1,940,381	\$ 2,063,934	\$ (123,553)		

See Note 5 in the notes to financial statements for additional information.

Debt Obligations include accrued vacation pay and sick leave and other post employment benefits payable. We present more detailed information about our long-term liabilities in the notes to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES The West Carroll Parish School Board does not anticipate any significant changes to the budgets for the fiscal year 2013.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Angela Johnson, Business Manager, at West Carroll Parish School Board, P. O. 1318, Oak Grove, Louisiana 71263-1318, telephone number (318) 428-2378.

West Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

STATEMENT OF NET ASSETS June 30, 2012

Statement A

	GOVERNMENTAL ACTIVITIES	
ASSETS		
Cash and cash equivalents	\$	9,697,075
Investments	32	100,000
Receivables, net		863,344
Inventory		13,483
Capital assets:		
Land and construction in progress		312,713
Capital assets, net of depreciation		1,627,668
TOTAL ASSETS		12,614,283
LIABILITIES		
Accounts, salaries and other payables		953,978
Workers' compensation claims payable		4,950
Deferred revenue		20,208
Long-term liabilities		
Due within one year		424,272
Due in more than one year	<u> </u>	9,653,883
TOTAL LIABILITIES	<u>w</u>	11,057,291
NET ASSETS		
Invested in capital assets, net of related debt		1,940,381
Restricted for:		
Workers' compensation		100,000
Salaries and benefits		730,064
School food service		158,690
Grant funds		1,172
Facility improvements		1,136,144
Unrestricted	No.	(2,509,459)
TOTAL NET ASSETS	\$	1,556,992

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2012

Statement B

			PROGRAM REVENUES				NET (EXPENSE)	
			12	001100000000000000000000000000000000000	OPERATING		REVENUE AND	
			CHA	RGES FOR	GR	ANTS AND		CHANGES IN
	E	XPENSES	SE	RVICES		TRIBUTIONS		NET ASSETS
FUNCTIONS/PROGRAMS			-				100	
Primary Government								
Governmental activities:								
Instruction:								
Regular programs	\$	9,661,989	\$	0	\$	330,477	\$	(9,331,512)
Special programs		2,103,605	3000			468,012	1,000	(1,635,593)
Other instructional programs		2,153,000				1,150,438		(1,002,562)
Support services:								(-11/
Student services		1,331,255				236,630		(1,094,625)
Instructional staff support		1,165,897				295,812		(870,085)
General administration		529,560				0		(529,560)
School administration		1,270,674				0		(1,270,674)
Business services		420,907				3,327		(417,580)
Plant services		1,733,349				39,732		(1,693,617)
Student transportation services		1,667,001				0		(1,667,001)
Central services		8,891				147		(8,744)
Food services		1,752,720		139,613		1,102,570		(510,537)
Community service programs		7,823		133,013		1,102,570		(7,823)
Community service programs		7,023	-				1	(1,023)
Total Governmental Activities		23,806,671	W.	139,613		3,627,145	_	(20,039,913)
	Ger	neral revenues:						
	Tax	(es:						
	Р	roperty taxes, le	evied fo	or general p	urpose	es		1,391,981
	s	ales taxes, levi	ed for g	eneral purp	oses			2,408,700
	S	tate revenue sh	naring					89,882
	Gra	ints and contrib	utions i	not restricte	d to sp	pecific progra	ms	
	N	/linimum Found	lation P	rogram				12,583,587
		Education Jobs		Date - Proposition				10,255
	Inte	erest and invest	ment e	arnings				5,090
	Mis	cellaneous		W 20 5				364,082
	3	Total general re	evenues	S			_	16,853,577
		Changes in n	et asse	ts				(3,186,336)
	Net as	ssets - beginnin	ıg					4,743,328
			=					
	Net as	ssets - ending					_\$	1,556,992

West Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

GOVERNMENTAL FUNDS Balance Sheet June 30, 2012

		SENERAL	20	IASA	45	SPECIAL FEDERAL
ASSETS		_				
Cash and cash equivalents	\$	7,477,625	\$	606,765	\$	307,333
Investments		100,000		0		0
Receivables		237,067		212,534		227,989
Interfund receivables		1,543,879		0		75,044
Inventory	1/4	0	Œ	0	<u> </u>	0
TOTAL ASSETS	<u> </u>	9,358,571		819,299		610,366
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts, salaries and other						W-W
payables		950,918		975		0
Workers' Compensation claims payable		4,950		0		0
Interfund payable		0		818,324		610,366
Deferred revenue		10,157	10-	0		0
Total Liabilities		966,025	t e	819,299	Ver	610,366
Fund Balances:						
Nonspendable		0		0		0
Restricted		830,064		0		0
Committed		600,000		0		0
Unassigned	R	6,962,482	Į.	0	æ	0
Total Fund Balances	NS.	8,392,546	i s	0	15	0
TOTAL LIABILITIES AND						
FUND BALANCES	\$	9,358,571	\$	819,299	\$	610,366

Statement C

	ONMAJOR		TOTAL
GOV	ERNMENTAL	-	TOTAL
\$	1,305,352	\$	9,697,075
	0		100,000
	185,754		863,344
	0		1,618,923
	13,483		13,483
			The state of the s
	1,504,589		12,292,825
	2,085		953,978
	0		4,950
	190,233		1,618,923
	10,051		20,208
	202,369		2,598,059
	-120		21.
	13,483		13,483
	1,282,523		2,112,587
	6,214		606,214
	0		6,962,482
	1,302,220		9,694,766
\$	1,504,589	\$	12,292,825

West Carroll Parish School Board

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Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2012

Stat	-		
SIMI	еш	em	

Total fund balances - governmental funds

\$ 9,694,766

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets Depreciation expense to date	\$ 9,902,395 (7,962,014) 1,940,381
Long-term liabilities applicable to the School Board's governmental activities ar payable in the current period and accordingly are not reported as fund liabilities both current and long term - are reported in the Statement of Net Assets.	
Balances at June 30, 2012 are: Long-term liabilities	
OPEB liability	(9,557,386)
Compensated absences payable	(513,917)
Workers' compensation claims payable	(6,852)
	(10,078,155)
Net Assets - Governmental Activities	\$ 1,556,992

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2012

		GENERAL	IASA		SPECIAL EDERAL
REVENUES	(A	GENEIVAL	 IAGA	1000	LDLINAL
Local sources:					
Taxes:					
Ad valorem	\$	704,866	\$ 0	\$	0
Sales and use		2,408,700	0		0
Interest earnings		4,775	0		0
Food services		0	0		0
Other		357,015	0		0
State sources:					
Equalization		12,383,587	0		0
Other		117,533	0		0
Federal sources	·	0	 1,113,965		698,800
Total Revenues	<u> </u>	15,976,476	1,113,965		698,800
EXPENDITURES					
Current:					
Instruction:					
Regular programs		8,034,104	232,093		0
Special programs		1,448,696	0		384,619
Other instructional programs		881,334	456,764		36,086
Support services:					
Student services		904,927	37,571		190,840
Instructional staff support		693,709	246,512		31,121
General administration		255,967	97,819		56,134
School administration		1,091,798	0		0
Business services		368,072	3,327		0
Plant services		1,168,243	39,732		0
Student transportation					
services		1,484,858	0		0
Central services		7,930	147		0
Food services		172,377	0		0
Community services		7,823	0		0
Capital outlay	_	23,055	 0		0_
Total Expenditures		16,542,893	 1,113,965	<u>U</u>	698,800
EXCESS (Deficiency) OF REVENUES OVER					
EXPENDITURES	\$	(566,417)	\$ 0_	\$	0

Sta	tam	an	1	F
ota	CII	C		_

		J	tatement L
NONMAJOR			
GOV	GOVERNMENTAL		TOTAL
(S)			
\$	687,115	\$	1,391,981
Ψ	007,119	Ψ	2,408,700
	315		5,090
	139,613		139,613
	4,670		361,685
	200,000		12,583,587
	182,403		299,936
	1,614,581		3,427,346
().			
m	2,828,697		20,617,938
	230,885		8,497,082
	24,179		1,857,494
	508,791		1,882,975
	,		11===1===
	8,219		1,141,557
	18,179		989,521
	61,801		471,721
	3,208		1,095,006
	0		371,399
			1,598,415
	390,440		1,390,413
	0		1,484,858
	814		8,891
	1,419,552		1,591,929
	0		7,823
	63,335	.0	86,390
	2,729,403	16	21,085,061
	\$d.7		
\$	99.294	\$	(467,123)
	, ,		, , -7

(Continued)

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2012

		SENERAL	IAS	SA	 CIAL ERAL
OTHER FINANCING SOURCES (USES)	_	2,1222		2	-
Transfers in Transfers out	\$	64,000 (5,609)	\$	0	\$ 0
Total Other Financing Sources (Uses)		58,391		0	0
Net Change in Fund Balances		(508,026)		0	0
FUND BALANCES - BEGINNING	2.	8,900,572	8	0	 0
FUND BALANCES - ENDING	\$	8,392,546	\$	0	\$ 0

	St	tatement E
NMAJOR RNMENTAL		TOTAL
5,609 (64,000)	\$	69,609 (69,609)
(58,391)		0
40,903		(467,123)
1,261,317		10,161,889
1,302,220	\$	9,694,766
	5,609 (64,000) (58,391) 40,903 1,261,317	5,609 \$ (64,000) (58,391) 40,903 1,261,317

(Concluded)

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2012

			Sta	atement F
Total net change in fund balances - governmental funds			\$	(467,123)
Amounts reported for governmental activities in the Statement of Activities are different	nt be	cause:		
Capital outlays are reported in governmental funds as expenditures. However, in the Activities, the cost of those assets is allocated over their estimated useful lives as de expense. This is the amount by which capital outlays exceed depreciation expense in	prec	iation		
Capital outlays	\$	86,390		
Depreciation expense		(212,340)		
Gain (loss) on disposal		(7,603)		(133,553)
The recording of a capital asset donation as revenue for the Statement of Activities, be	ut			
is not reported as current financial resources of the governmental funds.	779.70			10,000
The recording of the OPEB liability is an accrued expense for the Statement of Activiti does not use current financial resources of the governmental funds.	es, b	out		(2,655,578)
In the Statement of Activities, certain operating expenses-compensated absences (va sick leave) - are measured by the amounts earned during the year. In the government however, expenditures for these items are measured by the amount of financial resourced (essentially, the amounts actually paid). This year, vacation and sick time earn was less than vacation time used \$417,420.	ental urce	funds, s		
and the man faction and door with the				44,444
Payment of Workers' Compensation is an expenditure in the governmental funds that				
increases long-term liabilities in the statement of Net Assets.				15,474
Change in net assets of governmental activities			\$	(3,186,336)

FIDUCIARY FUND STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES June 30, 2012

Sta		

	AGENCY FUND	
ASSETS		
Cash and cash equivalents	\$ 384,16	Э
Accounts receivable	613,220	3_
TOTAL ASSETS	997,39	5 =
LIABILITIES Deposits due others	997,39) <u>5</u>
TOTAL LIABILITIES	\$ 997,39)5
		_

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NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The West Carroll Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within West Carroll Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of seven members who are elected from seven districts for terms of four years.

The School Board operates six schools within the parish with a total enrollment of approximately 2,100 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

Funds of the School Board are classified into two categories: governmental and fiduciary.

<u>Governmental Funds</u> Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies and the acquisition or construction of capital assets. The School Board reports the following major governmental funds:

General fund - the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

IASA - this fund is used to account for ESEA funds, the Title programs.

Special federal - this fund is used to account for the IDEA B Special Education Grant.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board.

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting. This fund is used for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activities fund - accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Sales tax collection fund - accounts for monies collected on behalf of other taxing authorities within the parish.

Protested sales tax fund - accounts for monies collected on behalf of other taxing authorities within the parish that were paid under protest.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The statement of net assets and the statement of activities display information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the statement of fiduciary net assets at the fund financial statement level.

The statement of net assets and the statement of activities were prepared using economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange took place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

Program Revenues Program revenues include 1) changes for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of Indirect Expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Other indirect expenses are not allowed.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for interest and principal payments on long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes and sales taxes are recognized when all applicable eligibility requirements are met and the resources are available.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30. Substantially all other expenditures are recognized when the related fund liability has been incurred.

Other financing sources (Uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, and long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

<u>Fiduciary Funds</u> The agency fund is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

D. DEPOSITS AND INVESTMENTS Cash includes amounts in demand deposits, interest-bearing demand deposits, and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

- 1. Investments in *nonparticipating* interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
- 2. The School Board reported at amortized cost money market investments and *participating* interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

Definitions:

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U. S. Treasury obligations.

- **E. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES** During the course of operations, numerous transactions occur between individual funds for services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/ payables.
- **F. INVENTORY AND PREPAID ITEMS** Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. Inventory of the school food service fund is accounted for on the consumption method. Inventory items are valued at cost (first-in, first-out) and commodities are assigned values provided by the United States Department of Agriculture. Revenues related to commodities which are not consumed as of the date of the balance sheet are reflected as deferred revenues since title does not pass to the School Board until the commodities are consumed. Inventories are offset by a fund balance reserve that these do not constitute "available spendable resources," even though they are a component of total assets.

Acquisition of materials and supplies other than the food purchases are accounted for on the purchase method, that is, the expenditures are charged when the items are purchased. The value of these materials and supplies, except for the food purchased in the school food service special revenue fund, are not considered significant at June 30, 2012, and their value is not shown in the accompanying balance sheet.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

G. CAPITAL ASSETS Capital assets are recorded at historical cost and depreciated over their estimated useful lives (excluding salvage value). The capitalization threshold is \$5,000 of capital assets and \$250,000 for additions of intangibles-software. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straightline depreciation is used based on the following estimated useful lives:

Buildings	20-40 years
Improvements other than buildings	10-20 years
Furniture and equipment	3-10 years
Transportation equipment	5-8 years
Intangibles-software	3-5 years

- **H. DEFERRED REVENUES** The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures or for commodities in inventory at June 30, as described in Note F. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.
- I. COMPENSATED ABSENCES All 12-month employees earn 10 days of vacation leave each year depending on their length of service with the School Board. Employees can accumulate up to 20 days of vacation leave, yet does not receive payment upon retirement or termination.

All School Board employees earn a minimum of 10 to 18 days of sick leave each year, depending upon the number of years employed. Sick leave can be accumulated without limitation.

The School Board's recognition and measurement criteria for compensated absences follow:

GASB Statement No. 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement No. 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. This is the method the School Board uses. The School Board makes the assumption that employees who have a minimum experience of 10 years will become eligible in the future to receive their accrued sick leave.
- **J. LONG-TERM OBLIGATIONS** For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. For governmental fund types, bond premiums and discounts, as well as issuance costs, are recognized during the current period. Bond proceeds are reported as another financing source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.
- **K. RESTRICTED NET ASSETS** For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed. Restricted net assets reported in the statement of net assets are restricted by law through constitutional provisions or enabling legislation.

L. FUND EQUITY OF FUND FINANCIAL STATEMENTS GASB 54 requires the fund balance amounts to be reported within the fund balance categories as follows:

<u>Non-spendable</u>: Fund balance that is not in spendable form or legally or contractually required to be maintained intact. This category includes items that are not easily converted to cash such as inventories and prepaid items.

<u>Restricted</u>: Fund balance that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.

<u>Committed</u>: Fund balance that can only be used for specific purposes determined by the School Board's highest level of decision making authority in the form of a motion by the board. Committed amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action it employed to previously commit the funds, which is removed or changed by a board motion. Committed fund balance is the result of either a policy of the School Board or motions were passed at a School Board meeting committing the funds. The motions passed are usually the result of budget revisions.

<u>Assigned</u>: Fund balance that is constrained by the School Board's intent to be used for specific purposes, but are neither restricted nor committed. Intent should be expressed by the Board.

Unassigned: Fund balance that is the residual classification for the general fund.

The School Board reduces committed amounts, followed by assigned amounts and then unassigned amounts when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used. The School Board considers restricted amounts have been spent when an expenditure has incurred for purposes for which both restricted and unrestricted fund balance is available.

- M. INTERFUND TRANSACTIONS Transactions that constitute reimbursements to a fund for expenditures, initially made from it that are properly applicable to another fund, are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as transfers.
- N. SALES TAXES The School Board has a one-cent parish-wide sales and use tax as authorized in a special election held November 18, 1967. In accordance with the proposition approved by the voters of the parish, "the net revenues derived from said sales and use tax is to be dedicated and used solely for the purpose of providing funds for the payment of salaries of school employees in the parish of West Carroll." An additional one-percent parish-wide sales and use tax was authorized in a special election held January 17, 2004. The sales tax approved by the voters was dedicated "to paying salaries and related benefits of the full-time employees of said School Board".
- O. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.
- P. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were

eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

NOTE 2 - LEVIED TAXES The School Board levies taxes on real and business personal property located within West Carroll Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the West Carroll Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The West Carroll Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Levy date August 1, 2011
Tax bills mailed on or about November 14, 2011
Due date December 31, 2011
Lien date January 1, 2012
Tax sale date – 2011 delinquent property May 16, 2012

Assessed values are established by the West Carroll Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land15% industrial improvements15% machinery15% commercial improvements

10% residential improvements 25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2008. Total assessed value was \$69,020,510 in calendar year 2011. Louisiana state law exempts the first \$75,000 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$16,244,056 of the assessed value in calendar year 2011.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

The tax roll is prepared by the parish tax assessor in November of each year. The amount of 2011 property taxes to be collected occurs in December 2011 and January and February 2012. All property taxes are recorded in the general and special revenue (maintenance and construction funds) funds. The School Board considers the lien date (January 1, 2012) as the date an enforceable legal claim occurs for 2011 property taxes. Accordingly, the 2011 property taxes are budgeted in the 2011-12 fiscal year of the School Board.

Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized Millage	Levied Millage	Expiration Date
Parish-wide taxes:			
Constitutional	7.03	6.33	Statutory
Maintenance and	6.08	5.47	2016
Operations			
Maintenance and	11.43	11.43	2019
Operations			
District taxes:			
Ward 1 Maintenance	4.47	4.47	2014

The difference between authorized and levied millages is the result of the reassessment of taxable property required by Article 7, Section 23 of the Louisiana Constitution of 1974.

NOTE 3 - DEPOSITS AND INVESTMENTS

Interest Rate Risk: The School Board's policy does not address interest rate risk.

Credit Risk: The School Board invests in certificates of deposit which do not have credit ratings.

Custodial Credit Risk – Deposits: At year-end, the School Board's carrying amount of deposits was \$10,181,244 (including \$100,000 of time deposits classified as investments and \$384,169 reported in agency funds) and the bank balance was \$11,809,611. Of the bank balance, \$10,675,042 is covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). The remaining balance was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3). Even though the pledged securities are considered uncollateralized, Louisiana Revised Stature 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities with 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds on demand. The School Board's policy does not address custodial credit risk.

NOTE 4 - RECEIVABLES The balance of receivables at June 30, 2012, is shown below. The School Board expects to collect the full amount; therefore, no allowance for doubtful accounts has been established.

			Special Federal	Nonmajor Governmental		Total	
Intergovernmental - grants:	,		,				
Federal	\$ -	\$ 212,534	\$ 227,989	\$	144,487	\$	585,010
State	6,048	=			41,267		47,315
Local							
Sales tax	228,939	=					228,939
Other	2,080	-	-8		-	100	2,080
Total	\$ 237,067	\$ 212,534	\$ 227,989	\$	185,754	\$	863,344

NOTE 5 - CAPITAL ASSETS

		Balance						Balance
	Beginning		Additions		Deletions		Ending	
Governmental activities								
Nondepreciable capital assets								
Land	\$	312,713	\$		\$	-	\$	312,713
Total nondepreciable capital assets		312,713	100	·		120	##	312,713
Depeciable capital assets			15.0					
Buildings		6,140,344		47,811		20,000		6,168,155
Furniture and equipment		3,684,367	W.	48,579		311,419		3,421,527
Total depreciable capital assets		9,824,711	-	96,390		331,419	Bi-	9,589,682
Less accumulated depreciation								
Buildings		4,874,770		82,044		20,000		4,936,814
Furniture and equipment		3,198,720	in.	130,296		303,816		3,025,200
Total accumulated depreciation		8,073,490	ų.	212,340		323,816		7,962,014
Total depreciable captial assets, net		1,751,221	69	(115,950)		7,603	26	1,627,668
Governmental activities capital assets, net	\$	2,063,934	\$	(115,950)	\$	7,603	\$	1,940,381

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 51,270
Special programs	4,130
Other instructional programs	11,811
Student Services	6,656
General Administration	3,759
School administation	14,373
Business services	251
Plant services	27,754
Student transportation services	56,262
Food services	 36,074
Total depreciation expense	\$ 212,340

NOTE 6 - RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age sixty with ten years of service, or at any age with twenty years of service. The formula for annual maximum retirement benefits is generally two percent (with less than twenty-five years of service) or 2.5 percent (with twenty-five or more years of service) times the years of creditable service times the average salary of the thirty-six highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least 10 years of creditable service. The retirement benefit formula is generally 3% times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after 10 years of service at age 60. The maximum retirement allowance is computed at 3.33% times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (225) 925-6446 Louisiana School Employees' Retirement System Post Office Box 44516 Baton Rouge, Louisiana 70804 (225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the State of Louisiana under provisions of the Louisiana Constitution of 1974.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the State of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2012, are as follows:

	Member	Employer
	Contributions	Contribution
Louisiana Teachers' Retirement System:		
Regular	8.00%	23.70%
Louisiana School Employees' Retirement System	7.5/8.0%	28.60%

Total covered payroll of the School Board for TRSL – Regular Plan and LSERS for the year ended June 30, 2012, amounted to \$9,334,408 and \$1,028,581 respectively. Employer contributions for the year ended June 30, 2012, and each of the two preceding years are as follows:

Fiscal Year Ended	TRSL	LSERS			
June 30, 2010	\$ 1,447,902	\$	166,485		
June 30, 2011	1,976,090		235,967		
June 30, 2012	2,212,255		294,174		

The School Board paid the full amount of the required contributions.

NOTE 7 - OTHER POST-EMPLOYMENT BENEFITS

<u>Plan description</u> - In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for it retired employees on a pay-as-you-go basis. The School Board's OPEB plan is a single-employer defined benefit "substantive plan" as understood by past practices of the School Board and its employees. Although no written plan or trust currently exists or is sanctioned by law, the OPEB plan is reported based on communication to plan members. Also, no stand-alone financial report was prepared. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits and similar benefits for active employees are provided through the Foundation Health Plan, whose monthly premiums are paid jointly by the employee and the School Board.

<u>Funding Policy</u> - The contribution requirements of plan members and the School Board are established and may be amended by LRS 42:801-883. Employees do not contribute to their post employment benefits cost until they become retirees and begin receiving those benefits. The retirees contribute to the cost of retiree healthcare based on a service schedule. Contribution amounts vary depending on the number of covered parties. If the employee alone is covered under any of the three plans the retiree pays 13.5 to 25% depending upon the plan chosen and the employer pays 75 - 86.5%. Coverage for an employee plus one additional person under PPO or HMO is a 25%/75% split and under an EPO plan is a 28%/72% split. All life insurance paid is 75% paid by the employee and 25% paid by the employer.

The plan is currently financed on a pay as you go basis, with the School Board contributing \$1,587,150 for 230 retirees.

Annual Other Post Employment Benefit Cost and Liability - The School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45, which was implemented for the year ended June 30, 2009. The ARC represents a level of funding that, if paid on an ongoing basis, would cover normal cost each year and amortize any unfunded actuarial liabilities (UAL) over a period of thirty years. A 30 year, closed amortization period had been used. The level dollar amortization method was used. The total ARC for fiscal year 2012 is \$3,966,656 as set forth below:

\$ 1,683,405
2,283,251
\$ 3,966,656

The following table presents the School Board's OPEB Obligation for fiscal year 2012, 2011, and 2010:

		2012		<u>2011</u>		<u>2010</u>
Beginning Net OPEB Obligation July 1	\$	6,901,808	\$	4,431,428	\$	2,230,946
Annual required contribution		3,966,656		3,966,656		3,475,814
Interest on prior year net OPEB obligation		276,072		177,257		128,633
Adjustment to ARC		% = _		(265,943)		=
Annual OPEB Cost	0.**	4,242,728		3,877,970	-	3,604,447
Less current year retiree premiums		(1,587,150)		(1,407,590)		(1,403,965)
Increase in Net OPEB Obligation	12. 20 <u>2</u>	2,655,578	-	2,470,380		2,200,482
Ending Net OPEB Obligation at June 30	\$	9,557,386	\$	6,901,808	\$	4,431,428

Utilizing the pay as you go method, the School Board contributed 37.4 % of the annual post employment benefits cost during 2012, 36.3 % during 2011, and 39.0% during 2010.

<u>Funded Status and Funding Progress</u> - Since the plan is not funded, the School Board's entire actuarial accrued liability of \$38,045,992 was unfunded.

The funded status of the plan, as determined by an actuary as of July 1, 2010, was as follows:

Actuarial accrued liability (AAL)	\$ 38,045,992
Actuarial value of plan assets	, m
Unfunded actuarial accrued liability (UAAL)	\$ 38,045,992
Funded ratio (actuarial value of plan assets/AAL)	0%
Covered payroll	\$ 11,406,819
UAAL as a percentage of covered payroll	334%

The Schedule of Funding Progress required supplemental information follows the notes. The Schedule presents multi-year trend information about whether the actuarial value of plan assets is decreasing or increasing over time relative to the actuarial accrued liability for benefits.

<u>Actuarial Methods and Assumptions</u> - Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities consistent with the long-term perspective of the calculations.

In the July 1, 2010 West Carroll Parish School Board actuarial valuation, the unit credit actuarial cost method was used. The actuarial assumptions included a 4.0% investment rate of return. The expected rate on increase in healthcare costs was based on Pre-Medicare and Medicare eligible graduated down from 6.7% to an ultimate annual rate of 4.4%. The inflation rate, which is a subset of the healthcare costs trend rate, was assumed to be 2.75%. The RP-2000 system table with floating Scale AA was used in making actuarial assumptions in regards to the mortality

RP-2000 system table with floating Scale AA was used in making actuarial assumptions in regards to the mortality rate. Withdrawal rates for employees ranged from 7% at age 25 to 2% at age 50. Disability rates ranged from .01% at age 25 to .47% at age 55. Retirement rates ranged from 5% at age 38 to 100% at age 72. The remaining amortization period at June 30, 2012 for other post-employment benefits (OPEB) was twenty-six years.

NOTE 8 - ACCOUNTS, SALARIES AND OTHER PAYABLES Payables at June 30, 2012 are as follows:

					No	onmajor		
		General	I	ASA	Gov	ernmental	Total	
Salaries	\$	938,524	\$	-	\$	-	\$	938,524
Accounts	-	12,394	-24	975	4	2,085	25	15,454
Total	S	950,918	\$	975	\$	2,085	\$	953,978

NOTE 9 - COMPENSATED ABSENCES At June 30, 2012, employees of the School Board have accumulated and vested \$513,917 of employee leave benefits, including \$7,345 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 10 - CHANGES IN AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others for the year end June 30, 2012 follows:

		Balance, Beginning Additions			F	Reductions	Balance, Ending	
Agency funds:	ş. 		-		96		3	
School activities fund	\$	307,867	\$	926,005	\$	928,611	\$	305,261
Sales tax collection fund		610,114		6,631,191		6,628,079		613,226
Protested sales tax fund		53,348		25,560		===		78,908
Total	\$	971,329	\$	7,582,756	\$	7,556,690	\$	997,395

The following is the detailed Schedule of Changes due to others for the Sales Tax Collection fund on an accrual basis:

1	Balance,					I	Balance,
Beginning		Additions		Reductions		Ending	
\$	323,257	\$	3,456,977	\$	3,456,795	\$	323,439
	229,799		2,491,905		2,492,764		228,940
	57,058		682,309		678,520		60,847
\$	610,114	\$	6,631,191	\$	6,628,079	\$	613,226
		\$ 323,257 229,799 57,058	Beginning \$ 323,257 \$ 229,799 57,058	Beginning Additions \$ 323,257 \$ 3,456,977 229,799 2,491,905 57,058 682,309	Beginning Additions I \$ 323,257 \$ 3,456,977 \$ 229,799 2,491,905 57,058 682,309 682,309	Beginning Additions Reductions \$ 323,257 \$ 3,456,977 \$ 3,456,795 229,799 2,491,905 2,492,764 57,058 682,309 678,520	Beginning Additions Reductions \$ 323,257 \$ 3,456,977 \$ 3,456,795 \$ 229,799 2,491,905 2,492,764 57,058 682,309 678,520

NOTE 11 - SALES TAX COLLECTIONS AND DISBURSEMENTS (CASH BASIS) The following are schedules of the sales tax collections and disbursements on a cash basis collected in behalf of payments made to local governmental entities for the fiscal year ended June 30, 2012:

	Tota	Total Collection C		Collection Fees		y, Audit Refunds	Total Disbursements		
Parish Police Jury General Fund (1%)	\$	1,152,265	\$	23,045	\$	1,387	\$	1,127,833	
Solid waste Disposal (3/4%)		864,201		17,284		1,041		845,876	
S. Waste/Recycling (1/4%)		288,063		5,761		346		281,956	
Fire (1/2%)		576,133		11,523		694		563,916	
Ambualnce (1/2%)		576,133	60	11,523		694	î.	563,916	
Total Parish Police Jury	\$	3,456,795	\$	69,136	\$	4,162	\$	3,383,497	
Town of Oak Grove (1%)		678,520		13,570		1,091		663,859	
Parish School Board (2%)		2,492,764	de la constant de la	#0		- 0	N .	2,492,764	
Total	\$	6,628,079	\$	82,706	\$	5,253	\$	6,540,120	

NOTE 12 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year:

Beginning Balance	Additions	Deletions	Ending Balance	Amounts Due Within One Year
.6.				-03
\$ 6,901,808	\$ 4,242,728	\$ 1,587,150	\$ 9,557,386	\$ -
558,361	372,976	417,420	513,917	417,420
22,326	(9,522)	5,952	6,852	6,852
\$ 7,482,495	\$ 4,606,182	\$ 2,010,522	\$ 10,078,155	\$ 424,272
	\$ 6,901,808 558,361 22,326	Balance Additions \$ 6,901,808 \$ 4,242,728 558,361 372,976 22,326 (9,522)	Balance Additions Deletions \$ 6,901,808 \$ 4,242,728 \$ 1,587,150 558,361 372,976 417,420 22,326 (9,522) 5,952	Balance Additions Deletions Ending Balance \$ 6,901,808 \$ 4,242,728 \$ 1,587,150 \$ 9,557,386 558,361 372,976 417,420 513,917 22,326 (9,522) 5,952 6,852

The OPEB liability, compensated absences and workers' compensation claims attributable to the governmental activities will be liquidated 100% by the general fund.

NOTE 13 - INTERFUND TRANSACTIONS (FFS LEVEL ONLY)

Interfund Receivable/Payables:

Receivable Fund	Amo	ount	Payable Fund	¥	Amount
General Fund	\$ 11	15,189	Nonmajor Governmental	\$	115,189
General Fund	81	18,324	IASA		818,324
General Fund	6	10,366	Special Funds Federal		610,366
Special Federal	<u> </u>	75,044	Nonmajor Governmental	50	75,044
Total	\$ 1,6	18,923		\$	1,618,923

The purpose of interfund receivable/payables is to cover expenditures on cost reimbursement programs until reimbursements are received.

Interfund Transfers In/Out:

Receivable Fund	<u> </u>	Mount	Payable Fund	<u> </u>	Amount
General Fund	\$	64,000	Nonmajor Governmental	\$	64,000
Nonmajor Governmental		5,609	General Fund		5,609
Total	\$	69,609		\$	69,609

The purpose of the transfer out is mostly due to repayment of interfund loans made to maintenance funds and the general fund transferring to help cover costs of programs.

NOTE 14 - FUND BALANCE CLASSIFICATION DETAIL

	Nonmajor									
	Gen	eral	Go	vernmental	Total					
Non spendable:										
Inventory and prepaid items	\$	(<u></u>)	\$	13,483	\$	13,483				
Restricted for:										
Worker's compensation reserve	10	0,000		==		100,000				
Salaries and Benefits	73	0,064				730,064				
School food service		-		145,207		145,207				
Facility Improvements		-		1,136,144		1,136,144				
Grant Funds		1 - 0		1,172		1,172				
Committed to:										
Vocational Programs		100		6,214		6,214				
New School Buses	60	0,000				600,000				
Unassigned	6,96	2,482		₩,		6,962,482				
Total	\$8,39	2,546	\$	1,302,220	\$ 9,694,766					
	Đ.,		0.0		0.5	- 10				

NOTE 15 - RISK MANAGEMENT The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

A risk management program for workers' compensation insurance was established by the School Board several years ago. It joined a pool with two other school boards in Northeast Louisiana in order to share workers' compensation cost. The School Board's share of risk is determined by calculating its percentage of the total manual premium of the group. The risk allocated to the School Board for the year ended June 30, 2012, was 27.0%. Premiums are paid to a third-party administrator and are available to pay claims, claim reserves, and administrative costs of the program. As of June 30, 2012, such interfund premiums did not exceed reimbursable expenditures. These premiums are based primarily upon the individual funds payroll and are reported as expenditures in the individual funds. During the fiscal year 2012, a total of \$5,952 was paid in benefits and administrative costs.

An excess coverage insurance policy covers individual claims in excess of \$250,000. Maximum retention exposure or aggregate claims amounts to \$1,000,000. Claims payable of \$11,802 as of June 30, 2012, has been accrued as a liability. The liability at June 30, 2012, was provided by the third party administrator. The liability does not include incremental costs

Changes in the claims amount in previous fiscal years were as follows:

	0	Beginning of Fiscal Claims Year Change				Benefit ment and	Ending of Fiscal Year		
Years Ended June 30,	L	Liability		Estimates		Claims		Liability	
2009-2010	\$	15,126	\$	599	\$	14,379	\$	1,346	
2010-2011		1,346	1	35,915		14,862		22,399	
2011-2012		22,399		(4,645)		5,952		11,802	

The ending liability equals \$11,802; however, the current portion which accounts for two months payments after year end is reflected as claims payable of \$4,950 in the governmental funds balance sheet (Statement C). The remaining balance of \$6,852 is considered the long-term portion of which the full amount is considered due within one year in the statement of net assets (Statement A).

The School Board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School Board also has pledged a \$100,000 letter of credit with the office of Employment Securities. Maximum retention exposure for aggregate claims amounts to \$1,000,000.

The School Board also participates in an entity risk pool for insurance coverage, including property and casualty insurance and the reinsurance of such coverage, in order to provide a more efficient and effective way to acquire insurance coverage. The entity risk pool is known as Property Casualty Alliance of Louisiana (PCAL), which is established only for School Boards and is overseen by a board made up of School Board Members. The responsibilities of the School Board is to pay contributions based upon a risk-funding plan developed by the Program as well as to have a loss prevention plan to make all reasonable efforts to eliminate and minimize hazards that would contribute to property/casualty losses. The pool is responsible for handling any and all claims after notice of loss has been received.

NOTE 16 - LITIGATION AND CLAIMS

<u>Litigation</u> The School Board is involved in various lawsuits as of June 30, 2012. Management and legal counsel for the School Board believe that the potential claims against the School Board not covered by insurance would not materially affect the School Board's combined financial position.

<u>Grant Disallowances</u> The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

Self Insurance The School Board is partially self-insured for workers' compensation. The School Board maintains stop-loss coverage with an insurance company for claims in excess of \$250,000 per occurrence for each employee. All known claims filed and an estimate of incurred but not reported claims based on experience of the School Board are made and accrued as necessary in the financial statements.

NOTE 17 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The State of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$4,243 This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 18 - ECONOMIC DEPENDENCY Financial Accounting Standards Board Accounting Standards Codification (FASB ASC) 280-10-50-42 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$12,583,587 to the School Board, which represents approximately 61% of the School Board's total revenue for the year.

NOTE 19 - SUBSEQUENT EVENTS In November 2012, the School Board received a settlement check from a protested millage tax case with ANR Pipeline in the amount of \$177,892.

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF FUNDING PROGRESS BUDGETARY COMPARISON SCHEDULES

West Carroll Parish School Board Schedule of Funding Progress for Other Post Employment Benefit Plan June 30, 2012

				(b)				(b-a/c)
		(a	1)	Actuarial	(b-a)			UAAL as a
	Actuarial	Actu	arial	Accrued	Unfunded	(a/b)	(c)	Percentage
Fiscal Year	Valuation	Valu	e of	Liability	AAL	Funded	Covered	of Covered
Ended	Date	Ass	ets	(AAL)	(UAAL)	Ratio	Payroll	Payroll
June 30, 2009	7/1/2008	\$	-	\$36,281,374	\$36,281,374	0%	\$11,872,758	306%
June 30, 2010	7/1/2008		.=	36,281,374	36,281,374	0%	11,888,693	305%
June 30, 2011	7/1/2010		121	38,045,992	38,045,992	0%	12,083,842	315%
June 30, 2012	7/1/2010		3 .	38,045,992	38,045,992	0%	11,406,819	334%

West Carroll Parish School Board Budgetary Comparison Schedules

General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

<u>GENERAL</u> The general fund is used to account for resources traditionally associated with government which are not required legally or by sound financial management to be accounted for in another fund.

IASA This fund is used to account for ESEA funds.

<u>TITLE I BASIC GRANT</u> This program was designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

<u>TITLE II</u> This program was designed to improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

<u>TITLE IV</u> This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

<u>CLASS SIZE REDUCTION (CSR)</u> This program is designed to improve the learning of students by hiring additional, highly-qualified teachers, to reduce class sizes especially in the early grades, to enable children to attend smaller classes.

SPECIAL FEDERAL This fund is used to account for the IDEA fund.

<u>SPECIAL EDUCATION - STATE GRANTS</u> This program was designed to provide grants to states to assist them in providing a free appropriate public education to all children with disabilities.

GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2012

Exhibit 1-1

	,	BUDGETED	AMO		ACTUAL	VARIANCE WITH FINAL BUDGET POSITIVE		
		RIGINAL	1	FINAL	AMOUNTS	(1	NEGATIVE)	
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows) Local sources:	\$	8,900,495	\$	8,900,572	\$ 8,900,572	\$	0	
Ad valorem taxes		613,745		697,000	704,866		7,866	
Sales and use taxes		2,240,528		2,383,800	2,408,700		24,900	
Interest earnings		23,688		16,691	4,775		(11,916)	
Other		285,025		162,900	357,015		194,115	
State sources:				25-45-53			1 1 1/2	
Equalization		12,560,451		12,375,000	12,383,587		8,587	
Other		114,177		76,853	117,533		40,680	
Transfers from other funds		214,000		74,000	64,000		(10,000)	
		400 t 700 than \$100 town 100 the	-		e e e e e e e e e e e e e e e e e e e		A SECURIO O VINDO DE POR	
Amounts available for appropriations		24,952,109		24,686,816	24,941,048	8	254,232	
Charges to appropriations (outflows) Instruction:								
Regular programs		8,177,858		8,005,105	8,034,104		(28,999)	
Special programs		1,534,391		1,483,600	1,448,696		34,904	
Other instructional programs		996,806		865,000	881,334		(16,334)	
Support services:								
Student services		829,471		770,900	904,927		(134,027)	
Instructional staff support		629,984		699,900	693,709		6,191	
General administration		235,938		351,625	255,967		95,658	
School administration		1,124,804		1,102,800	1,091,798		11,002	
Business services		379,285		376,500	368,072		8,428	
Plant services		1,356,687		1,249,400	1,168,243		81,157	
Student transportation services		1,506,804		1,514,200	1,484,858		29,342	
Central services		5,526		8,500	7,930		570	
Food services		184,915		180,800	172,377		8,423	
Community services		7,823		7,823	7,823		0	
Capital Outlay		0		0	23,055		(23,055)	
Transfers to other funds		150,000	00	166,000	5,609	10	160,391	
Total charges to appropriations		17,120,292		16,782,153	16,548,502		233,651	
BUDGETARY FUND BALANCES, ENDING	\$	7,831,817	\$	7,904,663	\$ 8,392,546	\$	487,883	

IASA Budgetary Comparison Schedule For the Year Ended June 30, 2012

Exhibit 1-2

	BUDGETED ORIGINAL	AMOUNTS FINAL	ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET POSITIVE (NEGATIVE)
		su A.		
BUDGETARY FUND BALANCES, BEGINNING	\$ 0	\$ 0	\$ 0	\$ 0
Resources (inflows)				
Federal sources	1,218,801	1,341,874	1,113,965	(227,909)
Amounts available for appropriations	1,218,801	1,341,874	1,113,965	(227,909)
Charges to appropriations (outflows) Instruction:				
Regular programs	119,423	307,219	232,093	75,126
Other instructional programs	659,524	524,546	456,764	67,782
Support services:			\$5.000 St. 10	5.000 April 100
Student services	12,974	23,989	37,571	(13,582)
Instructional staff support	266,321	319,911	246,512	73,399
General administration	105,514	116,840	97,819	19,021
Business services	4,000	5,500	3,327	2,173
Plant services	51,045	43,369	39,732	3,637
Central services	0	500	147	353
Total charges to appropriations	1,218,801	1,341,874	1,113,965	227,909
BUDGETARY FUND BALANCES, ENDING	\$ 0	\$ 0	\$ 0	\$ 0

SPECIAL FEDERAL Budgetary Comparison Schedule For the Year Ended June 30, 2012

Exhibit 1-3

	<u>, </u>	BUDGETED	АМС	DUNTS	A	CTUAL	FINA	ANCE WITH AL BUDGET OSITIVE
	0	RIGINAL		FINAL	Al	MOUNTS	(NEGATIVE)	
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$	0	\$	0	\$	0	\$	0
Federal sources		752,514	4	772,035		698,800		(73,235)
Amounts available for appropriations	0	752,514		772,035		698,800		(73,235)
Charges to appropriations (outflows) Instruction:								
Special programs		444,028		435,309		384,619		50,690
Other instructional programs		30,000		36,081		36,086		(5)
Support services:								
Student services		181,276		202,700		190,840		11,860
Instructional staff support		30,745		35,453		31,121		4,332
General administration		66,465		62,492	9	56,134		6,358
Total charges to appropriations	Ø 	752,514		772,035		698,800		73,235
BUDGETARY FUND BALANCES, ENDING	\$	0	\$	0	\$	0	\$	0

West Carroll Parish School Board Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2012

A. Budgets

General Budget Policies The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements.

State statute requires budgets be adopted for the general fund and all special revenue funds.

Each year prior to September 15, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue fund's budgets. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

All budget revisions are approved by the board.

Encumbrances Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principals generally accepted in the United States of America (GAAP). Budgeted amounts are as originally adopted or as amended by the Board. Legally, the Board must adopt a balanced budget, that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes required the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

Notes to Budgetary Comparison Schedules For the Year Ended June 30, 2012

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

		NERAL FUND	IASA			PECIAL EDERAL
Sources/inflows of resources: Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 2	4,941,048	\$	1,113,965	\$	698,800
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial reporting purposes	(8	3,900,572)		0		0
Transfers from other funds are inflows of budgetary resources but are not revenues for financial reporting purposes	s 	(64,000)		0	0.	0
Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 15	5,976,476	\$	1,113,965	\$	698,800
<u>Uses/outflows of resources:</u> Actual amounts (budgetary basis) "Total charges to appropriations" from the Budgetary Comparison Schedule	\$ 16	3,548,502	\$	1,113,965	\$	698,800
Transfer to other funds are outflows of budgetary resources but are not expenditures for financial reporting purposes	85 	(5,609)	-	0	4	0
Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 16	3,542,893	\$	1,113,965	\$	698,800

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SUPPLEMENTARY INFORMATION

NONMAJOR SPECIAL REVENUE FUNDS

<u>VOCATIONAL EDUCATION - BASIC GRANTS TO STATES</u> This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

<u>LA4</u> The purpose of this grant is to provide access to universal high quality developmentally appropriate prekindergarten classes before and after school enrichment programs, and summer programs to four year old children who are eligible to enter pubic school kindergarten the following year.

CONSTRUCTION AND MAINTENANCE FUNDS

School District #3 Construction and Maintenance - Goodwill Elementary

School District #1 Construction and Maintenance - Oak Grove Elementary

School District #1 Construction and Maintenance - Epps

School District #2 Construction and Maintenance - Kilbourne

School District #3 Construction and Maintenance - Forest

School District #1 Construction and Maintenance - Oak Grove High

The construction and maintenance funds account for ad valorem taxes levied for constructing, improving, and repairing facilities and maintaining schools within each district.

<u>ADULT EDUCATION</u> This program was designed to improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society; to enable adults who so desire to complete secondary school; and, to enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

<u>KAY FUND</u> This fund accounts for Louisiana Department of Education funds for vocational, agricultural, home economics, and food preservation training and miscellaneous revenue.

SCHOOL LUNCH Through cash grants and food donations, the School Lunch Fund provides a nutritious breakfast and lunch service for school students and encourage the domestic consumption of nutritious agricultural commodities.

PRESCHOOL GRANTS This program was designed to provide grants to states to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

<u>RURAL EDUCATION ACHIEVEMENT</u> This program was designed to provide high-poverty rural local education agencies with teacher professional development and educational technology.

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS

MISCELLANEOUS This fund accounts for the extended school year program, in which this program provides disabled children with services during summer months, and the career and technical education, which provides opportunities for students who are age 16 and over to acquire basic literacy skills and job training necessary to function in society and become employable.

8(g) These programs are to provide enhancements to elementary and secondary education from State funds.

EDUCATION JOBS This fund is to account for a one-time appropriation under the American Recovery and Reinvestment Act of 2009. The U. S. Department of Education gave the states this money in exchange for a commitment to advance essential education reforms to benefit students from early learning through post secondary education.

(Concluded)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2012

	1511550550	ATIONAL			AND	S. D. #3 INSTRUCTION MAINTENANCE GOODWILL
ASSETS	EDUCATION LA 4				E	LEMENTARY
Cash and cash equivalents	\$	0	\$	0	\$	131,566
Receivables	Φ	7,811	Ф	71,955	Φ	131,300
Inventory		0		71,955		0
inventory			24			
TOTAL ASSETS	-	7,811	-	71,955		131,566
LIABILITIES AND FUND EQUITY						
Liabilities:						
Accounts, salaries and other payables		1,575		0		91
Interfund payable		6,236		71,955		0
Deferred revenues		0	-	0	N.	0
Total Liabilities		7,811	ų .	71,955		91
Fund Balances:						
Nonspendable		0		0		0
Restricted		0		0		131,475
Committed	<u>re</u>	0	9	0		0
Total Fund Balances		0	ñ.	0	×	131,475
TOTAL LIABILITIES AND FUND BALANCES	\$	7,811	\$	71,955	\$	131,566

Exhibit 2

AND I	S. D. #1 NSTRUCTION MAINTENANCE AK GROVE EMENTARY	S.D. #1 CONSTRUCTION AND MAINTENANCE EPPS	S. D. #2 CONSTRUCTION AND MAINTENANCE KILBOURNE	S.D. #3 CONSTRUCTION AND MAINTENANCE FOREST	S.D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE HIGH
\$	215,398	\$ 241,862	\$ 146,374	\$ 291,066	\$ 120,439
	0	0	0	0	0
19	0_	0_	0		0
5: 	215,398	241,862	146,374	291,066	120,439
	0 0 0	166 0 2,237	((1,475	0	253 0 3,641
is a	0	2,403	1,479	2,694	3,894
2	0 215,398 0	0 239,459 0	144,899 	288,372	0 116,545 <u>0</u>
64 <u></u>	215,398	239,459	144,895	288,372	116,545
\$	215,398	\$ 241,862	\$ 146,374	\$ 291,066	\$ 120,439

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2012

		DULT ICATION		KAY FUND		SCHOOL LUNCH	PR	ESCHOOL
ASSETS		<u>.</u> :		32 1	-		į.	-
Cash and cash equivalents	\$	13,424	\$	6,214	\$	135,219	\$	0
Receivables		32,748		0		9,988		15,145
Inventory		0_		0		13,483		0_
TOTAL ASSETS		46,172	_	6,214		158,690	ii.	15,145
LIABILITIES AND FUND EQUITY Liabilities:								
Accounts, salaries and other payables		0		0		0		0
Interfund payable		45,000		0		0		15,145
Deferred revenues	á—————————————————————————————————————	0		0		0		0
Total Liabilities	,	45,000		0		0	W	15,145
Fund Balances:								
Nonspendable		0		0		13,483		0
Restricted		1,172		0		145,207		0
Committed	,	0		6,214		0	*	0
Total Fund Balances	4	1,172		6,214	2.2	158,690	te:	0
TOTAL LIABILITIES AND FUND BALANCES	\$	46,172	\$	6,214	\$	158,690	\$	15,145

Exhibit 2

	URAL	NAME OF				244.08			
	JCATION	MISC	CELLANEOUS			ED	UCATION		
ACHI	EVEMENT		FUNDS		8(g)		JOBS		TOTAL
12	378		28						**
\$	3,790	\$	0	\$	0	\$	0	\$	1,305,352
	0	35	7,761		30,091	- 32	10,255	3.743	185,754
	0		, 0		0		0		13,483
50						-			10,100
	3,790		7,761		30,091		10,255		1,504,589
i				_					
	•								0.005
	0		0		0		0		2,085
	3,790		7,761		30,091		10,255		190,233
(G	0		0		0		0		10,051
70	3,790		7,761		30,091		10,255		202,369
	0		0		0		0		13,483
	0		0		0		0		1,282,523
	0		0		0		0		6,214
3	<u> </u>		<u> </u>						5,214
	0		0		0		0		1,302,220
9 8	<u> </u>		U				<u> </u>		1,302,220
\$	3,790	\$	7,761	\$	30,091	\$	10,255	\$	1,504,589
<u>Ф</u>	5,190	Ф	1,101	Ψ	30,091	<u>Ψ</u>	10,233	φ	1,304,369

(Concluded)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2012

	TIONAL ATION	LA 4	S.D. #3 CONSTRUCTION AND MAINTENANC GOODWILL ELEMENTARY		
REVENUES	 	:		1702 88 3	State of the second sec
Local sources:					
Taxes:					
Ad valorem	\$ 0	\$	0	\$	31,797
Interest earnings	0		0		0
Food service	0		0		0
Other	0		0		0
State sources:					
Equalization	0		0		0
Other	0		20,600		2,295
Federal sources	34,726		318,282		0

Total revenues	 34,726		338,882		34,092
EXPENDITURES					
Current:					
Instruction:					
Regular programs	0		4,671		8,944
Special programs	0		0		0
Other instructional programs	24,397		312,188		0
Support services:			,		-
Student services	0		0		0
Instructional staff support	0		0		0
General administration	0		27,632		1,266
School administration	0		0		0
Plant services	0		0		17,705
Central services	0		0		90
Food services	0		0		0
Capital outlay	10,329		0		0
Japan	,	<u> </u>			
Total expenditures	34,726		344,491		28,005
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES	\$ 0	\$	(5,609)	\$	6,087

Exhibit 3

CON AND M OA	S.D. #1 STRUCTION IAINTENANCE IK GROVE	S.D. #1 CONSTRUCTION AND MAINTENANCE EPPS	MA	S. D. #2 ISTRUCTION AND INTENANCE ILBOURNE	S.D. #3 CONSTRUCTION AND MAINTENANCE FOREST	S. D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE HIGH	
\$	126,393	\$ 197,707	\$	91,681	\$ 126,658	\$	112,879
	0	0		0	0		0
	0	0		0	0		0
	0	0		0	0		500
	0	0		0	0		0
	9,123	6,541		6,617	9,141		8,147
	0	0	<i>a</i>	0	0		0
	135,516	204,248		98,298	135,799	n e	121,526
	26,364	68,300		25,410	7,338		38,116
	0	0		0	0		0
	0	0		0	0		0
	0	0		0	0		0
	0	0		0	0		0
	5,031	7,818		3,649	5,042		4,493
	90	1,628		890	372		228
	61,879	121,431		71,716	67,890		49,819
	362	362		0	0		0
	0	0		0	0		0
	0	47,811	¥6)	0	0		0
	93,726	247,350	<u>, E</u>	101,665	80,642		92,656
\$	41,790	\$ (43,102)	\$	(3,367)	\$ 55,157	\$	28,870

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2012

S.D. #3 CONSTRUCTION AND MAINTENANCE VOCATIONAL GOODWILL **EDUCATION** LA 4 **ELEMENTARY** OTHER FINANCING SOURCES (USES) Operating transfers in \$ 0 \$ 5,609 0 Operating transfers out 0 0 0 TOTAL OTHER FINANCING SOURCES (USES) 0 5,609 0 0 0 Net Change in Fund Balance 6,087 **FUND BALANCES - BEGINNING** 125,388 0 \$ **FUND BALANCES - ENDING** 0 131,475

Exhibit 3

AND	S.D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE ELEMENTARY		S.D. #1 CONSTRUCTION AND MAINTENANCE EPPS		S. D. #2 ISTRUCTION AND NTENANCE LBOURNE	MA	S.D. #3 ISTRUCTION AND INTENANCE FOREST	S. D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE HIGH		
\$	0 (35,000)	\$	0	\$	0	\$	0	\$	0 (29,000)	
	(35,000)		0		0_		0		(29,000)	
	6,790		(43,102)		(3,367)		55,157		(130)	
5)	208,608	P.	282,561		148,262	9.	233,215	1	116,675	
\$	215,398	\$	239,459	\$	144,895	\$	288,372	\$	116,545	

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures and Change in Fund Balances For the Year Ended June 30, 2012

		ADULT	KAY FUND		SCHOOL LUNCH	PRE	SCHOOL
REVENUES			 				
Local sources:							
Taxes:							
Ad valorem	\$	0	\$ 0	\$	0	\$	0
Interest earnings		0	0		315		0
Food service		0	0		139,613		0
Other		0	4,170		0		0
State sources:							
Equalization		0	0		200,000		0
Other		31,306	0		0		0
Federal sources		69,383	 	S.	1,102,570	-	35,478
Total revenues	Ne.	100,689	4,170		1,442,498	ř.	35,478
EXPENDITURES							
Current:							
Instruction:							
Regular programs		1,366	0		0		0
Special programs		0	0		0		24,179
Other instructional programs		88,937	2,396		0		0
Support services:							
Student services		0	0		0		8,219
Instructional staff support		10,443	0		0		0
General administration		0	0		0		3,080
School administration		0	0		0		0
Plant services		0	0		0		0
Central services		0	0		0		0
Food services		0	0		1,419,552		0
Capital outlay		0_	0	1	5,195	1	0
Total expenditures	ş	100,746	 2,396	7	1,424,747	72	35,478
EXCESS (Deficiency) OF REVENUES							
OVER EXPENDITURES	\$	(57)	\$ 1, <u>774</u>	\$	17,751	_\$	0_

Exhibit 3

RURAL EDUCATION ACHIEVEMENT		MIS	CELLANEOUS FUNDS		8(g)		UCATION JOBS		TOTAL		
\$	0	\$	0	\$	0	\$	0	\$	687,115		
	0	20-	0		0	0.54	0	-	315		
	0		0		0		0		139,613		
	0		0		0		0		4,670		
	0		0		0		0		200,000		
	0		9,892		78,741		0		182,403		
8	43,887	Na.	0	<u> </u>	0		10,255		1,614,581		
81	43,887	***	9,892	-	78,741	Y	10,255	3	2,828,697		
	40,097		24		0		10,255		230,885		
	0		0		0		0		24,179		
	0		2,132		78,741		0		508,791		
	0		0		0		0		8,219		
	0		7,736		0		0		18,179		
	3,790		0		0		0		61,801		
	0		0		0		0		3,208		
	0		0		0		0		390,440		
	0		0		0		0		814		
	0		0		0		0		1,419,552		
(j .	0	9	0_	<u> </u>	0	in the second	0_		63,335		
70	43,887	î .	9,892	·	78,741	<u>e:</u>	10,255		2,729,403		
\$	0	\$	0	\$	0_	\$	0	\$	99,294		

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures and Change in Fund Balances For the Year Ended June 30, 2012

	ADULT EDUCATION			KAY FUND		SCHOOL LUNCH	PRESCHOOL	
OTHER FINANCING SOURCES (USES) Operating transfers in Operating transfers out	\$	0	\$	0	\$	0	\$	0 0
TOTAL OTHER FINANCING SOURCES (USES)		0	2	0	<u> </u>	0	16	0_
Net Change in Fund Balance		(57)		1,774		17,751		0
FUND BALANCES - BEGINNING		1,229		4,440		140,939		0
FUND BALANCES - ENDING	\$	1,172	\$	6,214	\$	158,690	\$	0

xh		

RUF	ΡΔΙ							LAIIIDILO
EDUC/ ACHIEV	ATION		LANEOUS NDS	 8(g)		EDUCATION JOBS	,	TOTAL
\$	0	\$	0	\$ 0	\$	0 0	\$	5,609 (64,000)
	0		0	0		0	AL N	(58,391)
	0		0	0		0		40,903
	0	70	0	 0	XI.	0_		1,261,317
\$	0	\$	0	\$ 0	\$	0_	\$	1,302,220

(Concluded)

AGENCY FUNDS

SCHOOL ACTIVITIES The activities of the various individual school accounts are accounted for in the school activities agency fund. Although the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

SALES TAX COLLECTION The sales tax agency fund is used to account for collections and disbursement of sales tax receipts to the West Carroll School Board, West Carroll Police Jury and the Town of Oak Grove.

<u>PROTESTED SALES TAX</u> This fund is used to account for collections of sales tax receipts to the Sales Tax Agency that are paid under protest and are set aside until the protest has been resolved.

WEST CARROLL PARISH SCHOOL BOARD

AGENCY FUNDS Combining Statement of Fiduciary Assets and Liabilities June 30, 2012

Exhibit 4

	AC	CHOOL TIVITIES FUND	IES COLLECTION		PROTESTED SALES TAX FUND		TOTAL	
ASSETS Cash and cash equivalents	\$	305,261	\$	0	\$	78,908	\$	384,169
Accounts receivables		0		613,226		0		613,226
TOTAL ASSETS	1	305,261) 	613,226		78,908)	997,395
LIABILITIES								
Deposits due others	12 12	305,261	<u> </u>	613,226) 	78,908	-	997,395
TOTAL LIABILITIES	\$	305,261	\$	613,226	\$	78,908	\$	997,395

WEST CARROLL PARISH SCHOOL BOARD

AGENCY FUNDS

Statement of Changes in Fiduciary Assets and Liabilities For the Year Ended June 30, 2012

Exhibit 5

	Balance Beginning	Additions	Deductions	Balance Ending		
	***	*****SCHOOL ACT	IVITIES FUND****	***		
ASSETS						
Cash and cash equivalents	\$ 307,867	\$ 926,005	\$ 928,611	\$ 305,261		
LIABILITIES Deposits due others	307,867	926,005	928,611	305,261		
	***	**SALES TAX COL	LECTION FUND**	***		
ASSETS						
Accounts receivable	610,114	6,631,191	6,628,079	613,226		
LIABILITIES Deposits due others	610,114	6,631,191	6,628,079	613,226		
	***	**PROTESTED SA	LES TAX FUND**	***		
ASSETS						
Cash and cash equivalents	53,348	25,560	0	78,908		
LIABILITIES Deposits due others	53,348	25,560	0	78,908		
	**	********ALL AGEN	CY FUNDS*******	*		
ASSETS						
Cash and cash equivalents Accounts receivable	361,215 610,114	951,565 6,631,191	928,611 6,628,079	384,169 613,226		
TOTAL ASSETS	971,329	7,582,756	7,556,690	997,395		
LIABILITIES Deposits due others	\$ 971,329	\$ 7,582,756	\$ 7,556,690	\$ 997,395		

WEST CARROLL PARISH SCHOOL BOARD

AGENCY FUNDS -SCHOOL ACITIVITES FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2012

Exhibit 6

<u>school</u>	la G	Balance, Beginning	WAY CARRONNA		Deductions		Þ i	Balance, Ending
Epps High School	\$	22,976	\$	101,770	\$	109,961	\$	14,785
Forest High School		78,769		199,364		220,173		57,960
Goodwill Elementary School		24,152		29,090		24,364		28,878
Kilbourne High School		46,024		110,889		103,204		53,709
Oak Grove High School		116,593		412,863		413,569		115,887
Oak Grove Elementary School		19,353	ē.	72,029	0	57,340	9	34,042
Totals	\$	307,867	\$	926,005	\$	928,611	\$	305,261

West Carroll Parish School Board

GENERAL

Schedule of Compensation Paid Board Members For the Year Ended June 30, 2012

Exhibit 7

The schedule of compensation paid to the School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$400 per month and the President receives an additional \$50 per month.

Board Member	Actual Salary
Jefferson K. Coleman, President	\$ 5,400
Donald R. Gwin	4,800
Raymond P. Desselle	3,200
Kathryn L. McAllister	4,800
James T. Martin, Vice President	4,800
Jerry M. Gathings	4,800
John W. Smith	4,800
Larry G. Gammill	1,600
Total	<u>\$34,200</u>

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> Aimee Buchanan, CPA Rachel Davis, CPA Jaime Esswein, CPA Brian McBride, CPA Shonda McCoy, CPA Jaunicia Mercer, CPA Cindy Thomason, CPA

> > Ernest L. Allen, CPA (Retired) 1963 - 2000

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members West Carroll Parish School Board Oak Grove, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of West Carroll Parish School Board as of and for the year ended June 30, 2012, which collectively comprise the School Board's basic financial statements and have issued our report thereon December 21, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of West Carroll Parish School Board is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined previously. However, we identified a certain deficiency in internal control over financial reporting described in the accompanying schedule of findings and questioned costs that we consider to be a significant deficiency in internal control over financial reporting as item 12-F1. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted a certain matter that we reported to management of the School Board in a separate letter dated December 21, 2012.

The School Board's responses to the findings identified in our audit are described in the accompanying corrective action plan for current year audit findings. We did not audit the School Board's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Board, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

allen, Sheen & Williamson, Lol

Monroe, Louisiana December 21, 2012

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> > Ernest L. Allen, CPA (Retired) 1963 - 2000

Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Independent Auditors' Report

Board Members West Carroll Parish School Board Oak Grove, Louisiana

Compliance

We have audited West Carroll Parish School Board's compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2012. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as items 12-F4.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses as described above. However, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies as described in the accompanying schedule of findings and questioned costs as items 12-F2, 12-F3 and 12-F4. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The School Board's response to the findings identified in our audit is described in the accompanying corrective action plan for current year audit findings. We did not audit the School Board's response and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of the Board, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

aller Green & Williamson, XXP

Monroe, Louisiana December 21, 2012

West Carroll Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2012

FEDERAL GRANTOR/	CFDA	Pass Through	
PASS-THROUGH GRANTOR/PROGRAM NAME	Number	Grantor No.	Expenditures
	70	-	,
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
Child Nutrition Cluster:			
National School Lunch Program	10.555	N/A	\$ 710,216
School Breakfast Program	10.553	N/A	275,729
Summer Food Service	10.559	N/A	10,581
National School Lunch (Non Cash Commodities)	10.555	N/A	73,824
Total Child Nutrition Cluster			1,070,350
Fresh Fruits & Vegetable Program	10.582	N/A	32,220
Total United States Department of Agriculture			1,102,570
HIN 1000 B W W CEL 2			
United States Department of Education			
Passed through Louisiana Department of Education:			
Title I Cluster:	04.010.4	20 12 T1 62	072.010
Basic Grant Program	84.010A	28-12-T1-62	873,018
Basic Grant Program - ARRA	84.389A	28-09-A1-62	11,803
Total Title I Cluster			884,821
Special Education Cluster:			
Grants to States (Part B)	84.027A	28-12-B1-62	689,114
Grants to States (Part B) - ARRA	84.391A	28-09-AI-62	9,686
Preschool Grants	84.173A	28-12-P1-62	35,478
Total Special Education Cluster			734,278
Vocational Education:			
Basic Grants to States	84.048A	28-12-02-62	34,726
Title IV (Safe and Drug Free Schools)	84.186A	28-12-70-62	2,165
Title II (Improving Teacher Quality State Grants)	84.367A	28-12-50-62	226,979
Rural Education Achievement Program (REAP)	84.358	28-12-RE-62	43,887
Education Jobs for America Grant - ARRA	84.410A	28-11-EJ-62	10,255
Total Passed Through Louisiana Department of Education			1,937,111
THE LOWER D. A. S. COL. S.			
United States Department of Education			
Passed Through Louisiana Community and Technical College System	0.4.000.4	00.10.44.50	co 202
Adult Education - State Grant Program	84.002A	28-12-44-62	69,383
United States Department of Health and Human Services			
Passed Through Louisiana Department of Education:			
Temporary Assistance for Needy Families (TANF)	93.558	28-12-36-62	318,282
Total United States Department of Health and Human Services			318,282
TOTAL FEDERAL AWARDS			\$ 3,427,346
			\$ 5,.27,510

West Carroll Parish School Board Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2012

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the West Carroll Parish School Board (the "School Board"). The School Board's reporting entity is defined in Note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, is included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS Federal awards are reported in the School Board's basic financial statements as follows:

	Federal
Major Funds	Sources
IASA	\$ 1,113,965
Special Federal	698,800
Non-Major Special Funds	
Vocational Education	34,726
LA4	318,282
Adult Education	69,383
School Lunch	1,102,570
Preschool	35,478
Rural Education Acheivement	43,887
Education Jobs	10,255_
Total	\$ 3,427,346

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

PART I - Summary of the Auditors' Results

Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There was one significant deficiency required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States of America. The significant deficiency is not considered to be a material weakness.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statements.

Audit of Federal Awards

- iv. There were three significant deficiencies required to be disclosed by OMB Circular A-133. The significant deficiencies were not considered to be material weaknesses.
- v. The type of report the auditor issued on compliance of major federal awards was unqualified.
- vi. The audit disclosed three audit findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal awards are:

Title I Cluster:

CFDA# 84.010A Title I

CFDA# 84.389A Title I - ARRA

Special Education Cluster:

CFDA# 84.027A Special Education – IDEA B

CFDA# 84.391A Special Education – IDEA B – ARRA

CFDA# 84.173A Preschool

CFDA# 93.558 Temporary Assistance for Needy Families (LA4)

CFDA# 84.367A Title II – Improving Teacher Quality

- viii. The dollar threshold used to distinguish between Type A and Type B programs as defined in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

PART II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and title: 12-F1 Student Activity Funds

Entity-wide or program/department specific: This finding is specific to student activity funds.

<u>Criteria or specific requirement</u>: Schools should follow the practices stated in the School Board's policy.

<u>Condition</u>: The following exceptions were noted from the test work performed at the three schools for the 2011-2012 school year:

In testing 15 receipts at each school, the following exceptions were noted:

- 6 exceptions in which the deposit was not made in a timely manner.
- 22 exceptions in which the individual receipts within the deposit could not be traced to the related account ledger card, teacher log/receipt, and concession inventory or admission ticket reconciliation.
- 1 exception that total receipts did not agree with the total deposit.

In testing 25 disbursements at each school, the following exceptions were noted:

- 1 exception in which the Principal did not sign the check.
- 1 exception in which sales tax was paid on the purchase.
- 1 exception in which the disbursement was not approved by the Principal nor Athletic Department.

In performing the cash counts it was noted that the total amount of cash did not equal total receipts and the purpose of excess funds could not be determined.

Possible asserted effect (cause and effect):

Cause: The auditor was unable to determine the cause.

Effect: The schools noted above may not have adequate documentation for the receipts and disbursements noted above.

Recommendation to prevent future occurrences: All schools should adhere to the best practices stated for student activity funds in the School Board's policy.

PART III—Findings and questioned costs for federal awards which are required to be reported under OMB Circular A-133 Section (a):

Reference # and title: 12-F2 Reporting - Claims for Reimbursement

<u>Federal program and specific Federal award identification</u>: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A for Federal Award Year 2012, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Criteria or specific requirement</u>: Claims for reimbursement are to be completed using actual expenditures to date and the amounts should tie to the expenditures in the general ledger. Additionally, internal controls should be established to ensure adequate monitoring of reports submitted to the State for completeness and accuracy.

<u>Condition</u>: In testing a sample of five claims for reimbursements, it was noted that the expenditures reported by the School Board did not agree to the general ledger system. Although the School Board corrected the differences at the end of the fiscal year, there was no proper review being performed throughout the fiscal year to ensure that the support being used to complete the request for reimbursements agree to the general ledger.

Possible asserted effect (cause and effect):

<u>Cause</u>: The School Board is using an excel spreadsheet to complete the claims for reimbursement, rather than the general ledger.

Effect: The School Board reported incorrect data to the state of the expenditures of federal awards.

Recommendation to prevent future occurrences: The requests for reimbursements should be reviewed for accuracy and approved by someone in management before they are submitted to the State.

<u>Reference # and title</u>: <u>12-F3</u> <u>Reporting of Comparability – Title I</u>

<u>Federal program and specific federal award identification</u>: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A for Federal Award Year 2012, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Criteria or specific requirement</u>: Federal guidelines require that agencies receiving Title I funds file a report indicating that it provided comparable services with State and local funds to Title I and Non-Title I schools. When based on pupil/staff ratio and salary/pupil ratio, the FTE's and salaries of certain staff are excluded from the FTE counts and salary amounts. The Louisiana Department of Education provides the form for the School Board to complete and submit their data on. The data must be entered correctly in the LDOE report to ensure that the comparability calculations are correct.

<u>Condition found</u>: The Title I personnel used wrong enrollment data in completing the comparability report as well as did not correct the formulas in the spreadsheet to note if the School Board met or did not meet the comparability requirement. Although the School Board met the comparability requirement, the report was not reviewed to determine that the information being submitted is correct.

PART III—Findings and questioned costs for federal awards which are required to be reported under OMB Circular A-133 Section (a):

Possible asserted effect (cause and effect):

<u>Cause</u>: Proper controls and reviews were not in place over the comparability reporting.

Effect: The report that was submitted to the state contained errors.

Recommendation to prevent future occurrences: A set of procedures and controls should be established by the Title I department with proper reviews to ensure that the comparability report is completed properly before it is submitted.

Reference # and title: 12-F4 Title I Targeting

<u>Federal program and specific federal award identification</u>: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A for Federal Award Year 2012, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Criteria or specific requirement</u>: Federal guidelines require that the School Board determine which schools are eligible to participate in Title I Part A based on poverty measures for children between the ages of 5 to 17. In order to complete this determination, preschool children should be removed from the enrollment numbers.

<u>Condition found</u>: The Title I personnel did not subtract out preschool children from the enrollment data in determining which schools are eligible to participate. Although there were no changes in total eligibility, it was noted that the ranking of the schools were incorrect for two of the schools receiving benefits. It was also noted that the School Board does not have anyone reviewing the report before it is submitted to ensure calculations and underlying data is correct.

Possible asserted effect (cause and effect):

Cause: Proper controls and reviews were not in place over the targeting report.

Effect: The report that was submitted to the state contained errors.

<u>Recommendation to prevent future occurrences</u>: A set of procedures and controls should be established by the Title I department with proper reviews to ensure that the report is completed properly before it is submitted.

West Carroll Parish School Board

OTHER INFORMATION

West Carroll Parish School Board Summary Schedule of Prior Year Findings For the Year Ended June 30, 2012

Reference # and title: 11-F1 Student Activity Funds

Origination date: This finding originated fiscal year ended June 30, 2011.

Entity-wide or program/department specific: This finding is specific to student activity funds.

<u>Condition</u>: Schools should follow the best practices stated in the Louisiana Legislative Auditor's School Accounting Procedures Manual.

The following exceptions were noted from the test work performed at the three schools for the 2010-2011 school year:

In testing 15 receipts at each school, the following exceptions were noted:

- 8 exceptions in which the deposit was not made in a timely manner.
- 5 exceptions in which the individual receipts within the deposit could not be traced to the related account ledger card, teacher log/receipt, and concession inventory or admission ticket reconciliation.

In testing 25 disbursements at each school, the following exceptions were noted:

- 1 exception in which the charge was not supported by proper documentation.
- 5 exceptions in which sales tax was paid on the purchase.
- 3 exception in which PTO expenses were paid out of the school account
- 1 exception where students were paid cash incentives for high test scores out of general admin funds

In performing the cash counts there was one instance where total amount of cash did not equal total receipts and the purpose of excess funds could not be determined.

Corrective action planned: See current year finding 12-F1.

Reference # and title: 11-F2 Reporting of Financial Data

Origination date: This finding originated fiscal year ended June 30, 2010.

Federal program and specific Federal award identification: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A, and Special Education Cluster: Special Education CFDA# 84.027A, Special Education ARRA CFDA# 84.391A, Special Education Preschool CFDA# 84.173A, and Special Education Preschool ARRA CFDA# 84.392A for Federal Award Year 2011, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Condition</u>: Periodic Expense Reports are to be completed using accumulated expenditures to date and the amounts should tie to the expenditures in the general ledger. Additionally, internal controls should be established to ensure adequate monitoring of reports submitted to the State for completeness and accuracy.

In testing a sample of twelve periodic expense reports (PER) for the Title I, Title I-ARRA, IDEA, Preschool, IDEA-ARRA, and Preschool-ARRA programs, it was noted that the School Boards reported expenditures did not agree to the general ledger system for eight of the PERs. Furthermore when testing a sample of ten reimbursement requests for the Title I, Title I-ARRA, IDEA, Preschool, IDEA-ARRA, and Preschool-ARRA programs, it was noted that seven of the reports did not agree to the School Board's general ledger system. It was also noted that the PER

West Carroll Parish School Board Summary Schedule of Prior Year Findings For the Year Ended June 30, 2012

reports nor the requests for reimbursements are being reviewed by management for completeness and accuracy before submitted to the State. In addition, it was noted during testing of reimbursement requests for Title I and confirmed by management, that nine computer monitors were purchased with federal funds and then sold to a not for profit organization when the School Board could not use them.

<u>Corrective action taken</u>: The PER report section of this finding has been completed; however see current year finding 12-F2 for claims for reimbursements.

Reference # and title: 11-F3 Certifications of Effort of Time Spent on Federal Awards

Origination date: This finding originated fiscal year ended June 30, 2011.

<u>Entity-wide or program/department specific</u>: This finding relates to Special Education CFDA# 84.027A, which is part of the Special Education Cluster for Federal Award Year 2011, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

Condition: OMB Circular A-87 reads, in part, where employees work on more than one federal award or a federal award and non-federal award, their salaries/wages will be supported by personnel activity reports or equivalent documentation which meet the following standards: 1) The must reflect an after the fact distribution of the activity of each employee, 2) they must account for total activity for which each employee is compensated, 3) they must be prepared monthly and must coincide with one or more pay periods, 4) they must be signed by the employee.

In examining certifications for effort of time spend on federal programs, it was noted that four employees who worked on more than one federal program or worked on a federal program and non-federal award did not complete monthly certifications showing what percentage of the their time was spent on the federal program.

<u>Corrective action taken</u>: Monthly certifications on these employees were produced. This finding is considered cleared.

West Carroll Parish School Board Corrective Action Plan for Current Year Audit Findings June 30, 2012

Reference # and title: 12-F1 Student Activity Funds

Entity-wide or program/department specific: This finding is specific to student activity funds.

Condition: Schools should follow the best practices stated in the School Board's policy.

The following exceptions were noted from the test work performed at the three schools for the 2011-2012 school year:

In testing 15 receipts at each school, the following exceptions were noted:

- 6 exceptions in which the deposit was not made in a timely manner.
- 22 exceptions in which the individual receipts within the deposit could not be traced to the related account ledger card, teacher log/receipt, and concession inventory or admission ticket reconciliation.
- 1 exception that total receipts did not agree with the total deposit.

In testing 25 disbursements at each school, the following exceptions were noted:

- 1 exception in which the Principal did not sign the check.
- 1 exception in which sales tax was paid on the purchase.
- 1 exception in which the disbursement was not approved by the Principal nor Athletic Department.

In performing the cash counts it was noted that the total amount of cash did not equal total receipts and the purpose of excess funds could not be determined.

Corrective action planned: All school have been made aware of the policies that govern Student Activity Funds through handbooks, training and memorandums. Some of these exceptions occurred simply from minor details being overlooked. It has been over a year since we have had a group training session on these funds. It appears that we have become too relaxed in our bookkeeping ways. It is time that we have another training session to review the laws and to improve our weaknesses. We will also review the details of this finding to set up safeguards to keep them from occurring again.

Contact person responsible for corrective action:

Angela Johnson, Business Manager Telephone: (318) 428-2378 West Carroll Parish School Board Fax: (318) 428-3775

314 E. Main Street

Oak Grove, Louisiana 71263

Anticipated completion date: Immediately.

Reference # and title: 12-F2 Reporting – Claims for Reimbursement

<u>Federal program and specific Federal award identification</u>: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A for Federal Award Year 2012, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Condition</u>: Claims for reimbursement are to be completed using actual expenditures to date and the amounts should tie to the expenditures in the general ledger. Additionally, internal controls should be established to ensure adequate monitoring of reports submitted to the State for completeness and accuracy.

West Carroll Parish School Board Corrective Action Plan for Current Year Audit Findings June 30, 2012

In testing a sample of five claims for reimbursements, it was noted that the expenditures reported by the School Board did not agree to the general ledger system. Although the School Board corrected the differences at the end of the fiscal year, there was no proper review being performed throughout the fiscal year to ensure that the support being used to complete the request for reimbursements agree to the general ledger.

<u>Corrective action planned</u>: We have changed the way reimbursement requests are filed. The Title programs' administrative assistant prepares requests for funds on a monthly basis. The requests are prepared and then brought to the Business Manager to be reviewed and compared to the general ledger. All corrections are then made. The request is then taken back to the Director of Title Programs for review. Once approved by the Director, the reimbursement request is submitted to the state for reimbursement.

Contact person responsible for corrective action:

Angela Johnson, Business Manager Telephone: (318) 428-2378 West Carroll Parish School Board Fax: (318) 428-3775

314 E. Main Street

Oak Grove, Louisiana 71263

Anticipated completion date: Immediately.

Reference # and title: 12-F3 Reporting of Comparability – Title I

<u>Federal program and specific federal award identification</u>: This finding relates to Title I Cluster: Title I CFDA #84.010A and Title I ARRA CFDA #84.389A for Federal Award Year 2012, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

Condition: Federal guidelines require that agencies receiving Title I funds file a report indicating that it provided comparable services with State and local funds to Title I and Non-Title I schools. When based on pupil/staff ratio and salary/pupil ratio, the FTE's and salaries of certain staff are excluded from the FTE counts and salary amounts. The Louisiana Department of Education provides the form for the School Board to complete and submit their data on. The data must be entered correctly in the LDOE report to ensure that the comparability calculations are correct.

The Title I personnel used wrong enrollment data in completing the comparability report as well as did not correct the formulas in the spreadsheet to note if the School Board met or did not meet the comparability requirement. Although the School Board met the comparability requirement, the report was not reviewed to determine that the information being submitted is correct.

Corrective action planned: The following corrective action is planned:

- 1. Assemble all paper documentation related to comparability in 3 ring binder; organized by fiscal year.
- 2. Ensure all "working" papers are placed within the documentation binder.
- 3. Print & record J-PAMS student data indicating number of active students at each school based upon recognized state reporting requirements. (Oct/Feb official child counts)
- 4. Generate teacher/staff data that indicated degrees of each. (PEP report)
- 5. Use State Department of Education issued Excel spreadsheet designed to calculate comparability answers.
- 6. Accurately enter data in Excel spreadsheet, ensuring that the formulas for comparability calculations are accurate.
- 7. Supervisor of Child Welfare and Attendance is to review data for accuracy prior to submission to the State Department of Education.

West Carroll Parish School Board Corrective Action Plan for Current Year Audit Findings June 30, 2012

Contact person responsible for corrective action:

Angela Johnson, Business Manager Telephone: (318) 428-2378 West Carroll Parish School Board Fax: (318) 428-3775

314 E. Main Street

Oak Grove, Louisiana 71263

Anticipated completion date: Immediately.

Reference # and title: 12-F4 Title I Targeting

<u>Federal program and specific federal award identification</u>: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A for Federal Award Year 2012, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Condition</u>: Federal guidelines require that the School Board determine which schools are eligible to participate in Title I Part A based on poverty measures for children between the ages of 5 to 17. In order to complete this determination, preschool children should be removed from the enrollment numbers.

The Title I personnel did not subtract out preschool children from the enrollment data in determining which schools are eligible to participate. Although there were no changes in total eligibility, it was noted that the ranking of the schools were incorrect for two of the schools receiving benefits. It was also noted that the School Board does not have anyone reviewing the report before it is submitted to ensure calculations and underlying data is correct.

Corrective action planned: The following corrective action is planned:

- 1. Assemble all paper documentation related to Title 1 Targeting Steps for each budget year in a 3 ring binder.
- 2. Ensure all "working" papers are place within the documentation binder.
- 3. Print & record J-PAMS student data indicating number of active students at each school based upon recognized state reporting requirements (Oct/Feb official child counts.)
- 4. Review the pre-populated data in the eGrants document for targeting steps 1-4 to reconcile any differences that may be apparent between pre-populated data and SIS and J-PAMS data for each grade level, ensuring that the pre-K student numbers are not included in the count of the pre-populated data. (only students aged from 5-17 are to be included in the targeting data)
- 5. Supervisor of Child Welfare and Attendance is to review data for accuracy prior to submission to the State Department of Education.

Contact person responsible for corrective action:

Angela Johnson, Business Manager Telephone: (318) 428-2378
West Carroll Parish School Board Fax: (318) 428-3775

314 E. Main Street

Oak Grove, Louisiana 71263

Anticipated completion date: Immediately.



ALLEN, GREEN & WILLIAMSON, LLP

CERTIFIED PUBLIC ACCOUNTANTS
P. O. Box 6075
Monroe, LA 71211-6075

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> Aimee Buchanan, CPA Rachel Davis, CPA Jaime Esswein, CPA Brian McBride, CPA Shonda McCoy, CPA Jaunicia Mercer, CPA Cindy Thomason, CPA

> > Ernest L. Allen, CPA (Retired) 1963 - 2000

Management Letter

December 21, 2012

Board Members West Carroll Parish School Board Oak Grove, Louisiana

In planning and performing our audit of the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the West Carroll Parish School Board as of and for the year ended June 30, 2012, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing our opinions in the financial statements and not to provide assurance in the internal control.

However, during the performance of our procedures, we noted a certain matter involving the internal control and other operational matters that is presented for your consideration. This letter does not affect our report dated December 21, 2012 on the financial statements of the School Board. We will review the status of this comment during our next audit engagement. Our comment and recommendation, all of which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss this comment in further detail at your convenience, to perform any additional study of this matter, or to assist you in implementing the recommendation. Our comment and management's response are summarized as follows:

12-M1 Maintenance Work Orders

<u>Comment</u>: When testing the work orders for maintenance, it was noted that some of the work orders had two different vendor stamps on the same work order. It was also noted that the work orders were not being used in sequential order when looking at the dates. After further discussion, it was determined that the work order stock is being maintained at a vendor location. When other vendors are needing a work order, then they go to the vendor holding the School Board's work orders. Therefore, these are not being reviewed and approved before work is being performed; however, they are being properly approved after the work is completed.

Recommendation: The School Board needs to re-evaluate the work order system to determine what steps and internal controls need to be changed to fit the School Board's needs and still maintain an adequate control system.

Management's response: We are in the process of changing our system of issuing work orders for maintenance. Our new method will require the Maintenance Supervisor or the Maintenance Administrative Assistant to issue a work order number for all repair and maintenance jobs to be performed. These work orders will be logged into a record book. The work order number will be given to the repair shop for referencing each job performed. Once the job has been invoiced, the invoice will be reviewed by the Maintenance Supervisor and given final approval for payment. If there are any questions or discrepancies, they will be resolved prior to issuance of payment.

Our audit procedures are designed primarily to enable us to form opinions on the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of and for the year ended June 30, 2012, which collectively comprise the School Board's basic financial statements, and therefore, may not reveal all weaknesses in policies and procedures that may exist.

Also included are management's responses to our current year management letter items. We have performed no audit work to verify the content of the responses.

This report is intended solely for the information and use of the Board members, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than theses specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen, Green & Williamson, LLP

acen, Swen & Williamson, LRP

Monroe, Louisiana December 21, 2012

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> > Ernest L. Allen, CPA (Retired) 1963 - 2000

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members West Carroll Parish School Board Oak Grove, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of West Carroll Parish School Board, Oak Grove, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards* issued by the Comptroller General of the United States. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,

2441 Tower Drive

Monroe, LA 71201

- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: Two exceptions were noted as result of applying agreed upon procedures where the expenditures were not properly coded based on the LAUGH guide.

Management's Response: After reviewing the exceptions, we noted that one exception was due to entry of wrong object code. It was coded one number off of the correct code, which was probably a manual keypunch error. The second exception was coded to an object-function combination that was acceptable, but it was deemed that there was a more appropriate function code that could have been used. These changes have been corrected.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

Comment: Three exceptions were noted as result of applying agreed upon procedures. 1) Four more full-time teachers were reported on schedule 2 and 4 than is listed on the payroll records. 2) Three employees who were not certified as of October 1st were included in the certified bachelor's degree category instead of uncertified bachelor's degree. 3) The Master's degree category included one employee who was not a teacher.

Management's Response: Exception 1- Our count was miscounted by an overstatement of 2 teachers, and one employee coded as a librarian that was counted as a teacher but should not have been. Exception 2- The 3 noncertified employees were counted in our count as certified because they had met all of the qualifications to be certified, but a certificate number had not been issued as of October 1, 2011 PEP report. Exception-3 was due to a librarian that was included in the count but should not have been. The preparation of these schedules is all done manually by employees. We do all we can to make them as accurate as possible, but as in any other situation, human error can and will occur.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were noted as result of applying agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were noted as result of applying agreed upon procedures.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

Comment: No exceptions were noted as result of applying agreed upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: No exceptions were noted as result of applying agreed upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: No exceptions were noted as result of applying agreed upon procedures.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were noted as result of applying agreed upon procedures.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of ten classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were noted as result of applying agreed upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as result of applying agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as result of applying agreed upon procedures.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as result of applying agreed upon procedures.

We were not engaged to, and did not; perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the West Carroll Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

aller, Green & Williamson, Rolf

Monroe, Louisiana January 8, 2013

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2012

		Column A		Column B
General Fund Instructional and Equipment Expenditures				
General Fund Instructional Expenditures:				
Teacher and Student Interaction Activities:				
Classroom Teacher Salaries	\$	6,369,488		
Other Instructional Staff Activities		301,294		
Instructional Staff Employee Benefits		3,476,875		
Purchased Professional and Technical Services		257		
Instructional Materials and Supplies		156,232		
Instructional Equipment		0		
Total Teacher and Student Interaction Activities			\$	10,304,146
Other Instructional Activities				124,670
Pupil Support Services		904,929		
Less: Equipment for Pupil Support Services		0		
Net Pupil Support Services	1			904,929
4 1 4 1 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4		1200 201 2012		
Instructional Staff Services		705,033		
Less: Equipment for Instructional Staff Services	3	0		
Net Instructional Staff Services				705,033
School Administration		1,091,798		
Less: Equipment for School Administration		0		
Net School Administration)			1,091,798
			50	1,100 1,100
Total General Fund Instructional Expenditures (Total of Column B)) 	13,130,576
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)			=	0
Certain Local Revenue Sources				
Local Taxation Revenue:				
Constitutional Ad Valorem Taxes				356,747
Renewable Ad Valorem Tax				995,654
Debt Service Ad Valorem Tax				0
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes				39,582
Sales and Use Taxes				2,404,519
Total Local Taxation Revenue			-	3,796,502
Local Earnings on Investment in Real Property:				
Earnings from 16th Section Property				18,440
Earnings from Other Real Property				816
Total Local Earnings on Investment in Real Property				19,256
State Revenue in Lieu of Taxes:				
				25 740
Revenue Sharing - Constitutional Tax				25,749 64,134
Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion				04,134
Other Revenue in Lieu of Taxes				0
Total State Revenue in Lieu of Taxes			-	
Total State Revenue III Lieu of Taxes				89,883
Nonpublic Textbook Revenue				0
Nonpublic Transportation Revenue				0
			3	

Education Levels of Public School Staff As of October 1, 2011

	Full-	time Class	room Teac	hers	Principals & Assistant Principals				
	Certifi	cated	Uncerti	ficated	Certifi	cated	Uncertificated		
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	0	0	0	0	0	0	0	0	
Bachelor's Degree	96	62	0	0	0	0	0	0	
Master's Degree	47	31	0	0	1	12	0	0	
Master's Degree + 30	9	6	0	0	7	88	0	0	
Specialist in Education	1	1	0	0	0	0	0	0	
Ph. D. or Ed. D.	0	0	0	0	0	0	0	0	
Total	153	100	0	0	8	100	0	0	

Number and Type of Public Schools For the Year Ended June 30, 2012

Туре	Number
Elementary	2
Middle/Jr. High	
Secondary	1
Combination	3
Total	6

Note: Schools opened or closed during the fiscal year are included in this schedule.

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers As of October 1, 2011

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	1	0	0	0	0	1
Principals	0	0	1	0	0	2	4	7
Classroom Teachers	12	6	41	22	21	18	33	153
Total	12	6	43	22	21	20	36	161

Classroom Teachers

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Public School Staff Data: Average Salaries

For the Year Ended June 30, 2012

Excluding ROTC, Rehired Retirees, and All Classroom Flagged Salary **Teachers** Reductions Average Classroom **Teachers' Salary** \$45,805 \$45,733 **Including Extra Compensation** Average Classroom Teachers' Salary \$44,965 \$45,024 **Excluding Extra Compensation Number of Teacher Full-time** Equivalents (FTEs) used in 147.774 145.774 Computation of Average Salaries

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

Class Size Characteristics As of October 1, 2011

		Class Size Range									
	1 -	20	21 -	- 26	27	- 33	34	1+			
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number			
Elementary	61.2	79	38.8	50	-	-					
Elementary Activity Classes	55	11	10	2	15	3	20	4			
Middle/Jr. High											
Middle/Jr. High Activity Classes		ž.									
High	60.2	100	30.7	51	8.4	14	0.6	1			
High Activity Classes	65.2	15	17.4	4	8.7	2	8.7	2			
Combination	84.5	383	14.1	64	1.3	6					
Combination Activity Classes	85.9	61	12.7	9	1.4	1					

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Louisiana Educational Assessment Program (LEAP)

	2010	Percent		4	15	8 46	5 21	14	100
	20	Number			26	78	36	23	170
(O	7	Percent		5	17	50	20	8	100
Mathematics	2011	Number		6	33	94	38	15	189
	12	Percent		6	18	53	15	5	100
	2012	Number		14	27	81	23	8	153
	0	Percent I		m	15	20	22	0	100
	2010	Number		2	26	85	38	15	169
guage Arts	1	Percent		7	24	47	17	5	100
English Language Arts	2011	Number		13	44	87	33	6	186
	2	Percent I		7	28	51	6	5	100
	2012	Number		11	43	79	14	7	154
District Achievement Level	Results	Students	Grade 4	dvanced	Mastery	Basic	pproaching Basic	Insatisfactory	Total

	0	Percent		2	19	51	20	7	100
	2010	Number		4	33	87	34	12	170
es	_	Percent		4	25	52	14	5	100
Social Studies	2011	Number		7	47	66	27	6	189
	12	Percent		2	24	28	10	9	100
	2012	Number		3	37	88	16	0	153
56	10	Percent		က	15	51	23	8	100
	2010	Number		5	25	87	39	14	170
	1	Percent		4	19	51	20	9	100
Science	2011	Number		7	37	26	37	11	189
	12	Percent		13	25	46	12	3	100
	2012	Number		20	38	71	19	2	153
District Achievement Level	Results	Students	Grade 4	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory	Total

District Achievement Level			English Lai	English Language Arts	724				Mathematics	S		
Results	20	2012	20	2011		2010	20	2012	20	2011	2010	0
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
dvanced	3	2	9	4	8	5	11	8	7	5	12	7
Mastery	26	18	31	20	38	23	7	5	7	2	10	9
Basic	77	53	73	48	0/	42	91	62	98	61	66	9
pproaching Basic	31	21	39	25	40	24	26	18	32	21	33	20
Insatisfactory	6	9	5	က	6	5	11	8	13	8	12	7
Total	146	100	154	100	165	100	146	100	154	100	166	100

District Achievement Level		2	Science						Social Studies	lies		
Results	20	2012	20	2011	20	2010	30	2012	20	2011	2010	0
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												,
Advanced	10	2	3	7	3	7	6	9		1	7	_
Mastery	34	23	42	28	39	23	35	22	31	20	28	22
Basic	09	41	69	45	74	7 7	69	47	88	89	88	52
Approaching Basic	32	22	29	19	40	24	77	15	25	16	20	12
Unsatisfactory	10	7	6	9	12	7	14	10	7	5	17	13
Total	146	100	152	100	168	100	146	100	152	100	168	100

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Graduation Exit Examination (GEE) June 30, 2012

		Percent		16	21	48	6	9	100
	2010	Number P		15	20	46	6	9	96
3		Percent N		8	23	44	16	6	100
Mathematics	2011	Number F		11	29	99	20	12	128
	2012	Percent				10	FS 79	-25 72	-3
	20	Number		, ,	, ,				
	2010	Percent		3	18	24	12	4	100
	20	Number		3	17	52	20	4	96
ish Language Arts	11	Percent		0	8	20	26	16	100
English Lar	2011	Number		0	11	9	88	20	129
	2012	Percent							
)7	Number							
District Achievement Level	Results	Students	Grade 10	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory	Total

	0	Percent		0	14	65	15	9	100
	2010	Number		0	19	88	21	8	136
ies	11	Percent		•	14	9	14	7	100
Social Studies	2011	Number			13	62	13	7	96
	12	Percent		2	13	99	14	9	100
	2012	Number		2	15	62	17	7	120
	10	Percent		2	21	48	22	7	100
	2010	Number		3	28	9	30	10	136
	1	Percent		4	21	28	12	9	100
Science	2011	Number		4	20	99	11	2	96
	12	Percent I		7	28	44	14	8	100
	2012	Number		8	33	23	17	6	120
District Achievement Level	Results	Students	Grade 11	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory	Total

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

ILEAP Tests

District Achievement Level	English Lar	English Language Arts	Math	Mathematics	Sci	Science	Social (Social Studies
Results	20	2010		2010	2(2010	20	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	11	9	9		3 8	5	9	3
Mastery	43	25	40	23	3 43	1 25	44	25
Basic	71	41	75	43	3 72	141	80	46
Approaching Basic	30	17	43	2	25 38	22	32	18
Unsatisfactory	20	11	11		6 13	7	13	7
Total	175	100	175	100	0 175	100	175	100
District Achievement Level	English Lar	English Language Arts	Math	Mathematics	Sci	Science	Social 8	Social Studies
Results	20	2010		2010	2(2010	07	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	9	8	10		9 9	4	38	23
Mastery	30	18	24	1	15 38	23	31	19
Basic	77	47	82	2	50 70	43	28	36
Approaching Basic	25	15	30	1	18 36	22	25	15
Unsatisfactory	26	16	17	1	10 13	8	11	2
Total	163	100	163	100	0 163	100	163	100
District Achievement Level	English Lar	English Language Arts	Mati	Mathematics	Sci	Science	Social	Social Studies
Results	20	2010		2010	2(2010	20	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	9	ε	6	4000	4 6	4	24	15
Mastery	32	07	25	1	15 37	, 23	21	13
Basic	84	75		5	54 73			46
Approaching Basic	29	18	26	1	16 37	23	34	21
Unsatisfactory	12	2	17	1	10 9	9 6	8	2
Total	162	100	162	100	0 162	100	162	100

District Achievement Level	English Lan	English Language Arts	Mat	Mathematics		Science	Social	Social Studies
Results	20	2010		2010		2010		2010
Students	Number	Percent	Number	Percent	Number	r Percent	Number	Percent
Grade 7								
Advanced	10	7	11		2		1 2	
Mastery	27	18	18	12	2			
Basic	75	51		64	*	70 48		25
Approaching Basic	29	20	15		0			
Unsatisfactory	9	4	6		9	6 4	2 1	5
Total	147	100	147	100		147 100	147	100
				100 miles				
District Achievement Level	English Lan	Language Arts	Mati	Mathematics	_			
Nesquis	2	2		0107				
Students Grade 9	Number	Percent	Number	Percent				
Advanced	2		5		3			
Mastery	23	15		15	lio			
Basic	81	54		28	m			
Approaching Basic	37	25	16	11	_			
Unsatisfactory	8	5		13	<u></u>			
Total	151	100		100	പ			
District Achievement Level	English Lan	Landuade Arts	Mat	Mathematics		Science	Social	Social Studies
Results	2011	11		2011		2011	20	2011
Students	Number	Percent	Number	Percent	Number	r Percent	Number	Percent
Grade 3								
Advanced	6	5	9		2	0		7
Mastery	41	25	0	14	4	37 22	38	
Basic	70	42	81	49	6	9)		
Approaching Basic	25	15		15	5	30 18	32	19
Unsatisfactory	21	13		1	5		271	1
Total	166	100	166	100	0	166 100	166	100
District Achievement Level	English Language Arts	quage Arts	Mat	Mathematics		Science	Social	Social Studies
Results	2011	11		2011		2011	20	2011
Students	Number	Percent	Number	Percent	Number	r Percent	Number	Percent
Grade 5								
Advanced	5	3	11		7	11 7		
Mastery	21	13			6	30 19	37	24
Basic	80	51	73	46	3	67 43		
Approaching Basic	32	21		21	1			14
Unsatisfactory	18	12		17	7	9		8
Total	156	100	157	100	0	156 100	156	100

District Achievement Level	English La	English Language Arts	Mat	Mathematics	Sci	Science	Social	Social Studies
Results	20	2011		2011	2	2011	20	11
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	3		6			5 3		14
Mastery	29	17	21		13 32	19	29	17
Basic	98	51	91	2	55 85	5 51	74	44
Approaching Basic	38	23			17 36	3 22	28	17
Unsatisfactory	11	2	17		10	9 2		80
Total	167	100	167	100	0 167	100	167	100
	V0	8	5					
District Achievement Level	English La	English Language Arts	Mat	Mathematics	Sci	Science	Social	Social Studies
Results	20	2011		2011	2	2011	2011	1
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7	× 2							
Advanced	80	5	11		2 9	4	4	2
Mastery	23	13		_	12 32	18		14
Basic	87	20	91	2	53 84	1 49	89	52
Approaching Basic	47	27	39			1 20		20
Unsatisfactory	8	5				6	21	12
Total	173	100	173	100	0 173	100		100
	14							
District Achievement Level	English La	English Language Arts	Mat	Mathematics				
Results	20	2011		2011				
Students	Number	Percent	Number	Percent				
Grade 9	n/a	n/a	n/a	n/a				
Advanced								
Mastery				4				
Basic	6:				ľ			
Approaching Basic	6 5	62 75	60 Y					
Unsatisfactory	× 5	× 20	× 70					
Total								
District Achievement Level	English Laı	English Language Arts	Mat	Mathematics	Soi	Science	Social 8	Social Studies
Results	20	2012		2012	2	2012	2012	12
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	2	~	13		8	3 2	0	0
Mastery	29				15 39	25	37	24
Basic	92				49 67		77	20
Approaching Basic	28		24		3			14
Unsatisfactory	18	12			12 6	3	18	12
Total	153				0 153			100

District Achievement Level	English Lar	English Language Arts	Mat	Mathematics	Š	Science	Social	Social Studies
Results	20	2012		2012		2012	20	12
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	4	2						14
Mastery	36	72	16	555	10 3	34 21		23
Basic	65	40	80	8.1	49 6	2 38		34
Approaching Basic	40	25	38	2.00	23 5	51 31		15
Unsatisfactory	17	10		25		10 6	22	14
Total	162	100	162	_	100 162	2 100	162	100
A to it it is	40:100	OF V 020	+0/4	ocito co	ď	000	loicoo	oci ou
District Achievement Level	English Lar	English Language Arts	Mal	Marrierrancs	Ď Č	Science 2012	Social Sid	Social Studies
Nesquis		7 4	١,	7 0		7 2		7 (
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Olade o	c	*	4.0		0		, in	11
Advanced	7 3	80.50	10.50			1 0		1 4
Mastery	21	80.50	2012	2			70	13
Basic	83							45
Approaching Basic	39	52	28		18	38 24		19
Unsatisfactory	13	8	14		9	3 8	15	6
Total	158	100	158	•	100	8 100	158	100
		-0.00			-			
District Achievement Level	English Lar	English Language Arts	Mat	Mathematics	Š	Science	Social	Social Studies
Results	20	2012		2012		2012	2012	12
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7						2		
Advanced	8	9	10		9		7	4
Mastery	31			8		42 25		20
Basic	83	09	95		57 7	7 46	5	51
Approaching Basic	34		34	3.02	20 3	34 20		16
Unsatisfactory	11	2	8		2	9 2		10
Total	167	100	168	_	100 167	7 100	167	100
District Achievement Level	English Lar	English Language Arts	Mat	Mathematics				
Results	20	2012		2012				
Students	Number	Percent	Number	Percent				
Grade 9	n/a/	n/a		n/a				
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total					-			
Septical County					1			