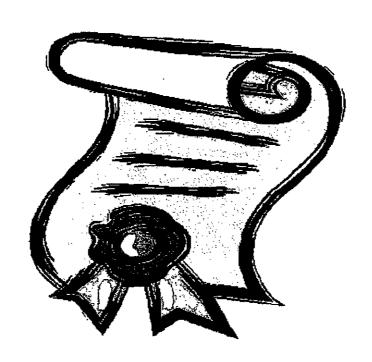
West Carroll Parish School Board Oak Grove, Louisiana



Annual Financial Report

As of and for the year ended June 30, 2010

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 119 11

West Carroll Parish School Board Oak Grove, Louisiana

Annual Financial Report As of and for the Year Ended June 30, 2010

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INDEPENDENT AUDITORS' REPORT

Board Members West Carroll Parish School Board Oak Grove, Louisiana

2441 Tower Drive

Monroe, LA 71201

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of West Carroll Parish School Board as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2010, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 23, 2010, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis, the Schedule of Funding Progress, and the Budgetary Comparison Schedules, as listed in the table of contents, are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying supplemental information identified in the table of contents, and the Schedule of Expenditures of Federal Awards, as required by OMB Circular A-133, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Also, the accompanying other information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements of the School Board. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

ALLEN, GREEN & WILLIAMSON, LLP

Allen, Theen & Williamson, KRP

Monroe, Louisiana December 23, 2010

West Carroll Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION:

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of West Carroll Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2010. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

Total revenues for all governmental funds decreased \$329,266 due mainly to a decrease in MFP and reductions in or the not funding of prior year grants. Changes in MFP represented new monies received through state calculation and included monies for state raises. Sales tax revenues fluctuate with the economy. Federal and State budget cuts are represented in cuts to our federal and state grants causing decreases in some funds.

Total expenditures of our governmental funds decreased \$191,179 due mainly to less capital outlay than in prior year.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds, the general fund, IASA, and special federal fund. The remaining statement - the Statement of Fiduciary Net Assets presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

Required Supplemental Information

Management's Discussion & Analysis (MD&A)

Basic Financial Statements

Government-wide Financial Statements



Fund Financial Statements

Notes to the Basic Financial Statements

Required Supplemental Information
Schedule of Funding Progress
Budgetary Information for Major Funds

Supplemental Information

Nonmajor Funds Combining Statements

Agency Funds Statements/Schedules

Schedule of Compensation Paid Board Members

Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the school lunch) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds, and the sales tax collection fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Net Assets. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$7,309,489 at June 30, 2010. Of this amount \$3,097,716 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1 Net Assets June 30,

	Governmental Activities				
	2010	2009	Variance		
Current and other assets	\$ 11,125,539	\$ 10,326,249	\$ 799,290		
Capital assets	2,182,103	2,361,503	(179,400)		
Total assets	13,307,642	12,687,752	619,890		
Current and other liabilities	1,051,972	1,016,432	35,540		
Long-term liabilities	4,946,181	2,780,404	2,165,777		
Total liabilities	5,998,153	3,796,836	2,201,317		
Net assets					
Invested in capital assets, net of debt	2,182,103	2,361,503	(179,400)		
Restricted	2,029,670	1,959,618	70,052		
Unrestricted	3,097,716	4,569,795	(1,472,079)		
Total net assets	\$ 7,309,489	\$ 8,890,916	\$ (1,581,427)		

The \$3,097,716 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations.

The net assets of the School Board decreased by \$1,581,427 this year. This decrease was mainly due to the increase in OPEB, Other Post Employee Benefits, for the current year.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2
Changes in Net Assets
For the Years Ended June 30,

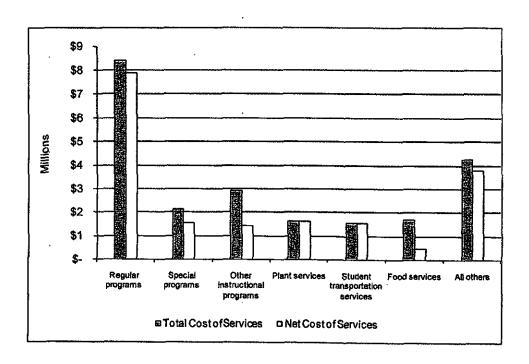
	Governmental Activities					
		2010		2009		Variance
Net Assets – beginning	\$	8,890,916	\$	10,142,578	\$	(1,251,662)
Revenues:						-
Program revenues						
Charges for services		148,833		157,472		(8,639)
Federal grants		3,626,009		2,586,517		1,039,492
State grants and entitlements		525,277		1,060,657		(535,380)
General Revenues						•
Ad valorem taxes		1,353,347		1,319,812		33,535
Sales taxes		2,209,091		2,257,959		(48,868)
State equalization		12,716,074		13,473,139		(757,065)
Other general revenues		381,522		453,584		(72,062)
Total revenues		20,960,153		21,309,140		(348,987)
Functions/Program Expenses:						
Instruction						
Regular programs		8,398,173		8,289,456		108,717
Special programs		2,132,196		2,268,351		(136,155)
Other instructional programs		2,926,682		3,115,338		(188,656)
Support services						` ' '
Student services		1,066,291		760,964		305,327
Instructional staff support		1,026,811		1,033,140		(6,329)
General administration		676,457		553,314		123,143
School administration		1,126,093	•	1,172,145		(46,052)
Business services		345,072		369,030		(23,958)
Plant services		1,623,872		1,746,763		(122,891)
Student transportation services		1,529,564		1,610,349		(80,785)
Central services		920		618		302
Food Services		1,681,626		1,633,511		48,115
Community Services		7,823		7,823		-
Total expenses		22,541,580		22,560,802	********	(19,222)
Increase (decrease) in net assets		(1,581,427)		(1,251,662)		(329,765)
Net Assets – ending	\$	7,309,489	\$	8,890,916	\$	(1,581,427)

Governmental Activities As reported in the Statement of Activities, the cost of all governmental activities this year was \$22,541,580. The amount that taxpayers ultimately financed for these activities through School Board taxes was only \$3,562,438 because some of the cost was paid by those who benefited from the programs \$148,833 or by other governments and organizations who subsidized certain programs with grants and contributions \$4,151,286. The School Board paid for the remaining "public benefit" portion of its governmental activities with \$12,716,074 in Minimum Foundation Program funds, and \$381,522 with other revenues such as interest and other local sources.

In the table below we have presented the cost of each of the School Board's six largest functions - regular programs, special programs, other instructional programs, plant services, student transportation services and food services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Table 3
Cost of Services
For the Years Ended June 30,

•	Total Cost of Services			Net Cost of Services			
	2010		2009		<u>2010</u>		2009
Governmental Activities							
Regular programs	\$ 8,398,173	\$	8,289,456	\$	7,869,373	\$	7,900,907
Special programs	2,132,196		2,268,351		1,540,139		1,921,984
Other instructional programs	2,926,682		3,115,338		1,412,833		1,996,469
Plant services	1,623,872		1,746,763		1,618,724		1,483,839
Student transportation services	1,529,564		1,610,349		1,525,388		1,552,849
Food services	1,681,626		1,633,511		481,677		555,217
All others	 4,249,467		3,897,034		3,793,327		3,344,891
Totals	\$ 22,541,580	\$	22,560,802	\$	18,241,461	\$	18,756,156



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

The increase in the School Board's general fund's fund balance of \$564,521 is due mainly to a small decrease in employees and no extra, one-time pay supplements as in prior year. General Fund revenues decreased \$1,448,850 and the expenses decreased \$1,209,373 from the prior year.

The IASA and special federal funds do not carry a fund balance as these are cost reimbursement funds.

Other governmental funds fund balance increased \$199,229 to \$1,392,167. This increase was mainly due to increases in the maintenance funds and medicaid fund.

General Fund Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.) Our beginning budget was based on prior year actual figures and any changes known of at the time of preparation.

Adjustments to original budget to decrease revenue of \$435,060 were as follows: MFP had an increase due to local contributions to the MFP formula. Ad valorem and revenue sharing were adjusted closer to actual.

Adjustments to original budget to decrease expenditures of \$327,776 were as follows: Changes were made to adjust for rising costs for fuel, utilities, retirement cost and group insurance premiums. Other minor adjustments were made to reflect changes in legal expense, salaries, supplies, liability insurance and other miscellaneous items.

The variance between budgeted revenues and actual revenues was a decrease of \$57,117 due to a change of transfers in. The decrease of \$538,911 between budgeted expenditures and actual expenditures were due in general to allowing enough funds to cover all expenditures plus a little extra for unforeseen emergencies.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2010, the School Board had \$2,182,103 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions and depreciation) of \$179,400, or 7.6%, from last year. This decrease is due mainly to current year deletions of assets.

Capital Assets at June 30,

	G	Governmental Activities				
	<u>2010</u>	<u>2009</u>	Variance			
Land	\$ 312,713	\$ 312,713	s -			
Buildings	1,272,190	1,349,685	(77,495)			
Furniture and equipment	597,200	699,105	(101,905)			
Totals	\$ 2,182,103	\$ 2,361,503	\$ (179,400)			

Debt Obligations include accrued vacation pay and sick leave. We present more detailed information about our long-term liabilities in the notes to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES The West Carroll Parish School Board does not anticipate any significant changes to the budgets for the fiscal year 2011.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Angela Johnson, Business Manager, at West Carroll Parish School Board, P. O. 1318, Oak Grove, Louisiana 71263-1318, telephone number (318) 428-2378.

West Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

STATEMENT OF NET ASSETS June 30, 2010

Statement A

•	Statement A
	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 8,578,628
Investments	1,485,477
Receivables, net	1,046,465
Inventory	14,969
Capital assets:	
Land and construction in progress	312,713
Capital assets, net of depreciation	1,869,390
TOTAL ASSETS	13,307,642
LIABILITIES	
Accounts, salaries and other payables	1,030,857
Workers' compensation claims payable	907
Deferred revenue	20,208
Long-term liabilities	
Due within one year	394,854
Due in more than one year	4,551,327
TOTAL LIABILITIES	5,998,153
NET ASSETS	
Invested in capital assets, net of related debt	2,182,103
Restricted for:	
Unemployment	135,089
Salaries	560,627
School Lunch	135,551
Fire and liability	61,383
Construction and Maintenance Funds	1,137,020
Unrestricted	3,097,716
TOTAL NET ASSETS	\$ 7,309,489

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2010

Statement B

•					PROGRAM REVENUES			
	-		OPERATING			NET (EXPENSE) REVENUE AND		
				RGES FOR	GR	ANTS AND	(CHANGES IN
,	E	XPENSES	SI	ERVICES	CON	TRIBUTIONS		NET ASSETS
FUNCTIONS/PROGRAMS					-		-	
Primary Government								
Governmental activities:								
Instruction:								
Regular programs	\$	8,398,173	\$	0	\$	528,800	\$	(7,869,373)
Special programs		2,132,196				592,057		(1,540,139)
Other instructional programs		2,926,682				1,513,849		(1,412,833)
Support services:								
Student services		1,066,291				201,728		(864,563)
instructional staff support		1,026,811				245,987		(780,824)
General administration		676,457				1,642		(674,815)
School administration		1,126,093				3,079		(1,123,014)
Business services		345,072				3,267		(341,805)
Plant services		1,623,872				5,148		(1,618,724)
Student transportation services		1,529,564				4,176		(1,525,388)
Central services		920				412		(508)
Food services		1,681,626		148,833		1,051,116		(481,677)
Community service programs	· 	7,823				25_		(7,798)
Total Governmental Activities	*****	22,541,580		148,833		4,151,286		(18,241,461)
	Ge	neral revenues	s :					
	Ta	xes:						
	F	Property taxes,	levied	for general p	ourpos	es		1,353,347
	S	ales taxes, lev	ied for	general pur	poses			2,209,091
-	9	State revenue s	haring					88,001
	Gr	ants and contri	butions	not restrict	ed to	specific progr	ams	
	i	Minimum Foun	dation	Program				12,716,074
	int	erest and inves	tment	earnings				30,633
	Mis	scellaneous						262,888
		Total general r	evenue	: \$				16,660,034
		Changes in r	et ass	ets				(1,581,427)
	Net a	ssets - beginni	ng					8,890,916
	Net a	ssets - ending					\$	7,309,489

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

West Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

GOVERNMENTAL FUNDS Balance Sheet June 30, 2010

ASSETS		GENERAL	IASA		SPECIAL FEDERAI	
Cash and cash equivalents	\$	6,608,641	\$	484,543	\$	167,858
Investments	•	1,471,689	Ψ	0	Ψ	0
Receivables		220.921		344,118		205,118
Interfund receivables		1,419,381		0		94,418
Inventory		0		0		0
TOTAL ASSETS		9,720,632		808,661		467,394
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts, salaries and other						
payables		1,027,922		0		2,442
Workers' Compensation claims payable		. 907		0		0
Interfund payable		246		808,661		464,952
Deferred revenue		10,157		0		0
Total Liabilities		1,039,232		808,661		467,394
Fund Balances:						
Reserved for:						
Unemployment		116,093		0		0
Salaries		560,627		0		0
Fire and liability		61,383		0		0
Inventory		0		0		0
Unreserved, reported in:						
General Fund - Undesignated		7,943,297		0		0
Special Revenue				0		0
Total Fund Balances		8,681,400		0		0
TOTAL LIABILITIES AND						
FUND BALANCES	\$	9,720,632	\$	808,661	\$	467,394

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

		S	atement C		
	OTHER				
GOV	ERNMENTAL		TOTAL		
\$	1,337,586	\$	8,578,628		
	13,788		1,485,477		
	276,308		1,046,465		
	246		1,514,045		
	14,969		14,969		
	1,642,897	===	12,639,584		
	493		1,030,857		
	0		907		
	240,186		1,514,045		
	10,051		20,208		
	250,730		2,566,017		
	18,996		135,089		
	0		560,627		
	0		61,383		
	14,969		14,969		
	0		7,943,297		
	1,358,202		1,358,202		
	1,392,167		10,073,567		
\$	1,642,897	\$	12,639,584		

West Carroll Parish School Board



Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2010

Statement D

Total fund balances - governmental funds

\$ 10,073,567

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets
Depreciation expense to date

\$ 10,387,473 (8,205,370)

2,182,103

Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.

Balances at June 30, 2010 are:

Long-term liabilities

OPEB liability

Compensated absences payable

Workers' compensation claims payable

(4,431,428)

(514,314) (439)

(4,946,181)

Net Assets - Governmental Activities

\$ 7,309,489

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2010

	GENE	RAL.	IASA	SPECIAL FEDERAL	
REVENUES				·	
Local sources:					
Taxes:					
Ad valorem	\$ 6	48,452 \$	0	\$	0
Sales and use	2.2	09,091	0		0
Interest earnings		30,242	0		0
Food services		0	0		0
Other	1	54,149	0		0
State sources:					
Equalization	12,4	86,484	0		0
Other	2	49,294	0		0
Federal sources		7,121	1,108,233		709,064
Total Revenues	15,7	84,833	1,108,233	•	709,064
EXPENDITURES					
Current:					
Instruction:					
Regular programs	6,78	55,392	49,505		0
Special programs	1,4;	22,033	827	4	00,229
Other instructional programs	1,17	71,955	774,742		44,103
Support services:					
Student services	68	31,063	0	1	71,608
Instructional staff support	68	35,564	178,489		30,061
General administration	. 42	26,455	98,064		63,063
School administration	91	76,308	0		0
Business services	30	05,429	1,777		0
Plant services	1,20	02,432	4,829		0
Student transportation					
services	1,36	67,422	0		0
Central services		920	0		0
Food services	18	36,997	0		0
Community services		7,823	0		0
Capital outlay		7,929	0		0
Total Expenditures	15,15	97,722	1,108,233	7	09,064
EXCESS (Deficiency) OF REVENUES OVER					
EXPENDITURES	\$ 5	87,111 \$	0	\$	0

	•	Statement E		
	THER RNMENTAL		TOTAL	
GOVER	(1481) FIA 1VE		10171	
\$	704,895	\$	1,353,347	
	0		2,209,091	
	391		30,633	
	148,833		148,833	
	128,589		282,738	
	229,590		12,716,074	
	363,984		613,278	
	1,801,591		3,626,009	
	3,377,873		20,980,003	
	621,221		7,426,118	
	39,753		1,862,842	
	618,833		2,609,633	
	121,138		973,809	
	14,261		908,375	
	42,189		629,771	
	7,737		984,045	
	374		307,580	
	313,176		1,520,437	
	0		1,367,422	
	0		920	
	1,364,267		1,551,264	
	0		7,823	
	58,285		66,214	
	3,201,234		20,216,253	
\$	176,639	\$	763,750	

(Continued)

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2010

•	GENE	RAL	IASA	SPECIA FEDERA	-
OTHER FINANCING SOURCES (USES)					
Transfers in	\$ 1	08,366 \$	0	\$	0
Transfers out	(1)	30,956)	0		0
Total Other Financing Sources (Uses)	(2	22,590)	0		0
Net Change in Fund Balances	5	64,521	0		0
FUND BALANCES - BEGINNING	8,1	16,879			0
FUND BALANCES - ENDING	\$ 8,6	81,400 \$	0	\$	0

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Statement E

OTHER ERNMENTAL	TOTAL
\$ 130,956 (108,366)	\$ 239,322 (239,322)
 22,590	0
199,229	763,750
 1,192,938	 9,309,817
\$ 1,392,167	\$ 10,073,567

(Concluded)

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2010

Statement F Total net change in fund balances - governmental funds 763,750 Amounts reported for governmental activities in the Statement of Activities are different because: Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceed depreciation expense in the period: Capital outlays 66,214 Depreciation expense (225,764)Gain (loss) on disposal (19,850)(179,400)The recording of the OPEB liability is an accrued expense for the Statement of Activities, but does not use current financial resources of the governmental funds. (2,200,482)In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time used \$394,416 exceed vacation time earned \$370,696. 23,720 Payment of Workers' Compensation is an expenditure in the governmental funds that increases long-term liabilities in the statement of Net Assets. 10,985

\$ (1,581,427)

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Change in net assets of governmental activities

FIDUCIARY FUND STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES June 30, 2010

	Statement G		
	AGENCY FUND		
ASSETS			
Cash and cash equivalents	\$	315,726	
Accounts receivable		525,812	
TOTAL ASSETS	<u> </u>	841,538	
LIABILITIES Deposits the others		0.44.500	
Deposits due others		841,538	
TOTAL LIABILITIES	<u>.</u> \$	841,538	

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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NOTE 1-SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The West Carroll Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within West Carroll Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of seven members who are elected from seven districts for terms of four years.

The School Board operates eight schools within the parish with a total enrollment of approximately 2,150 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

Funds of the School Board are classified into two categories: governmental and fiduciary.

<u>Governmental Funds</u> Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies and the acquisition or construction of capital assets. The School Board reports the following major governmental funds:

General fund - the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

IASA - this fund is used to account for ESEA funds.

Special federal - this fund is used to account mainly for IDEA.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board.

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting. This fund is used for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activities fund - accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Sales tax collection fund - accounts for monies collected on behalf of other taxing authorities within the parish.

Protested sales tax fund - accounts for monies collected on behalf of other taxing authorities within the parish that were paid under protest.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The statement of net assets and the statement of activities display information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the statement of fiduciary net assets at the fund financial statement level.

The statement of net assets and the statement of activities were prepared using economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange took place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

Program Revenues Program revenues include 1) changes for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of Indirect Expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Other indirect expenses are not allowed.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for interest and principal payments on long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes and sales taxes are recognized when all applicable eligibility requirements are met and the resources are available.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

<u>Other receipts</u> become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

<u>Salaries</u> are recorded as paid. Salaries for nine-month employees are accrued at June 30. Substantially all other expenditures are recognized when the related fund liability has been incurred.

Other financing sources (Uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, and long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Fiduciary Funds The agency fund is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

D. DEPOSITS AND INVESTMENTS Cash includes amounts in demand deposits, interest-bearing demand deposits, and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

- 1. Investments in *nonparticipating* interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
- 2. The School Board reported at amortized cost money market investments and <u>participating</u> interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

Definitions:

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U. S. Treasury obligations.

- E. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/ payables.
- F. INVENTORY AND PREPAID ITEMS Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. Inventory of the school food service fund is accounted for on the consumption method. Inventory items are valued at cost (first-in, first-out) and commodities are assigned values provided by the United States Department of Agriculture. Revenues related to commodities which are not consumed as of the date of the balance sheet are reflected as deferred revenues since title does not pass to the School Board until the commodities are consumed. Inventories are offset by a fund balance reserve that these do not constitute "available spendable resources," even though they are a component of total assets.

Acquisition of materials and supplies other than the food purchases are accounted for on the purchase method, that is, the expenditures are charged when the items are purchased. The value of these materials and supplies, except for the food purchased in the school food service special revenue fund, are not considered significant at June 30, 2010, and their value is not shown in the accompanying balance sheet.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

G. CAPITAL ASSETS Capital assets are recorded at historical cost and depreciated over their estimated useful lives (excluding salvage value). The capitalization threshold is \$5,000 of capital assets and \$250,000 for additions of intangibles-software. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straightline depreciation is used based on the following estimated useful lives:

Buildings	20-40 years
Improvements other than buildings	10-20 years
Furniture and equipment	3-10 years
Transportation equipment	5-8 years
Intangibles-software	3-5 years

In 2010, the School Board implemented GASB 51, Accounting and Financial Reporting for Intangibles Assets. Although the School Board's implementation was retroactive, the School Board had no intangibles that met the capitalization threshold as of June 30, 2009.

- H. DEFERRED REVENUES The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures or for commodities in inventory at June 30, as described in Note F. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.
- I. COMPENSATED ABSENCES All 12-month employees earn 10 days of vacation leave each year depending on their length of service with the School Board. Employees can accumulate up to 20 days of vacation leave, yet does not receive payment upon retirement or termination.

All School Board employees earn a minimum of 10 to 18 days of sick leave each year, depending upon the number of years employed. Sick leave can be accumulated without limitation.

The School Board's recognition and measurement criteria for compensated absences follow:

GASB Statement No. 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement No. 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments.
- J. LONG-TERM OBLIGATIONS For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. For governmental fund types, bond premiums and discounts, as well as issuance costs, are recognized during the current period. Bond proceeds are reported as an other financing source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.
- K. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed. Restricted net assets reported in the statement of net assets are restricted by law through constitutional provisions or enabling legislation.

L. FUND EQUITY OF FUND FINANCIAL STATEMENTS Reservations of fund balances represent amounts of fund balance that are not appropriable for expenditures or are legally segregated for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

- M. INTERFUND TRANSACTIONS Transactions that constitute reimbursements to a fund for expenditures, initially made from it that are properly applicable to another fund, are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as transfers.
- N. SALES TAXES The School Board has a one-cent parish-wide sales and use tax as authorized in a special election held November 18, 1967. In accordance with the proposition approved by the voters of the parish, "the net revenues derived from said sales and use tax is to be dedicated and used solely for the purpose of providing funds for the payment of salaries of school employees in the parish of West Carroll." An additional one-percent parish-wide sales and use tax was authorized in a special election held January 17, 2004. The sales tax approved by the voters was dedicated "to paying salaries and related benefits of the full-time employees of said School Board".
- O. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.
- P. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

NOTE 2 - LEVIED TAXES The School Board levies taxes on real and business personal property located within West Carroll Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the West Carroll Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The West Carroll Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted	September 7, 2009
Levy date	September 8, 2009
Tax bills mailed on or about	October 24, 2009
Due date	December 31, 2009
Lien date	February 1, 2010
Tax sale date – 2009 delinquent property	May 20, 2010

Assessed values are established by the West Carroll Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land	15% industrial improvements
15% machinery	15% commercial improvements
10% residential improvements	25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2007. Total assessed value was \$69,217,410 in calendar year 2009.

Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$16,157,651 of the assessed value in calendar year 2009.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

The tax roll is prepared by the parish tax assessor in November of each year. The amount of 2010 property taxes to be collected occurs in December 2009 and January and February 2010. All property taxes are recorded in the general and special revenue (maintenance and construction funds) funds. The School Board considers the lien date (approximately April 2010) as the date an enforceable legal claim occurs for 2009 property taxes. Accordingly, the 2009 property taxes are budgeted in the 2009-10 fiscal year of the School Board.

Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized Millage	Levied Millage	Expiration Date
Parish-wide taxes:			,
Constitutional	7.03	6.33	Statutory
Maintenance and	6.08	5.47	2011
Operations			
Maintenance and	11.43	11.43	2019
Operations			
District taxes:			
Ward 1 Maintenance	4.47	4.47	2014

The difference between authorized and levied millages is the result of the reassessment of taxable property required by Article 7, Section 23 of the Louisiana Constitution of 1974.

NOTE 3 - DEPOSITS AND INVESTMENTS

Interest Rate Risk: The School Board's policy does not address interest rate risk.

Credit Risk: The School Board invests in certificates of deposit which do not have credit ratings.

Custodial Credit Risk — Deposits: At year-end, the School Board's carrying amount of deposits was \$10,379,831 (including \$1,485,477 of time deposits classified as investments and \$315,726 reported in agency funds) and the bank balance was \$12,001,173. Of the bank balance, \$10,848,594 is covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). The remaining balance was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3). Even though the pledged securities are considered uncollateralized, Louisiana Revised Stature 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the

pledged securities with 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds on demand. The School Board's policy does not address custodial credit risk.

NOTE 4 - RECEIVABLES The balance of receivables at June 30, 2010, is shown below. The School Board expects to collect the full amount; therefore, no allowance for doubtful accounts has been established.

					Special		Other		
	Ge	neral	IA	SA	Federal	G	vernmental		Total
Intergovernmental - grants:									
Federal	\$	7,121	\$ 344	4,118	\$ 205,11	8 \$	125,466	\$	681,823
State		13,710		-		-	101,034		114,744
Local									
Sales tax	1	97,723		-		-	-		197,723
Ad valorem tax		388		-		-	458		846
Other		1,979		_		-	49,350		51,329
Total	\$ 2	20,921	\$ 344	4,118	\$ 205,11	<u>\$</u>	276,308	\$	1,046,465
NOTE 5 - CAPITAL ASSETS									
		Balanc	æ		•				Balance
		Beginni	ing	A	iditions	De	letions		Ending
Governmental activities	-								
Nondepreciable capital assets									
Land	\$	312	,713	\$	_•_	S		\$	312,713
Total nondepreciable capital assets	-	312	,713		-		-		312,713
Depeciable capital assets						-		7	
Buildings		6,058	,445		5,863		-		6,064,308
Furniture and equipment		4,420	,059		60,351		469,958		4,010,452
Total depreciable capital assets		10,478	,504		66,214		469,958	_	10,074,760
Less accumulated depreciation									
Buildings		4,708	,760		83,358		-		4,792,118
Furniture and equipment		3,720	,954		142,406		450,108		3,413,252
Total accumulated depreciation		8,429	,714		225,764		450,108		8,205,370
Total depreciable captial assets, net		2,048	·		(159,550)		19,850		1,869,390
Governmental activities capital assets, net	_\$	2,361	,503	\$	(159,550)	\$	19,850	\$	2,182,103

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 58,547
Special programs	13,326
Other instructional programs	18,226
Student Services	5,763
General Administration	5,368
School administation	16,935
Business services	391
Plant services	23,573
Student transportation services	54,017
Food services	 29,618
Total depreciation expense	\$ 225,764

NOTE 6 - RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age sixty with ten years of service, or at any age with twenty years of service. The formula for annual maximum retirement benefits is generally two percent (with less than twenty-five years of service) or 2.5 percent (with twenty-five or more years of service) times the years of creditable service times the average salary of the thirty-six highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least 10 years of creditable service. The retirement benefit formula is generally 3% times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after 10 years of service at age 60. The maximum retirement allowance is computed at 3.33% times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana

Post Office Box 94123

Baton Rouge, Louisiana 70804-9123

(225) 925-6446

Louisiana School Employees' Retirement System
Post Office Box 44516

Baton Rouge, Louisiana 70804

(225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the State of Louisiana under provisions of the Louisiana Constitution of 1974.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the State of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2010, are as follows:

	Member Contributions	Employer Contributions
Louisiana Teachers' Retirement System:		
Regular	8.00%	15.50%
Plan A	9.10%	15.50%
Louisiana School Employees' Retirement System	7.50%	17.60%

Total covered payroll of the School Board for TRSL – Regular Plan and LSERS for the year ended June 30, 2010, amounted to \$9,594,428 and \$945,939 respectively. Employer contributions for the year ended June 30, 2010, and each of the two preceding years are as follows:

Fiscal Year Ended	<u>TR\$L</u>	<u>LSERS</u>		
June 30, 2008	\$ 1,554,854	\$	182,793	
June 30, 2009	1,513,321		179,923	
June 30, 2010	1,447,902		166,485	

NOTE 7 - OTHER POST-EMPLOYMENT BENEFITS Effective with the fiscal year ended June 30, 2009, the School Board implemented Government Accounting Standards Board Statement 45, Accounting and Financial Reporting by Employers for Post Employment Benefits Other Than Pensions (GASB 45), which was implemented prospectively.

<u>Plan description</u> - In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for it retired employees on a pay-as-you-go basis. The School Board's OPEB plan is a single-employer defined benefit "substantive plan" as understood by past practices of the School Board and its employees. Although no written plan or trust currently exists or is sanctioned by law, the OPEB plan is reported based on communication to plan members. Also, no stand-alone financial report was prepared. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits and similar benefits for active employees are provided through the Foundation Health

Plan, whose monthly premiums are paid jointly by the employee and the School Board.

Funding Policy - The contribution requirements of plan members and the School Board are established and may be amended by LRS 42:801-883. Employees do not contribute to their post employment benefits cost until they become retirees and begin receiving those benefits. The retirees contribute to the cost of retiree healthcare based on a service schedule. Contribution amounts vary depending on the number of covered parties. If the employee alone is covered under any of the three plans the retiree pays 13.5 to 25% depending upon the plan chosen and the employer pays 75 - 86.5%. Coverage for an employee plus one additional person under PPO or HMO is a 25%/75% split and under an EPO plan is a 28%/72% split. All life insurance paid is 75% paid by the employee and 25% paid by the employer.

The plan is currently financed on a pay as you go basis, with the School Board contributing \$1,403,965 for 210 retirees.

Annual Other Post Employment Benefit Cost and Liability - The School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45, which is being implemented for the year ended June 30, 2009. The ARC represents a level of funding that, if paid on an ongoing basis, would cover normal cost each year and amortize any unfunded actuarial liabilities (UAL) over a period of thirty years. A 30 year, closed amortization period had been used. The level dollar amortization method was used. The total ARC for fiscal year 2010 is \$3,604,447 as set forth below:

Normal Cost	\$ 1,506,285
30-year UAL amortization amount	2,098,162
Annual required contribution (ARC)	\$ 3,604,447

This is the first year that the School Board was required to present other post employment benefit information; therefore, there is no comparative data to report for the current year.

The following table presents the School Board's OPEB Obligation for fiscal year 2010:

	<u>2010</u>	<u>2009</u>
Beginning Net OPEB Obligation July 1	\$ 2,230,946	\$ -
Annual required contribution	3,475,814	3,475,814
Interest on prior year net OPEB obligation	128,633	128,633
Adjustment to ARC		
Annual OPEB Cost	3,604,447	3,604,447
Less current year retiree premiums	(1,403,965)	(1,373,501)
Increase in Net OPEB Obligation	2,200,482	2,230,946
Ending Net OPEB Obligation at June 30	\$ 4,431,428	\$ 2,230,946

Utilizing the pay as you go method, the School Board contributed 39.0% of the annual post employment benefits cost during 2010 and contributed 38.1% of the annual post employment benefits cost during 2009.

Funded Status and Funding Progress - Since the plan is not funded, the School Board's entire actuarial accrued liability of \$36,281,374 was unfunded.

The funded status of the plan, as determined by an actuary as of July 1, 2008, was as follows:

Actuarial accrued liability (AAL)	\$ 36,281,374
Actuarial value of plan assets	
Unfunded actuarial accrued liability (UAAL)	\$ 36,281,374
Funded ratio (actuarial value of plan assets/AAL)	0%
Covered payroll	\$ 11,888,693
UAAL as a percentage of covered payroli	305%

The Schedule of Funding Progress required supplemental information follows the notes.

<u>Actuarial Methods and Assumptions</u> - Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities consistent with the long-term perspective of the calculations.

In the July 1, 2008 West Carroll Parish School Board actuarial valuation, the unit credit actuarial cost method was used. The actuarial assumptions included a 4.0 % investment rate of return and initial actual healthcare cost trend rate of 7.8% scaling down to ultimate rates of 4.0% per year. The RP-2000 Static Health Mortality Table was used in making actuarial assumptions. Withdrawal rates for employees ranged from 7% at age 25 to 2% at age 50. Disability rates ranged from .01% at age 25 to .47% at age 55. Retirement rates ranged from 5% at age 38 to 100% at age 72. The remaining amortization period at June 30, 2010 for other post-employment benefits (OPEB) was twenty-eight years.

NOTE 8 - ACCOUNTS, SALARIES AND OTHER PAYABLES Payables at June 30, are as follows:

	 General	pecial ederal	Other Governmental		Total	
Salaries	\$ 998,830	\$ -	\$	-	\$	998,830
Accounts	29,092	 2,442		493		32,027
Total	\$ 1,027,922	\$ 2,442	\$	493	\$	1,030,857

NOTE 9 - COMPENSATED ABSENCES At June 30, 2010, employees of the School Board have accumulated and vested \$514,314 of employee leave benefits, including \$7,351 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 10 - CHANGES IN AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others for the year follows:

A av forder			Balance, eginning		Additions	<u>F</u>	Reductions	Bala	nce, Ending
Agency funds: School activities fund		2	272,160	\$	961,142	• •	934.088	2	299,214
Sales tax collection fund	*	•	533,639	•	6,567,730	•	6,575,557	•	525,812
Protested sales tax fund					16,512		•		16,512
Total		\$	805,799	. \$	7,545,384	\$	7,509,645	\$	841,538

^{*} The beginning balance was restated to include prior year accounts receivable due to others.

The following is the detailed Schedule of Changes due to others for the Sales Tax Collection fund:

,	Balance, seginning	 Additions	1	Reductions	Bala	nce, Ending
West Carroll Parish Police Jury	\$ 282,567	\$ 3,438,660	\$	3,450,933	\$	270,294
West Carroll Parish School Board	192,261	2,406,815		2,401,353		197,723
Town of Oak Grove	 58,811_	 722,255		723,271		57,795
Totals	\$ 533,639	\$ 6,567,730	\$	6,575,557	\$	525,812

NOTE 11 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year:

	Beginning Balance	Additions	Deletions	Ending Balance	Amounts Due Within One Year
Governmental Activities					
Long-term Activities					
OPEB liabilitly	\$ 2,230,946	\$ 3,604,447	\$ 1,403,965	\$ 4,431,428	\$ -
Compensated absences	538,034	370,696	394,416	514,314	394,415
Workers' compensation claims	11,424	599	11,584	439	439
	\$ 2,780,404	\$ 3,975,742	\$ 1,809,965	\$ 4,946,181	\$ 394,854

The compensated absences and workers' compensation claims attributable to the governmental activities will be liquidated 100% by the general fund.

NOTE 12 - INTERFUND TRANSACTIONS (FFS LEVEL ONLY)

Interfund Receivable/Payables:

Receivable Fund	Amount	Payable Fund	<u>Amount</u>
General Fund	\$ 146,595	Other Governmental	\$ 146,595
General Fund	807,834	IASA	807,834
General Fund	464,952	Special Funds Federal	464,952
Other Governmental	246	General Fund	246
Special Federal	827	IASA	827
Special Federal	93,591	Other Governmental	93,591
Total	\$ 1,514,045	•	\$ 1,514,045

The purpose of interfund receivable/payables is to cover expenditures on cost reimbursement programs until reimbursements are received.

Interfund Transfers In/Out:

Receivable Fund	A	Amount	Payable Fund	<u>Amount</u>
General Fund	\$	108,366	Other Governmental	\$ 108,366
Other Governmental		130,956	General Fund	130,956
Total	\$	239,322		\$ 239,322

The purpose of the transfer out is mostly due to repayment of interfund loans made to construction funds and the general fund transferring to help cover costs of programs.

NOTE 13 - RESERVED FUND BALANCES (FFS LEVEL ONLY)

Reservations:

<u>Unemployment</u> This amount represents the portion of fund balance relating to the security interest established with the state of Louisiana Office of Workers' Compensation and is therefore unavailable to be expended for other purposes.

<u>Salaries</u> This amount represents the entire fund balance of the sales tax fund because the purpose of the sales tax revenue is for salary enhancement.

<u>Fire & Liability</u> This amount represents the portion of fund balance set aside for deductibles and other costs not covered by insurance and is therefore unavailable to be expended for other purposes.

<u>Inventory</u> This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

	-	Balance Beginning A			De	ductions_	Balance Ending	
Reservations:								
Unemployment	\$	132,315	\$	2,774	\$	•	\$	135,089
Salaries		597,717		-		37,090		560,627
Fire and Liability		61,089		294		-		61,383
Inventory		81,408		-		66,439		14,969

NOTE 14 - RISK MANAGEMENT The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

A risk management program for workers' compensation insurance was established by the School Board several years ago. It joined a pool with two other school boards in Northeast Louisiana in order to share workers' compensation cost. The School Board's share of risk is determined by calculating its percentage of the total manual premium of the group. The risk allocated to the School Board for the year ended June 30, 2010, was 27.0%. Premiums are paid to a third-party administrator and are available to pay claims, claim reserves, and administrative costs of the program. As of June 30, 2010, such interfund premiums did not exceed reimbursable expenditures. These premiums are based primarily upon the individual funds payroll and are reported as expenditures in the individual funds. During the fiscal year 2010, a total of \$14,379 was paid in benefits and administrative costs.

An excess coverage insurance policy covers individual claims in excess of \$250,000. Maximum retention exposure or aggregate claims amounts to \$1,000,000. Claims payable of \$1,346 as of June 30, 2010, has been accrued as a liability. The liability at June 30, 2010, was provided by the third party administrator. The liability does not include incremental costs.

Changes in the claims amount in previous fiscal years were as follows:

	Ве	ginning					
	0	f Fiscal	Claims and	Benefit		Ending of	
	Year Liability		Changes in	Payment and		Fiscal Year	
Years Ended June 30,			Estimates	(Claims	Liability	
2007-2008	\$	14,221	\$ 32,709	\$	32,532	\$	14,398
2008-2009		14,398	26,767		26,039		15,126
2009-2010		15,126	599		14,379		1,346

The ending liability equals \$1,346; however, the current portion which accounts for two months payments after year end is reflected as claims payable of \$907. The remaining balance of \$439 is considered the long-term portion, which is all due within one year.

The School Board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School Board also has pledged a \$100,000 letter of credit with the office of Employment Securities. Maximum retention exposure for aggregate claims amounts to \$1,000,000. An amount of self-insurance losses of \$135,089 was reserved at June 30, 2010.

NOTE 15 - LITIGATION AND CLAIMS

<u>Litigation</u> The School Board is involved in two lawsuits as of June 30, 2010. One is the long standing desegregation case. The second is a contractual claim by a vendor against the School Board claiming that the School Board owes the vendor under contract. The School Board will vigorously contest the case, and it is too early for their attorney to determine the probable outcome. Management and legal counsel for the School Board believe that the potential claims against the School Board not covered by insurance would not materially affect the School Board's combined financial position.

<u>Grant Disallowances</u> The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

<u>Self Insurance</u> The School Board is partially self-insured for workers' compensation. The School Board maintains stop-loss coverage with an insurance company for claims in excess of \$250,000 per occurrence for each employee. All known claims filed and an estimate of incurred but not reported claims based on experience of the School Board are made and accrued as necessary in the financial statements.

NOTE 16 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$3,519 This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 17 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$12,716,074 to the School Board, which represents approximately 60.6% of the School Board's total revenue for the year.

REQUIRED SUPPLEMENTAL INFORMATION SCHEDULE OF FUNDING PROGRESS BUDGETARY COMPARISON SCHEDULES

West Carroll Parish School Board Schedule of Funding Progress for Other Post Employment Benefit Plan June 30, 2010

			(b)				(b-a/c)
		(a)	Actuarial	(b-a)			UAAL as a
	Actuarial	Actuarial	Accrued	Unfunded	(a/b)	(c)	Percentage
Fiscal Year	Valuation	Value of	Liability	AAL	Funded	Covered	of Covered
Ended	Date	Assets	(AAL)	(UAAL)	Ratio	Payroli	Payroli
June 30, 2009	7/1/2008	\$ -	\$36,281,374	\$36,281,374	0%	\$ 11,872,758	306%
June 30, 2010	7/1/2008	-	36,281,374	36,281,374	0%	11,888,693	305%

West Carroll Parish School Board Budgetary Comparison Schedules

General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

GENERAL. The general fund is used to account for resources traditionally associated with government which are not required legally or by sound financial management to be accounted for in another fund.

IASA This fund is used to account for ESEA funds.

<u>TITLE I BASIC GRANT</u> This program was designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

<u>TITLE II</u> This program was designed to improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

<u>TITLE IV</u> This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

<u>CLASS SIZE REDUCTION (CSR)</u> This program is designed to improve the learning of students by hiring additional, highly-qualified teachers, to reduce class sizes especially in the early grades, to enable children to attend smaller classes.

<u>TITLE VI</u> This program was designed to assist state and local educational agencies improve elementary and secondary education.

MIGRANT EDUCATION This program was designed to ensure that migratory children have the opportunity to meet the same challenging state content and performance standards that all children are expected to meet.

SPECIAL FEDERAL This fund is used to account for the IDEA fund.

<u>SPECIAL EDUCATION - STATE GRANTS</u> This program was designed to provide grants to states to assist them in providing a free appropriate public education to all children with disabilities.

GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2010

Exhibit 1-1

							NCE WITH L BUDGET
		BUDGETED	AMC		ACTUAL	P	SITIVE
·		ORIGINAL		FINAL.	 MOUNTS	(NI	EGATIVE)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$	8,116,268	\$	8,116,879	\$ 8,116,879	\$	а
Local sources:		004 744		647.057	649.453		1,095
Ad valorem taxes		631,741		647,357	648,452		(52,909)
Sales and use taxes		2,339,479		2,262,000	2,209,091 30,242		3,337
Interest earnings		59,231		26,905	-		•
Other		179,745		72,305	154,149		81,844
State sources:		40 000 000		10 100 000	40 400 404		404
Equalization		12,630,000		12,486,000	12,486,484		484
Other		266,959		251,918	249,294		(2,624)
Federal sources		0		. 0	7,121		7,121
Transfers from other funds		278,832		203,831	 108,366		(95,465)
Amounts available for appropriations		24,502,255		24,067,195	 24,010,078		(57,117)
Charges to appropriations (outflows)							
Instruction:							
Regular programs		7,152,108		6,766,023	6,755,392		10,631
Special programs		1,729,677		1,533,070	1,422,033		111,037
Other instructional programs		1,456,098		1,196,334	1,171,955		24,379
Support services:							
Student services		595,709		693,218	681,063		12,155
Instructional staff support		677,740		717,091	685,564		31,527
General administration		122,530		173,553	426,455		(252,902)
School administration	,	1,005,146		986,993	976,308		10,685
Business services		352,314		315,979	305,429		10,550
Plant services		1,309,085		1,484,026	1,202,432		281,594
Student transportation services		1,427,155		1,428,400	1,367,422		60,978
Central services		618		1,500	920		580
Food services		188,903		189,500	186,997		2,503
Community services		7,823		7,823	7,823		0
Capital Outlay		0		0	7,929		(7,929)
Transfers to other funds		170,465		374,085	 130,956		243,129
Total charges to appropriations		16,195,371		15,867,595	 15,328,678		538,917
BUDGETARY FUND BALANCES, ENDING	\$	8,306,884	\$	8,199,600	\$ 8,681,400	\$	481,800

IASA Budgetary Comparison Schedule For the Year Ended June 30, 2010

Exhibit 1-2

	BUDGETED ORIGINAL	AMOUNTS FINAL	ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET POSITIVE (NEGATIVE)		
BUDGETARY FUND BALANCES, BEGINNING	\$ 0	\$ 0	\$ 0	\$ 0		
Resources (inflows)	ı					
Federal sources	1,833,432	1,833,432	1,108,233	(725,199)		
Amounts available for appropriations	1,833,432	1,833,432	1,108,233	(725,199)		
Charges to appropriations (outflows)						
Instruction:						
Regular programs	0	364,673	49,505	315,168		
Special programs	0	0	827	(827)		
Other instructional programs	1,465,836	1,026,094	774,742	251,352		
Support services:						
Student services	5,000	5,000	0	5,000		
Instructional staff support	193,251	235,323	178,489	56,834		
General administration	154,226	162,991	98,064	64,927		
Business services	119	5,351	1,777	3,574		
Plant services	15,000	34,000	4,829	29,171		
Total charges to appropriations	1,833,432	1,833,432	1,108,233	725,199		
BUDGETARY FUND BALANCES, ENDING	\$ 0	\$ 0	\$ 0	\$ 0		

SPECIAL FEDERAL Budgetary Comparison Schedule For the Year Ended June 30, 2010

Exhibit 1-3

	1	BUDGETED	AMO	DUNTS	4	CTUAL	FINA	ANCE WITH AL BUDGET OSITIVE
	OF	RIGINAL		FINAL	AI	MOUNTS	(NEGATIVE)	
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$. 0	\$	0	\$	0	\$	0
Federal sources		729,510		729,510		709,064		(20,446)
Amounts available for appropriations		729,510		729,510		709,064		(20,446)
Charges to appropriations (outflows)								
Special programs		513,297		424,427		400,229		24,198
Other instructional programs Support services:		0		25,182		44,103		(18,921)
Student services		120,716		181,500		171,608		9,892
Instructional staff support		30,596		33,500		30,061		3,439
General administration		64,901		64,901		63,063		1,838
Total charges to appropriations		729,510		729,510		709,064		20,446
BUDGETARY FUND BALANCES, ENDING	\$	00	\$	0	\$	0	\$	0

West Carroll Parish School Board Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2010

A. Budgets

General Budget Policies The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements.

State statute requires budgets be adopted for the general fund and all special revenue funds.

Each year prior to September 15, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue fund's budgets. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

All budget revisions are approved by the board.

Encumbrances Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principals generally accepted in the United States of America (GAAP). Budgeted amounts are as originally adopted or as amended by the Board. Legally, the Board must adopt a balanced budget, that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes required the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

Notes to Budgetary Comparison Schedules For the Year Ended June 30, 2010

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

	GENERAL FUND	IASA	SPECIAL FEDERAL
Sources/inflows of resources: Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 24,010,078	\$ 1,108,233	\$ 709,064
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial reporting purposes	(8,116,879)	0	0
Transfers from other funds are inflows of budgetary resources but are not revenues for financial reporting purposes	(108,366)	0	· <u>0</u>
Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 15,784,833	\$ 1,108,233	\$ 709,064
<u>Uses/outflows of resources:</u> Actual amounts (budgetary basis) "Total charges to appropriations" from the Budgetary Comparison Schedule	\$ 15,328,678	\$ 1,108,233	\$ 709,064
Transfer to other funds are outflows of budgetary resources but are not expenditures for financial reporting purposes	(130,956)	0	0
Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 15,197,722	\$ 1,108,233	\$ 709,064

West Carroll Parish School Board

SUPPLEMENTAL INFORMATION

West Carroll Parish School Board NONMAJOR SPECIAL REVENUE FUNDS

<u>ENHANCING EDUCATION THROUGH TECHNOLOGY MAINTENANCE</u> This program provides funding for professional development in the use of technologies that enhance teachers' effectiveness and support student learning and achievement.

<u>VOCATIONAL EDUCATION - BASIC GRANTS TO STATES</u> This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

<u>LA4</u> The purpose of this grant is to provide access to universal high quality developmentally appropriate prekindergarten classes before and after school enrichment programs, and summer programs to four year old children who are eligible to enter pubic school kindergarten the following year.

CONSTRUCTION AND MAINTENANCE FUNDS

School District #3 Construction and Maintenance - Goodwill Elementary

School District #1 Construction and Maintenance - Oak Grove Elementary

School District #1 Construction and Maintenance - Epps

School District #2 Construction and Maintenance - Kilbourne

School District #3 Construction and Maintenance - Forest

School District #1 Construction and Maintenance - Oak Grove High

The construction and maintenance funds account for ad valorem taxes levied for constructing, improving, and repairing facilities and maintaining schools within each district.

<u>ADULT EDUCATION</u> This program was designed to improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society; to enable adults who so desire to complete secondary school; and, to enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

<u>KAY FUND</u> This fund accounts for Louisiana Department of Education funds for vocational, agricultural, home economics, and food preservation training and miscellaneous revenue.

<u>SCHOOL LUNCH</u> Through cash grants and food donations, the School Lunch Fund provides a nutritious breakfast and lunch service for school students and encourage the domestic consumption of nutritious agricultural commodities.

<u>PRESCHOOL GRANTS</u> This program was designed to provide grants to states to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

RURAL EDUCATION ACHIEVEMENT This program was designed to provide high-poverty rural local education agencies with teacher professional development and educational technology.

(Continued)

West Carroll Parish School Board NONMAJOR SPECIAL REVENUE FUNDS

<u>MISCELLANEOUS</u> This fund accounts for the extended school year program, in which this program provides disabled children with services during summer months, and the career and technical education, which provides opportunities for students who are age 16 and over to acquire basic literacy skills and job training necessary to function in society and become employable.

8(g) These programs are to provide enhancements to elementary and secondary education from State funds.

STATE FISCAL STABILIZATION This fund is to account for a one-time appropriation under the American Recovery and Reinvestment Act of 2009. The U. S. Department of Education gave the states this money in exchange for a commitment to advance essential education reforms to benefit students from early learning through post secondary education.

<u>MEDICAID</u> This program is to provide services to children for certain healthcare who otherwise might go without needed services.

(Concluded)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2010

,•	ED!	HANCING UCATION IROUGH HNOLOGY		CATIONAL		LA 4	AND I	S. D. #3 NSTRUCTION MAINTENANCE GOODWILL LEMENTARY
ASSETS		•	•	0	æ	0	œ	140.634
Cash and cash equivalents investments	\$	0	\$	0	\$	0	\$	119,634 0
Receivables		20,466		10,933		101,723		21
Interfund receivables		98		0		0		0
Inventory		0		Ŏ		0		0
TOTAL ASSETS		20,564		10,933		101,723		119,655
LIABILITIES AND FUND EQUITY Liabilities:								
Accounts, salaries and other payables		0		0		0		39
Interfund payable		20,564		10,933		98,655		0
Deferred revenues		0		0		0		0
Total Liabilities		20,564		10,933		98,655		39
Fund Balances:								
Reserved for unemployment		0		0		0		0
Reserved for inventory		0		0		0		0
Unreserved and undesignated		0_	<u></u>	0		3,068		119,616
Total Fund Balances		0		0		3,068		119,616
TOTAL LIABILITIES AND FUND BALANCES	\$	20,564	\$	10,933	\$	101,723	\$	119,655

Exhibit 2

AND O	S. D. #1 NSTRUCTION MAINTENANCE JAK GROVE LEMENTARY	S.D. #1 CONSTRUCTION AND MAINTENANCE EPPS	CON	S. D. #2 STRUCTION AND NTENANCE LBOURNE	CONS	.D. #3 TRUCTION AND TENANCE DREST	CON	S.D. #1 STRUCTION AND NTENANCE GROVE HIGH
\$	221,015	\$ 335,279	\$	148,193	\$	201,809	\$	121,114
	0	0		0		0		0
	82	136		56		93		70
	0	0		0		0		0
	0	0		0		0		0
	221,097	335,415		148,249		201,902		121,184
	190 0 0	81 0 2,237		43 0 1,479		39 0 2,694		39 0 3,641
	190	2,318	·	1,522		2,733		3,680
	0	0		0		0		0
	0	0		0		0		0
	220,907	333,097		146,727		199,169		117,50 <u>4</u>
	220,907	333,097		146,727		199,169		117,504
\$	221,097	\$ 335,415	\$	148,249	\$	201,902	\$	121,184

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2010

	ADULT EDUCATION			KAY FUND		CHOOL LUNCH	PRESCHOOL	
ASSETS								
Cash and cash equivalents	\$	27,498	\$	3,104	\$	97,059	\$	0
Investments		0		0		13,788		0
Receivables		3,731		0		9,587		23,439
Interfund receivables		0		0 148				0
Inventory		0		0		14,969		0
TOTAL ASSETS		31,229		3,104		135,551		23,439
LIABILITIES AND FUND EQUITY Liabilities:								
Accounts, salaries and other payables		0		0		0		48
Interfund payable		30,000		0		Ö		23,391
Deferred revenues		0		0		0		0
Total Liabilities		30,000		0		0		23,439
Fund Balances:								
Reserved for unemployment		0		0		18,996		0
Reserved for inventory		0		0		14,969		0
Unreserved and undesignated		1,229		3,104		101,586		0
Total Fund Balances		1,229		3,104		135,551		0
TOTAL LIABILITIES AND FUND BALANCES	_\$_	31,229	\$	3,104	\$	135,551	<u>\$</u>	23,439

Exhibit 2

ED	RURAL UCATION IEVEMENT	MISCELLANEOUS FUNDS		 8(g)	STA FISC STABILIZ	AL	M	EDICAID	TOTAL		
\$	0	\$	0	\$ 0	\$	0	\$	62,881	\$	1,337,586	
	0	·	0	0		0		0		13,788	
	13,889		7,992	34,776		0		49,314		276,308	
	0		0	0		0		0		246	
	0		0	 . 0		0		0		14,969	
	13,889		7,992	 34,776		0		112,195		1,642,897	
 	14 13,875 0		0 7,992 0	 0 34,776 0	<u> Allandon e </u>	0 0 0		0 0 0		493 240,186 10,051	
******	13,889		7,992	 34,776		0	<u>.</u>	0		250,730	
	0		0	0		0		0		18,996	
	0		0	0		0		0		14,969	
	0		0	 0		0		112,195		1,358,202	
	0		0	 0		0		112,195		1,392,167	
\$	13,889	\$	7,992	\$ 34,776	\$	0	\$	112,195	\$	1,642,897	

(Concluded)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2010

	ED!	HANCING UCATION IROUGH HNOLOGY	CATIONAL UCATION	LA 4	CON AND N G	S.D. #3 STRUCTION MAINTENANCE DODWILL EMENTARY
REVENUES						
Local sources:						
Taxes:						
Ad valorem	\$	0	\$ 0	\$ 0	\$	33,348
Interest earnings		0	0	0		0
Food service		0	0	0		, 0
Other		0	0	0		0
State sources:						
Equalization		0	0	0		0
Other		D	0	192,984		2,447
Federal sources		27,863	 30,118	 116,342		0
Total revenues		27,863	30,118	 309,326		35,795
EXPENDITURES						
Current:						
Instruction:						
Regular programs		24,389	0	763		7,798
Special programs		0	0	. 0		O
Other instructional programs		0	30,118	315,782		0
Support services:			•	•		
Student services		0	o	O		0
Instructional staff support		3,474	0	0		0
General administration		0	0	10,350		1,330
School administration		0	0	0		0
Business services		0	0	0		0
Plant services		0	0	0		14,210
Food services		0	0	0		0
Capital outlay		0	 0	 0		0
Total expenditures		27,863	 30,118	 326,895		23,338
EXCESS (Deficiency) OF REVENUES						
OVER EXPENDITURES	\$	0	\$ 0	 (17,569)	\$	12,457

Exhibit 3

S.D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE ELEMENTARY		S.D. #1 CONSTRUCTION AND MAINTENANCE EPPS	S. D. #2 CONSTRUCTION AND MAINTENANCE KILBOURNE	S.D. #3 CONSTRUCTION AND MAINTENANCE FOREST	S. D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE HIGH	
\$	127,922	\$ 200,762	\$ 87,800	\$ 144,857	\$ 110,206	
	0	0	0	0	0	
	0	0	0	0	0	
	0	0	0	0	1,812	
	0	0	0	0	0	
	9,386	6,308	6,442	10,629	8,086	
	0	0	0	0	0	
	137,308	207,070	94,242	155,486	120,104	
	30,629	65,824	22,639	18,262	22,372	
	0	0	0	0	0	
	0	0	0	0	0	
	0	0	. 0	0	. 0	
	0	0	0	0	0	
	5,070	7,883	3,483	5,740	4,370	
	484	5,654	509	944	146	
	0	0	0	0	0	
	48,528	103,053	57,542	48,354	40,117	
	0	0	0	0	0	
	0	5,397	0_	0	15,267	
	84,711	187,811	84,173_	73,300	82,272	
\$	52,597	\$ 19,259	\$ 10,069	\$ 82,186	\$ 37,832	

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2010

	ENHANCING EDUCATION THROUGH TECHNOLOGY		VOCATIONAL EDUCATION		***************************************	LA4	S.D. #3 CONSTRUCTION AND MAINTENANCE GOODWILL ELEMENTARY		
OTHER FINANCING SOURCES (USES)									
Operating transfers in	\$	0	\$	0	\$	6,000	\$	0	
Operating transfers out	.,	0		0		0		0	
TOTAL OTHER FINANCING SOURCES (USES)		0		0		6,000	(*	0	
Net Change in Fund Balance		0		0		(11,569)		12,457	
FUND BALANCES - BEGINNING		0		0		14,637		107,159	
FUND BALANCES - ENDING	\$	0	\$	0	\$	3,068	\$	119,616	

Exhibit 3

AN	S.D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE ELEMENTARY		S.D. #1 CONSTRUCTION AND MAINTENANCE EPPS		S. D. #2 DINSTRUCTION AND AINTENANCE KILBOURNE	MA	S.D. #3 ISTRUCTION AND INTENANCE FOREST	S. D. #1 CONSTRUCTION AND MAINTENANCE OAK GROVE HIGH	
\$	0 (35,000)	\$	0	\$	0 0	\$	0 (44,366)	\$	0 (29,000)
	(35,000)		0		0		(44,366)		(29,000)
	17,597		19,259		10,069		37,820		8,832
	203,310		313,838		136,658		161,349		108,672
<u>\$</u>	220,907	\$	333,097	\$	146,727	\$	199,169	\$	117,504

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures and Change in Fund Balances For the Year Ended June 30, 2010

				12 A 32		0011001		
•	•	ULT		KAY FUND		SCHOOL LUNCH	DDC	SCHOOL
REVENUES	EDUC	ATION		FUND		LONGA	FRE	SCHOOL
Local sources:								
Taxes:								
Ad valorem	\$	0	\$	0	\$	0	\$	0
	Ψ	0	Ψ	0	Ψ	391	Ψ	0
Interest earnings Food service		0		0		148,833		0
Other		0		461		0		0
State sources:		·		701		Ū		•
Equalization		0		0		200,000		0
Other		9,893		0	•	200,000		Õ
Federal sources		79,224		0		1,050,704		44,577
redetal sources		13,44				1,000,704		77,011
Total revenues		89,117		461		1,399,928		44,577
EXPENDITURES								
Current:								
Instruction:								
Regular programs		0		0		0		0
Special programs		0		0		0		30,391
Other instructional programs		84,253		1,970		0		0
Support services:								
Student services		0		0		0		10,223
Instructional staff support		7,080		0		0		0
General administration		0		0		0		3,963
School administration		0		0		0		0
Business services		0		0		0		0
Plant services		1,372		0		0		0
Food services		0		0		1,364,267		0
Capital outlay		0		0		37,621		0
Total expenditures		92,705		1,970		1,401,888		44,577
EXCESS (Deficiency) OF REVENUES								
OVER EXPENDITURES	\$	(3,588)	\$	(1,509)	\$_	(1,960)	\$	0

Exhibit 3

RURAL EDUCATION ACHIEVEMENT		MISCELLANEOUS FUNDS		 8(g)	STATE FISCAL STABILIZATION			EDICAID	TOTAL	
\$	0	\$	0	\$ 0	\$	0	\$	0	\$	704,895
•	0		0	0		0		0		391
	0		0	0		0		0		148,833
	0		0	0		0		126,316		128,589
	0		29,590	0		0		0		229,590
	0		7,992	109,817		0		0		363,984
	58,931		0	 0		393,832		0		1,801,591
	58,931		37,582	 109,817		393,832		126,316		3,377,873
	55,207		7,992	1,461		363,885		0		621,221
	391		0	0		0		8,971		39,753
	0		29,590	110,692	•	29,947		16,481		618,833
	0		0	0		0		110,915		121,138
	3,333		0	0		0		374		14,261
	0		0	, 0		0		0		42,189
	0		0	0		0		0		7,737
	374		. 0	0		0		0		374
	0		0	0		0		0		313,176
	0		0	0		0		0		1,364,267
	0		0	 0		0		0		58,285
	59,305		37,582	 112,153		393,832		136,741		3,201,234
\$	(374)	\$	0	\$ (2,336)	\$	0	\$	(10,425)	\$	176,639

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures and Change in Fund Balances For the Year Ended June 30, 2010

	ADULT UCATION	KAY FUND		SCHOOL LUNCH	PRE	SCHOOL_
OTHER FINANCING SOURCES (USES) Operating transfers in Operating transfers out	\$ 0 0	\$ 0	\$	0 0	\$	0 0
TOTAL OTHER FINANCING SOURCES (USES)	 0	0		0		0
Net Change in Fund Balance	(3,588)	(1,509)		(1,960)		0
FUND BALANCES - BEGINNING	 4,817	4,613		137,511		0
FUND BALANCES - ENDING	\$ 1,229	\$ 3,104	<u>\$</u>	135,551	\$. 0

									į	Exhibit 3
EDU	RURAL JCATION EVEMENT	MISCELLANEOUS FUNDS		 8(g)	STATE FISCAL STABILIZATION		MEDICAID		TOTAL	
\$	0		\$ 0 0	\$ 2,336 0	\$	· 0	\$	122,620 0	\$	130,956 (108,366)
·	0_		0	 2,336		0		122,620		22,590
	(374)		0	0		0		112,195		199,229
,	374	_	0	 0		0		0		1,192,938
\$	o	5	\$ 0	\$ 0	\$	0	\$	112,195	\$	1,392,167

(Concluded)

West Carroll Parish School Board AGENCY FUNDS

<u>SCHOOL ACTIVITIES</u> The activities of the various individual school accounts are accounted for in the school activities agency fund. Although the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

<u>SALES TAX COLLECTION</u> The sales tax agency fund is used to account for collections and disbursement of sales tax receipts to the West Carroll School Board, West Carroll Police Jury and the Town of Oak Grove.

<u>PROTESTED SALES TAX</u> This fund is used to account for collections of sales tax receipts to the Sales Tax Agency that are paid under protest and are set aside until the protest has been resolved.

AGENCY FUNDS Combining Statement of Fiduciary Assets and Liabilities June 30, 2010

Exhibit 4

·	AC	CHOOL TIVITIES FUND	COL	LES TAX LECTION FUND	SAL	TESTED ES TAX UND	•	TOTAL
ASSETS Cash and cash equivalents Accounts receivables	, \$	299,214 0	\$	0 525,812	\$	16,512 <u>0</u>	\$	315,726 525,812
TOTAL ASSETS		299,214		525,812	***	16,512		841,538
LIABILITIES				,				
Deposits due others		299,214		525,812		16,512		841,538
TOTAL LIABILITIES	<u>\$</u>	299,214	\$	525,812	\$	16,512	\$	841,538

AGENCY FUNDS Statement of Changes in Fiduciary Assets and Liabilities For the Year Ended June 30, 2010

Exhibit 5

	Balance Beginning	Additions	Deductions	Balance Ending						
,	***	*****SCHOOL ACT	IVITIES FUND****	rh-fu ih						
ASSETS Cash and cash equivalents	\$ 272,160	\$ 961,142	\$ 934,088	\$ 299,214						
LIABILITIES Deposits due others	272,160	961,142	934,088	299,214						
	*****SALES TAX COLLECTION FUND*****									
ASSETS Accounts receivable	533,639	6,567,730	6,575,557	525,812						
LIABILITIES Deposits due others	533,639	6,567,730	6,575,657	525,812						
	###	**PROTESTED SA	ALES TAX FUND**	***						
ASSETS Cash and cash equivalents	0	16,512	0	16,512						
LIABILITIES Deposits due others	0	16,512	0	16,512						
	***	**********ALL AGEN	*********ALL AGENCY FUNDS*******							
ASSETS	•									
Cash and cash equivalents	272,160	977,654	934,088	315,726						
Accounts receivable	533,639	6,567,730	6,575,557	525,812						
TOTAL ASSETS	805,799	7,545,384	7,509,645	841,538						
LIABILITIES										
Deposits due others	\$ 805,799	\$ 7,545,384	\$ 7,509,645	\$ 841,538						

WEST CARROLL PARISH SCHOOL BOARD

AGENCY FUNDS -SCHOOL ACITIVITES FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2010

Exhibit 6

<u>school</u>		dalance, eginning	<u>A</u>	dditions	De	eductions	Balance, Ending
Epps High School	\$	25,202	\$	84,484	\$	93,626	\$ 16,060
Forest High School		91,010		241,713		236,858	95,865
Goodwill Elementary School		14,917		33,367		30,691	17,593
Kilbourne High School		28,224		141,895		129,541	40,578
Oak Grove High School		93,520		400,095		389,238	104,377
Oak Grove Elementary School		19,287		59,588		54,134	 24,741
Totals	<u>\$</u> .	272,160	\$	961,142	\$	934,088	\$ 299,214

West Carroll Parish School Board

GENERAL

Schedule of Compensation Paid Board Members For the Year Ended June 30, 2010

Exhibit 7

The schedule of compensation paid to the School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$400 per month and the President receives an additional \$50 per month.

Board Member			Actual Salary
Donald R. Gwin	President	January 2010-June 2010	\$ 5,100
Jones T. Martin	President	July 2009-December 2009	5,100
Raymond P. Desselle			4,800
Kathryn L. McAllister	r, Vice President	July 2009-December 2009	
		January 2010-June 2010	4,800
Jefferson K. Coleman			4,800
Jerry M. Gathings			4,800
Carl T. Rawls			<u>4,800</u>
Total			<u>\$34,200</u>

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> Aimee Buchanan, CPA Rachel Davis, CPA Jaime Esswein, CPA Diane Ferschoff, CPA Joshua Legg, CPA Brian McBride, CPA Jaunicia Mercer, CPA Cindy Thompson, CPA

> > Ernest L. Allen, CPA (Retired) 1963 - 2000

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members West Carroll Parish School Board Oak Grove, Louisiana

2441 Tower Drive

Monroe, LA 71201

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of West Carroll Parish School Board as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 23, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified a certain deficiency in internal control over financial reporting described in the accompanying schedule of findings and questioned costs that we consider to be a significant deficiency in internal control over financial reporting. This significant deficiency is listed as 10-F1 in the accompanying schedule of findings and questioned costs. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

The School Board's responses to the findings identified in our audit are described in the accompanying corrective action plan for current year audit findings. We did not audit the School Board's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Board, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

Allen, Seen & Williamson, XXP

Monroe, Louisiana December 23, 2010

ALLEN, GREEN & WILLIAMSON, LLP



CERTIFIED PUBLIC ACCOUNTANTS

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> > Braces L. Allen, CPA

Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Board Members West Carroll Parish School Board Oak Grove, Louisiana

Compliance

We have audited the compliance of the West Carroll Parish School Board with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2010. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010. However, the results of our auditing procedures disclosed one instance of noncompliance with those requirements which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 10-F2.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses as described above. However, we identified a certain deficiency in internal control over compliance that we consider to be a significant deficiency as described in the accompanying schedule of findings and questioned costs as item 10-F2. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The School Board's response to the findings identified in our audit is described in the accompanying Corrective Action Plan for Current Year Audit Findings. We did not audit the School Board's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Board, management, others within the entity, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

allen, Sheen & Williamson, XXF

Monroe, Louisiana December 23, 2010

West Carroll Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2010

FEDERAL GRANTOR/	CFDA	Pass Through	
PASS-THROUGH GRANTOR/PROGRAM NAME	Number	Grantor No.	Expenditures
United States Department of Agriculture			
Passed Through Louisiana Department of Education:		,	
Child Nutrition Cluster:			
National School Lunch Program	10.555	N/A	\$ 677,576
School Breakfast Program	10.553	N/A	261,059
Summer Food Service	10.559	N/A	9,551
National School Lunch (Non Cash Commodities)	10.555	N/A	72,526
Total Child Nutrition Cluster			1,020,712
Child Nutrition - ARRA Equipment Grant	10.579	N/A	29,992
Total United States Department of Agriculture			1,050,704
United States Department of Education			
Passed through Louisiana Department of Education:			
Adult Education - State Grant Program	84.002A	28-10-44-62	79,224
Title I Cluster:			•
Basic Grant Program	84.010A	28-10-T1-62	684,769
Basic Grant Program - ARRA	84.389A	28-09-A1-62	272,016
Total Title I Chyster			956,785
Special Education Cluster:			,
Grants to States (Part B)	84.027A	28-10-B1-62,	514,982
,		28-09-SW-62,	•
		28-09-SP-62	
Grants to States (Part D) ADD A	84.391A	28-09-AI-62	201,203
Grants to States (Part B) - ARRA Preschool Grants	84.173A	062-IP-10	36,843
Preschool Grants - ARRA	84.392A		•
	84.394A	28-29-AP-62	7,734
Total Special Education Cluster			760,762
Vocational Education:	04.0404	00 10 00 60	20.110
Basic Grants to States	84.048A	28-10-02-62	30,118
Title IV (Safe and Drug Free Schools)	84.186A	28-10-70-62	4,855
Title II (Improving Teacher Quality State Grants)	84.367A	28-10-50-62	143,343
Title V	84.298	S298A70018	2,422
Education Techonogy Cluster:			
Education Technology State Grants	84.318X	28-10-49-62	13,886
Education Technology State Grants - ARRA	84.386A	28-09-59-62	13,977
Total Education Technology Cluster			27,863
Rural Education Acheivement Program (REAP)	84.358	28-10-RE-62	58,931
State Fiscal Stabilization - ARRA	84.394A	28-10-AS-62	393,832
Total Passed Through Louisiana Department of Education			2,458,135
Passed Through Ouachita Parish School Board:			
Migrant Education - Evenstart	84.011	N/A	827
Total United States Department of Education	•	****	2,458,962
Uniteds States Department of Health and Human Services			
Passed Through Louisiana Department of Education:			
Temporary Assistance for Needy Familises (TANF)	93,558	28-10-EP-62,	116,343
. , , , , , , , , , , , , , , , , , , ,		28-10-E3-62,	, 10,070
		28-10-36-62	
Total United States Deparatment of Health and Human Services		#O- 10-00-0#	11/ 2/2
TOTAL FEDERAL AWARDS			116,343
TOTAL FEDERAL WARDS			\$ 3,626,009

West Carroll Parish School Board Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2010

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the West Carroll Parish School Board (the "School Board"). The School Board's reporting entity is defined in Note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, is included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS Federal awards are reported in the School Board's basic financial statements as follows:

	Federal
Major Funds	Sources
General	\$ 7,121
IASA	1,108,233
Special Federal	709,064
Non-Major Special Funds	
Enhancing Education Through Technology	27,863
Vocational Education	30,118
LA4	116,342
Adult Education	79,224
School Lunch	1,050,704
Preschool	44,577
Rural Education Acheivement	58,931
State Fiscal Stabilization	393,832
Total	\$ 3,626,009

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

West Carroll Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2010

PART I - Summary of the Auditors' Results

Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There was one significant deficiency required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States of America. The significant deficiency is not considered to be a material weakness.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statements.

Audit of Federal Awards

- iv. There was one significant deficiency required to be disclosed by OMB Circular A-133. The significant deficiency was not considered to be a material weakness.
- v. The type of report the auditor issued on compliance of major federal awards was unqualified.
- vi. The audit disclosed one audit finding which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal awards are:

Title I Cluster:

CFDA# 84.010A Title I Basic Grant Program

CFDA# 84.389A Title I Basic Grant Program-ARRA

CFDA# 84.367A Title II (Improving Teacher Quality)
CFDA# 84.394A State Fiscal Stabilization - ARRA

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Special Education Cluster:

CFDA# 84.027A Grants to States (Part B)

CFDA# 84.391A Grants to States (Part B ARRA)

CFDA# 84.173A Preschool Grants

CFDA# 84.392A Preschool Grants - ARRA

- viii. The dollar threshold used to distinguish between Type A and Type B programs as defined in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

West Carroll Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2010

PART II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and title: 10-F1 Accounting Controls

Entity-wide or program/department specific: This finding relates to entity-wide.

<u>Criteria or specific requirement</u>: Good internal controls include limited access to computer accounting modules based upon need to access and enter data, separation of duties in functional areas, appropriate written policies and procedures, and limited access to assets. Good internal controls also require proper supervision and review of documents which support the financial statements.

Condition: During the testing of internal controls, the following issues were noted:

Security Codes - There are no security codes for access to the bank reconciliation program nor are there security codes for any of the other modules in the system (payroll, accounts payable, etc.). If an employee has access to the system, they have access to all modules within the accounting software. This includes the ability to add vendors to the system with no prior approval or authority. There are currently seven employees who have access to all of the modules within the software.

Cash Controls - In the testing of bank reconciliations, there were 35 outstanding checks for years 1992 - 2007 which were still listed as outstanding items on the operating account bank reconciliation, yet these were immaterial in total. In reference to payroll disbursements, no one is reviewing the payroll check run each pay period before the checks are released, nor is anyone reviewing and approving the transfer to the bank for direct deposits.

Information System Controls - There are no written procedures for a contingency and recovery plan for the information system.

Possible asserted effect (cause and effect):

<u>Cause</u>: There is limited staff at the School Board and there have been a number of changes in the positions and duties assigned to positions.

Effect: Internal controls are weakened or internal controls are not in place for some areas.

Recommendation to prevent future occurrences: The School Board should determine the internal controls needed to limit access to the system and implement a more detailed password protection system. The School Board should establish procedures to ensure adequate controls are in place and adhered to.

West Carroll Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2010

PART III- Findings and questioned costs for federal awards which are required to be reported under OMB Circular A-133 Section (a):

Reference # and title:

10-F2

Reporting of Financial Data

Federal program and specific Federal award identification: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A, Title II CFDA# 84.367A and Special Education Cluster: Special Education CFDA# 84.027A, Special Education ARRA CFDA# 84.391A, Special Education Preschool CFDA# 84.173A, and Special Education Preschool ARRA CFDA# 84.932A for Federal Award Year 2010, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Criteria or specific requirement</u>: Periodic Expense Reports are to be completed using accumulated expenditures to date and the amounts should tie to the expenditures in the general ledger. Additionally, internal controls should be established to ensure adequate monitoring of reports submitted to the State for completeness and accuracy.

Condition found: In testing a sample of four periodic expense reports (PER) for the Title I-ARRA and IDEA-ARRA programs, it was noted that the School Board reported expenditures for the quarter rather than reporting expenditures on a cumulative basis on all four reports. Furthermore when testing a sample of four periodic expense reports for the Title I and Title II programs, it was noted that three of the reports did not agree to the School Board's general ledger system. It was also noted that the PER reports nor the requests for reimbursements are being reviewed by management for completeness and accuracy before submitted to the State.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: The School Board reported incorrect data to the state of the expenditures of federal awards.

<u>Recommendation to prevent future occurrences</u>: The periodic expense reports and requests for reimbursements should be reviewed for accuracy and approved by someone in management before they are submitted to the State.

West Carroll Parish School Board

OTHER INFORMATION

Reference # and title:

09-F1

Public Bid Law

Date of origination: This finding originated fiscal year ended June 30, 2009.

Entity-wide or program/department specific: This finding relates to entity-wide.

Condition: Louisiana Revised Statute RS 38:2212 A.(1)(d) requires that public works projects totaling \$100,000 or more should be subject to the bid process and Louisiana Revised Statute RS A(3)(a) requires that public works totaling \$100,000 or more must be published once a week for three different weeks at least twenty-five (25) days prior to the opening of the bids. Louisiana Revised Statute RS 38:2212.1 B.(1) requires that advertisements for material and supplies bids in excess of \$20,000 are to be advertised at least fifteen (15) days prior to the bid opening.

Classrooms were constructed at the Oak Grove High School for a final cost of more than \$100,000 and there were no bids prepared for the construction of the classrooms and, because there was no bid, there was no advertisement of this project. In addition, there was an advertisement for the purchase of a school bus which only ran for thirteen (13) days prior to the bid opening.

<u>Corrective action taken</u>: The School Board closely monitored items that required bidding by examining the total anticipated costs and following bid laws for advertising. This finding is considered to be cleared.

Reference # and title:

09-F2

Internal Controls - Maintenance Department

Date of origination: This finding originated fiscal year ended June 30, 2009.

Entity-wide or program/department specific: This finding is specific to the maintenance department.

Condition: Good internal controls over invoicing for bus repairs include having documentation which indicates the bus receiving service or parts, a work order to initiate the process, and a completion date indicating all work has been done. Internal controls for proper approval for work orders and invoices should be in place. Good internal controls over vendor payments require that any credits issued should be recorded and promptly used to offset future expenses. Additionally, good controls over inventory require that a systematic method be in place for accounting for inventory, that a periodic inventory count be performed; additions to or deletions from the inventory should be authorized by appropriate school board personnel.

Per the maintenance director, all invoices must include a bus number identifying the bus for which parts or repairs were invoiced. A review of parts invoices supplied by a third party revealed that most of the invoices did not contain a bus number. There were a total of 65 invoices in the vendor file. A total of 10 invoices were found which identified a bus and these were tested to determine if there were work orders to initiate the process, the parts and labor were charged to the appropriate bus, and there was indication of a completion date for work performed. It was determined that there was no consistency in the dating of invoices nor controls over the invoicing for bus parts and repairs. Some repair orders and invoices showed dates in which repairs were started; others showed the completion dates. This made it difficult to determine if a part order was placed on the proper bus. Due to the inconsistent dating of invoices and repair orders, it was not possible to trace the parts order to the repair order.

Review of maintenance invoices revealed that there is no work order system in place to initiate the ordering of parts or repair work performed. Buses can actually be taken in by the bus drivers with a request for service. Per the vendor, he calls to obtain approval but there is no written documentation for approval. There is no formal approval for work

done on the buses. In addition, invoices are only initialed after the work has been performed and the approval initials often are those of a secretary with no authorization for approval.

It was noted that a credit issued in April, 2009 by a parts supplier was never deducted from any of the subsequent invoices submitted by the supplier. The vendor sent a check in September, 2009 to refund the School Board after the circumstance was discovered in the audit.

Finally, it was determined that a number of the invoices for parts were not coded to a particular bus but were charged to stock. Per discussions with the vendor and the maintenance director, it was determined that the vendor orders parts for the maintenance department and keeps an inventory of these parts at his business for use in routine bus repairs. There was no inventory listing available, nor any indication that an inventory was taken by school board personnel. There was also no indication that prior approval for the orders existed, other than the approval of an invoice after the inventory was received.

Corrective action taken: New work order forms were made, in which the transportation supervisor is now issuing for all bus repairs. Also, invoices for parts and labor are being reviewed by the transportation supervisor to ensure the accuracy of the work performed and the charges incurred. This finding is considered cleared.

Reference # and title:

09-F3

School Activity Funds

Date of origination: This finding originated fiscal year ended June 30, 2009.

Entity-wide or program/department specific: This finding relates to entity-wide.

Condition: Good internal controls over student activity funds require appropriate documentation and records, control over access to assets and records, and independent checks on performance and proper valuation amounts recorded in the accounts.

Two schools were chosen for testing of general internal controls, controls over cash receipts, disbursements, concessions, and fees.

Forest High School The three bank reconciliations chosen for testing were not signed or dated, thus it was not possible to determine if the bank reconciliations were being prepared in a timely manner. There were also a number of checks which had been outstanding for a period of more than 30 days during each of the reconciliation periods tested. It was also determined that copies of teacher's logs and receipt books are not turned in to the principal at the end of the school year to provide adequate documentation for an audit. Additionally, there was one check tested which was paid without a receipt for payment.

Oak Grove High School It was determined that one of the three bank reconciliations was not performed timely and two of the three bank reconciliations contained checks which were outstanding for a period of more than 30 days. The test of cash receipts for funds indicated that there were no receipts being issued for any of the receipts turned in to the office for deposit; therefore, it was not possible to agree total receipts to the validated deposit slip. One of the fifteen transactions tested was not deposited timely and another transaction could not be traced to receipt from source of funds such as a teacher's log. It was also determined that teachers do not keep logs or receipt books for monies collected. The money turned in to the office is usually accompanied by a note stating the source and use.

When testing concessions, it was noted that there were no inventories maintained for the concessions sold. The school mainly has concessions at athletic events and at lunch time. For the athletic events, beginning balance of cash is placed on a sheet with the cash received and an ending balance turned in to the school secretary. There are six windows at the concession stand, which are manned by school employees or parents who are paid a set amount for each game. The payments for the workers are taken out of the receipts for the event with no documentation of who worked the event or signed receipts from the worker to verify the amount paid to them. The lunch-time concessions are handled by the secretary who also takes the cash receipts from other sources and makes the deposits. This creates a lack of segregation of duties. There is no duplicate count of the cash received.

A test of disbursements revealed that two payments did not have sponsor approval, and one payment did not have an invoice accompanying the request for payment. In addition, a check shown as voided could not be produced as evidence that the check was actually voided. It was also noted that the blank checks used to issue payments were not kept in the safe when not in use.

Although both schools mentioned above and the remaining schools within the Parish submit monthly reports to the School Board's central office, it was noted that the reports are not reviewed. Additionally, all school activity funds should undergo a review of the controls and accounting policies/records.

<u>Corrective action taken</u>: The School Board held a meeting to discuss all issues with the schools, and discussed other issues that are required by the legislative auditor. This finding is considered to be cleared.

Reference # and title: 09-F4 Accounting Controls

Date of origination: This finding originated fiscal year ended June 30, 2009.

Entity-wide or program/department specific: This finding relates to entity-wide.

<u>Condition</u>: Good internal controls include limited access to computer accounting modules based upon need to access and enter data, separation of duties in functional areas, appropriate written policies and procedures, and limited access to assets. Good internal controls also require proper supervision and review of documents which support the financial statements.

During the testing of internal controls the following issues were noted:

Security Codes - There are no security codes for access to the bank reconciliation program nor are there security codes for any of the other modules in the system (payroll, accounts payable, etc.). If an employee has access to the system, they have access to all modules within the accounting software. This includes the ability to add vendors to the system with no prior approval or authority. There are currently seven employees who have access to all of the modules within the software.

Cash Controls - The bank reconciliations are being prepared by a person independent of the receipt or payment functions; however, if a variance is noted on the bank reconciliation, the reconciliation is returned to the person who writes the checks from that account in order to reconcile the variance. Also, the bank reconciliations are not being reviewed by management. Finally, there were 35 outstanding checks for years 1992 - 2007 which were still listed as outstanding items on the operating account bank reconciliation, yet these were immaterial in total.

Expenditure Controls - An opened box of checks used to print computer checks is located at the rear of the printer in the business manager's office and there is no door to her office and, therefore, no lock to keep others from accessing the checks. There is no written policy regarding the use of credit cards and charge accounts.

Information System Controls - There are no written procedures for a contingency and recovery plan for the information system.

Financial Reporting Controls - There are no reviews or approvals of the journal entries prepared by the business manager.

Corrective action planned: See current year finding 10-F1.

Reference # and title:

09-<u>F5</u>

Fixed Assets

Date of origination: This finding originated fiscal year ended June 30, 2008.

Entity-wide or program/department specific: This finding relates to entity-wide.

<u>Condition</u>: Good internal controls over capital assets require that the capital asset system should be formulated in such a way that assets cannot be over-depreciated and that only depreciable assets reflect depreciation charges. Additionally, good controls require that assets inspections are completed at least annually and the system is properly updated.

When reviewing the accumulated depreciation report, it was noted that one item was depreciated more than the original cost along with current year depreciation charges posted. It also appears that tracts of land are being depreciated per the accumulated depreciation report; however, land is a nondepreciable item. Finally, it was noted in the test of capital assets that there was not a physical inspection completed for the current year.

<u>Corrective action taken</u>: The School Board worked with their software company and corrected the mentioned issues. Also, the School Board performed more physical inspections and tests of property. This finding is considered to be cleared.

Reference # and title:

<u>09-F6</u>

Needs Assessment

Date of origination: This finding originated fiscal year ended June 30, 2009.

Federal program and specific Federal award identification: This finding relates to Title II, CFDA# 84.367 for Federal Award Year: 2009 received from Federal agency: U.S. Department of Education passed through Louisiana Department of Education.

Condition: The Title II program requires that an annual needs assessment be performed taking into account the activities needed in order to give teachers the ability to provide meaningful instruction to students and give principals the skills to provide instructional leadership skills. The law states that the needs assessment must be conducted "with the involvement of teachers, including teachers participating in programs under Part of Title I" (Section 2122(c)(1) and (2)).

There was a needs assessment meeting held on April 27, 2008, however, there was no indication that Title I teachers were present from each school to represent the district as a whole. In addition, one high school held its school improvement meeting after the district-wide meeting and it was not possible to determine if the teachers from this school participated in formulating the professional development needs assessment.

<u>Corrective action taken</u>: The School Board performed a needs assessment among professional staff. This finding is considered to be cleared.

West Carroll Parish School Board Corrective Action Plan for Current Year Audit Findings June 30, 2010

Reference # and title:

<u> 10-F1</u>

Accounting Controls

Entity-wide or program/department specific: This finding relates to entity-wide.

<u>Condition</u>: Good internal controls include limited access to computer accounting modules based upon need to access and enter data, separation of duties in functional areas, appropriate written policies and procedures, and limited access to assets. Good internal controls also require proper supervision and review of documents which support the financial statements.

During the testing of internal controls, the following issues were noted:

Security Codes - There are no security codes for access to the bank reconciliation program nor are there security codes for any of the other modules in the system (payroll, accounts payable, etc.). If an employee has access to the system, they have access to all modules within the accounting software. This includes the ability to add vendors to the system with no prior approval or authority. There are currently seven employees who have access to all of the modules within the software.

Cash Controls - In the testing of bank reconciliations, there were 35 outstanding checks for years 1992 - 2007 which were still listed as outstanding items on the operating account bank reconciliation, yet these were immaterial in total. In reference to payroll disbursements, no one is reviewing the payroll check run each pay period before the checks are released, nor is anyone reviewing and approving the transfer to the bank for direct deposits.

Information System Controls - There are no written procedures for a contingency and recovery plan for the information system.

<u>Corrective action planned</u>: The West Carroll Parish School Board is currently working on security codes for our software system that will limit the accessibility to each software user. Old outstanding checks are being eliminated. Payroll will be reviewed starting in 2011. The West Carroll Parish School Board will work on developing procedures for a recovery system of our information system.

Contact person responsible for corrective action:

Angela Johnson, Business Manager West Carroll Parish School Board

Telephone: (318) 428-2378 Fax: (318) 428-3775

314 E. Main Street

Oak Grove, Louisiana 71263

Anticipated completion date: Fiscal year ending June 30, 2011.

West Carroll Parish School Board Corrective Action Plan for Current Year Audit Findings June 30, 2010

Reference # and title:

10-F2

Reporting of Financial Data

Federal program and specific Federal award identification: This finding relates to Title I Cluster: Title I CFDA# 84.010A and Title I ARRA CFDA# 84.389A, Title II CFDA# 84.367A and Special Education Cluster: Special Education CFDA# 84.027A, Special Education ARRA CFDA# 84.391A, Special Education Preschool CFDA# 84.173A, and Special Education Preschool ARRA CFDA# 84.932A for Federal Award Year 2010, received from Federal Agency U. S. Department of Education passed through Louisiana Department of Education.

<u>Condition</u>: Periodic Expense Reports are to be completed using accumulated expenditures to date and the amounts should tie to the expenditures in the general ledger. Additionally, internal controls should be established to ensure adequate monitoring of reports submitted to the state for completeness and accuracy.

In testing a sample of four periodic expense reports (PER) for the Title I-ARRA and IDEA-ARRA programs it was noted that the School Board reported expenditures for the quarter rather than reporting expenditures on a cumulative basis on all four reports. Furthermore when testing a sample of four periodic expense reports for the Title I and Title II programs, it was noted that three of the reports did not agree to the School Board's general ledger system. It was also noted that the PER reports nor the requests for reimbursements are not being by management for completeness and accuracy before submitted to the State.

<u>Corrective action planned</u>: Quarterly PERs are currently being reported with cumulative totals rather than quarterly expenditures. Quarterly reports and requests for reimbursement are currently being reviewed and approved.

Contact person responsible for corrective action:

Angela Johnson, Business Manager

Anticipated Completion Date: Immediately.

West Carroll Parish School Board

314 E. Main Street

Oak Grove, Louisiana 71263

Telephone: (318) 428-2378
Fax: (318) 428-3775

ALLEN, GREEN & WILLIAMSON, LLP



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> Aimee Buchanan, CPA Jaime Esswein, CPA Rachel Davis, CPA Diame Ferschoff, CPA Joshua Legg, CPA Brian McBride, CPA Jaunicia Meroer, CPA Cindy Thomason, CPA

> > Ernest L. Allea, CPA

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members West Carroll Parish School Board Oak Grove, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of West Carroll Parish School Board, Oak Grove, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards issued by the Comptroller General of the United States. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,

2441 Tower Drive

Monroe, LA 71201

- Total General Fund Equipment Expenditures.
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property.
- Total State Revenue in Lieu of Taxes.
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: There was one exception noted where the transaction tested was incorrectly recorded when compared to the guidelines outlined by the Louisiana Accounting and Uniform Governmental Handbook.

Management's Response: The West Carroll Parish School Board is in the process of trying to convert account numbers over to the new LAUGH Guide guidelines. The incident referenced has already been corrected.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: Variances were noted when tracing the total number of full-time classroom teachers per Schedule 4 to the combined total per schedule 2 and the supporting payroll records.

Management's Response: Schedule 2 and Schedule 4 were revised to reflect the correct numbers.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: Variances were noted when tracing the total number of principals and assistant principals per Schedule 4 to the supporting payroll records.

Management's Response: Schedule 2 and Schedule 4 were revised to reflect the correct numbers.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October I and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Number and Type of Public Schools (Schedule 3)

 We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555).

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in Procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: There was one exception noted when tracing the base pay reported on the Profile of Educational Personnel report to the employee's supporting payroll records. There was one payment made to a teacher during the year that was incorrectly coded as substitute pay instead of base pay.

Management's Response: This was a one-time incident. The extra pay was coded to the correct salary type code but was given the wrong object code, therefore PEP did not pull the extra base pay into the total. The West Carroll Parish School Board will work with the payroll data processors to ensure that the correct object codes are being utilized.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in Procedure 5. We then traced a random sample of ten classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

This report is intended solely for the use of management of the West Carroll Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

Alla, Sheer & Williamson, Klif

Monroe, Louisiana December 23, 2010

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2010

For the Year Ended June 30, 2010		
	Column A	Column B
General Fund Instructional and Equipment Expenditures		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$6,239,892	
Other instructional Staff Activities	477,413	
Instructional Staff Employee Benefits	2,760,941	
Purchased Professional and Technical Services		
Instructional Materials and Supplies	3,360	
	161,439	
Instructional Equipment	7,929	
Total Teacher and Student Interaction Activities		\$9,650,974
Other Instructional Activities		33,101
Pupil Support Services	628,342	
Less: Equipment for Pupil Support Services	0	
Net Pupil Support Services		628,342
·		
Instructional Staff Services	685,939	
Less: Equipment for Instructional Staff Services	000,000	
Net Instructional Staff Services		605.000
LACE HISH CONTOURS CARLE COLLANGE		685,939
School Administration	076 200	
	976,308	
Less: Equipment for School Administration	<u>D</u>	
Net School Administration		976,308
We had Alle and a first the transfer of Many 18 and the Alle Alle Alle		
Total General Fund Instructional Expenditures (Total of Column B)		\$11,974,664
,		
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)		\$7,929
Certain Local Revenue Sources		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		#222 BOO
Renewable Ad Valorem Tax		\$326,809
, , , , , , , , , , , , , , , , , , ,		987,301
Debt Service Ad Vatorem Tax		0
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		39,237
Sales and Use Taxes		2,209,091
Total Local Taxation Revenue		\$3,562,438
Local Earnings on investment in Real Property:		
Earnings from 16th Section Property		\$18,440
Earnings from Other Real Property		841
Total Local Earnings on Investment in Real Property		\$19,281
·		
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$23,980
Revenue Sharing - Other Taxes		64,022
Revenue Sharing - Excess Portion		0.,022
Other Revenue in Lieu of Taxes		0
Total State Revenue in Lieu of Taxes		
The second state of the second		\$88,002
Negruhia Tauhasi Dananna		
Nonpublic Textbook Revenue		\$0
Nonpublic Transportation Revenue		\$0

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Education Levels of Public School Staff As of October 1, 2009

	⊦ıın∃	Full-time Classroom Teachers	room Teac	hers	Princi	pais & Ass	Principals & Assistant Principals	Hpafs
	Certificated	cated	Uncertificated	ficated	Certificated	cated	Uncertificated	Ticated
Category	Number	Number Percent	Number	Percent	Number Percent	Percent	Number	Percent
Less than a Bachelor's Degree	0	0	0	0	0	0	0	0
Bachelor's Degree	101	64	1	100	0	0	0	0
Master's Degree	43	28	0	0	3	38	0	0
Master's Degree + 30	12	7	0	0	4	90	0	0
Specialist in Education	1	1	0	0	1	12	0	0
Ph. D. or Ed. D.	0	0	0	0	0	0	0	0
Total	157	100	1	100	8	100	0	°

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Number and Type of Public Schools For the Year Ended June 30, 2010

Туре	Number
Elementary	2
Middle/Jr. High	0
Secondary	1
Combination	3
Total	Ð

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers As of October 1, 2009

	3		1,70		100,000	37.70	77. 146	
	-1 TE	2-3 TIS.	4-10 YES.	4-10 Yrs. 11-14 Yrs. 15-15 Yrs. 2U-24 Yrs. 25+ Yrs.	13-19 778.	2U-24 YRS.	25+ YIS.	Lotai
Assistant Principals	0	0	0	0	1	0	0	-
Principals	0	0 ,	•	0	0	2	*	7
Classroom Teachers	11	11	45	21	-19	18	33	158
Total	11	11	94	21	20	20	37	168

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Public School Staff Data: Average Salarles For the Year Ended June 30, 2010

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Class Size Characteristics As of October 1, 2009

				Class Size Range	re Range			
	1	1-20	21	21 - 26	27.	27 - 33	8	34
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	41.4	ස	58.6	88				
Elementary Activity Classes	14.3	2	21.4	3			64.3	6
Middle/Jr. High								
Middle/Jr. High Activity Classes								
High	62.1	108	32.2	56	5.2	6	0.6	-
High Activity Classes	73.5	25	17.6	8	2.9	F	5.9	2
Combination	75.9	360	17.7	ğ	6.3	8		
Combination Activity Classes	86.5	111	58	¥	77	·	37	

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louislana

Louislana Educational Assessment Program (LEAP) For the Year Ended June 30, 2010

Results 2010 2009	Achievement I won!		ā	English Language Arts	guaga Ar	ŧ				Mather	Mathemetics	.	
Humber Percent Number		2010	Г	200	8	200	92	20	2010	2003	8	2008	36
4 5 3 11 6 20 15 42 23 42 23 41 6 42 23 47 42 23 47 42 42 47 42 47 47 47 47 47 47 47 47 47 47 47 47 47	Nes	nber Per	Cont	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number Perce	Percent
ry 26 15 42 23 47 6 42 23 64 64 64 64 64 64 64 64 64 64 64 64 64													
77 26 15 42 23 64 64 64 64 64 64 64 64 64 64 64 64 64		ю	n	Ξ	40	*	N	7	4	•	6	٣	73
85 50 85 47 eching Besic 38 22 26 14 sectory 15 9 18 10	_	8	ŧ,	Ç	g	\$	ន	8	15	72	5	27	<u> 5</u>
38 22 26 14		8	क्ष	22	4	82	\$	78	\$	78	8	8	\$
Ny 15 9 18 10	g Basic	8	Ø	8	7	8	8	38	2	33	8	8	×
111	2	15	8	#	\$	18	10	ន	14	\$	8	8	16
1001 182 1001		169	5 5	182	100	182	100	170	100	182	100	182	100

Det det Achievement evel			Science	200		Г			Social Studies	Zudes Studes		
Results	2002	. 01	5002	8	8	2008	8	2010	20	2008	20	2008
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Parcent	Number Percent	Percent
Grade 4												
Advanced	49	60	4	8	^	*	*	N	*	- 73	O	ις,
Mastery	8	ū	8	ţ.	엃	18	8	0	8	á	8	ន
Basic	28	5	g	53	4	4	84	<u>~</u>	8	Z	8	8
Approaching Basic	8	ន	3	17	8	27	ਲ	8	8	10	8	19
Unsatistactory	4	8	9	12)	18	8	12	7	2	12	19	10
Total	170	100	182	100	182	100	170	100	182	100	162	100

		ā	English Lam	guage Arts	2				tarthe.	Mathematics		
Results	8	01	Ŕ	808	l	8002	2010	01	8	2009	R	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8											_	
Advanced	*	10	0	0	•	Ŧ	7	^	7	Ø	m	2
Mastery	8	ន	75	\$	75	ŧ,	5	8	5	æ	9	•
Bestc	2	3	8	8	Š	¥	8	8	\$	58	8	8
Approaching Basic	4	24	*	ង	8	33	ន	ম	8	Ø	37	አ
Unsatisfactory	6	5	4	17)	11	7	12	7	80	3	%	15
Total	165	100	152	100	155	100	188	100	152	100	155	100

District Achievement Love			Science	308					SOCIAL STREET	200		
Results	2010	01	8	808	2008	8	2018	91	2009	ጸ	2008	8
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Мата	Percent	populary	Percent
Grade 8												
Advanced	en	8	5	7	~	-	7	-	_	*	~	_
Mastery	39	ន	37	10	B	24	Ħ	ន	8	8	8	=
Bestc	7.4	4	8	8	3	4	8	S	8	8	2	46
Approaching Basic	5	24	4	8	8	25	ส	2	x	ผ	8	8
Unsettatactory	2	7	œ	ø	17	Ξ	2	13	0	6	ç	۰
Total	168	100	151	100	155	100	188	100	151	100	155	100
		l			l			l				

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

Graduation Exit Examination (GEE) For the Year Ended June 30, 2010

District Achievement Level		ង	English Language Arts	guage Ar	\$				Mathematics	matics		
Results	2010	10	2009	90	2008	88	2010	01	2009	60	20	2008
Students	Number	Number Percent	Number	Percent N	Number	Percent	Number Percent	Percent	Number	Yumber Percent	Number Percent	Percent
Grade 10												
Advanced	၉	8	-	7-	ຕ	N	<u>to</u>	16	4	0	17	12
Mastery	17	18	5	2	4	80	8	27	8	16	24	17
Basic	52	\$	75	32	20	8	46	84	11	32	6	42
Approaching Basic	8	21	47	8	8	23	o	6	8	4	83	16
Unsatisfactory	4	4	7	5	15	11	9	6	7	5	19	13
Total	96	100	140	100	144	100	96	100	140	100	140	100

			Science	8					Social Studies	Studies		
Results	2010		2009	g	2008	8	2010	0	2009	60	202	2008
Students	Number Percent	Percent	Number Percent	Percent	Number	Percent	Number Percent Number Percent	Percent	Number	Number Percent	Number Percent	Percent
Grade 11												
Advanced	es	2	5	4	•	-	0	0	~	-	0	0
Mastery	88	21	25	19	Ŧ	6	19	4	8	4	9	S
Basic	8	48	82	48	59	20	88	92	74	25	81	8
Approaching Basic	8	22	83	23	33	28	21	15	28	22	8	17
Unsatisfactory	10	7	6	7	14	12	8	9	6	7	11	9
Total	136	100	130	100	118	100	136	100	130	100	118	100

WEST CARROLL PARISH SCHOOL BOARD Oak Grove, Louisiana

IOWA and ILEAP Tests For the Year Ended June 30, 2010

District Achievement Level	English La	nguage Arts	Mathe	Mathematics	Science	8	Social	Social Studies
Resuits	×	2008	20	2008	2008	8	07	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	5	3	10	9	^	4	9	က
Mastery	37	21	24	13	98	8	32	18
Basic	72	\$		43		4		45
Approaching Basic	41	23	32	18	37	7		24
Unsatisfactory	23			20	20	17	18	5
Total	178	100	178	,	1	100		100
District Achievement Level	English La	English Language Arts	Mathe	Mathematics	Science	8	Social Studies	Studies
Results	20	2008	02	2008	2008		8	2008
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	4	3	9	4	9	4	6	9
Mastery	23	16	16	11		19		19
Basic	19		22	29	58	\$		54
Approaching Basic	32	22		19				15
Unsatisfactory	24			13		7	12	80
Total	144	100	144	100		9	4	5
District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics	Science	8	Social Studies	Studies
Results) z	2008	02	2008	2008	8	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6							1	
Advanced	8	9	14	8	4	2	-	۳
Mastery	33	19	15	6	22	13	36	21
Basic	16	52	28	\$		57	တ္တ	器
Approaching Basic	32	18	06			21	33	19
Unsatisfactory	11			13	13	7	6	S
Total	175	100	175	100	-	100	175	198

District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics	Science	8	Social	Social Studies
Results	20	2008	×	2008	2008	3	20	2008
Students	Number	Percent	Number	Percent	Number	Percent Number	Number	Percent
Grade 7								
Advanced	8	3		0	2	3	2	-
Mastery	28	16	12	_	13	_	17	10
Basic	95	53	108	61	94	53	26	\$
Approaching Basic	40	22	28	16	52	53	\ 41	23
Unsatisfactory	6	5	30	41	14	8	12	12
Total	178	100	178	100	178	100	178	100

Results 2008 Students Number Pe Grade 9 Advanced 0 Mastery 22 Basic 83 Aborraching Basic 83 Aborraching Basic 43	2008 Percent 0 0	Number 4	2008 Percent
Number 0 0 22 22 23 83 83 83	Percent 0 0		Percent
d ing Basic	0	4	
d ing Basic	0	4	
ing Basic		•	
aching Basic	22 13	13	
	83 51	91	55
	43 26	30	7
Unsatisfactory 16	16 10	26	16
Total 164	164 100	164	100

District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics	Science	8	Social (Social Studies
Results	8	2009	×	2009	2003		8	2009
Students	Number	Percent	Number	Percent	Number	Percent Number	Number	Percent
Grade 3								
Advanced	7	4	15	6	10	9	0	
Mastery	32	20	30	19	31	19	4	25
Basic	72	4	7	4	69	43	88	4
Approaching Basic	8	21	24	15	37	23	33	20
Jnsatisfactory	21	10	22	14	14	6	21	13
Total	162	100	162	100	161	100	161	100

District Achievement Level	English Lai	English Language Arts	Mathe	Wathematics	Science	8	Social Studies	Studies
Results	20	2009	20	2009	2009		8	2009
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	4	2	7	4	9	4	18	11
Mastery	30	18	19	12	38	21	35	21
Basic	0.2	42	82	47	89	41	8	48
Approaching Basic	35	21	33	8	42	25	12	7
Unsatisfactory	26	16	28	11	14	8	20	12
Total	165	1001	165	18	165	100	165	100

District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics	Science	8	Social	Social Studies
Results	8	2009	20	2009	2009	9	30	2009
Students	Number	Percent	Number	Percent	Number	Percent	Number	r Percent
Grade 6							-	
Advanced	5	4	6		4	3	15	11
Mastery	22	16	27	8	19	14	25	18
Basic	70	51	74	8	72	53	99	49
Approaching Basic	33	24	11	13	32	24	23	17
Unsatisfactory	9	4	8		6	<u>. </u>	4	3
Total	136	100	136	100	136	100	136	100
								ı

District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics	Science	8	Social	Social Studies
Results	20	2009	50	2009	2009	•	20	2009
Students	Number	Percent	Number	Percent	Number	Percent	Number Percent	Percent
Grade 7								
Advanced	6	5	11	6	9	3	9	3
Mastery	32	17	82	91	49	26	43	23
Basic	06	47	88	46	78	41	88	46
Approaching Basic	42	22	34	18	42	22	38	18
Unsatisfactory	18	6	22	12	16	8	18	6
Total	191	100	190	100	190	100	190	190

District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics
Results	20	2009	8	2009
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	2	2	6	
Mastery	20	17	26	2
Basic	99	55	25	48
Approaching Basic	24	02	47	_
Unsatisfactory	7	9	10	
Total	119	100	119	100

District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics	Science	89	Social Studies	Studies
Results	20	2010	20	2010	2010		20	2010
Students	Number	Percent	Number	Percent	Number	Percent Number Percent	Number	Percent
Grade 3								
Advanced	11	9	9	8	6	9	9	3
Mastery	43	25	40	23	43	25	44	25
Basic	7.4	14	75	43	72	[41]	80	46
Approaching Basic	30	17	43	25	38	22	32	18
Unsatisfactory	20	11	11	9	13	7	13	7
Total	175	105	175	1001	175	1001	175	1001

District Achievement Level	English Lar	English Language Arts	Mathe	Mathematics	Science	8	Social	Social Studies
Results	20	2010	20	2010	2010		20	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	\$	3	10	9	9	4	38	23
Mastery	30	18	24	15	38	23	31	19
Basic	77	47	82	50	20	43	89	36
Approaching Basic	25	15	30	18	38	22	25	15
Unsatisfactory	56	16	41	5	13	8	11	2
Total	163	100	163	100	163	100	163	100

District Achievement Level	English Lai	English Language Arts	Mathe	Mathematics	Science	8	Social	Social Studies
Results	50	2010	20	2010	2010	0	20	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	2	3	9	4	9	4	24	15
Mastery	32	20	25	15	37	23	72	13
Basic	28	52	88	22	73	45	75	46
Approaching Basic	62	18	26	16	37	83	8	21
Unsatisfactory	12	7	11	9	6	9	8	5
Total	162	100	162	100	162	100	162	100

District Achievement Level	English La	nguage Arts	Matt	Mathematics	Science	nce	Social S	Studies
Results	2	2010		2010	2010	9	2010	03
Students	Number	Percent	Number	Percent	Number	Percent	Percent Number	Percent
Grade 7								
Advanced	10		-	1	7	8	~	
Mastery	27	18	1	8	12 2	29 20	જ્ઞ	22
Basic	75	51	6	4	7	70 48	æ	57
Approaching Basic	58	20	•		10	36 24	21	14
Unsatisfactory	9	4		6	9	9	_	S
Total	147	100		47	147	100	147	9

English Lar	iguage Arts	Mathe	Mathematics
20	10	30	2010
Number	Percent	Number	Percent
2	***	S	3
23	15	23	15
81	54	87	58
37	25	16	11
8	9	20	13
151	100	151	180
	20 Number 23 23 37 37 37 37 37 37 37 37 37 37 37 37 37	2010 2010 Percent 23 23 81 81 151	2010 Percent Number 23 15 81 54 37 25 151 161