

Report Highlights

Grambling State University

University of Louisiana System

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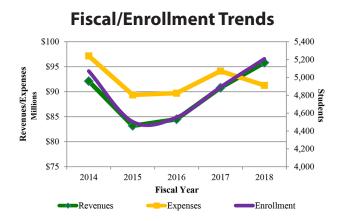
Why We Conducted This Audit

We performed certain procedures at Grambling State University (GSU) as a part of the University of Louisiana System audit, the Single Audit of the State of Louisiana, and to evaluate GSU's accountability over public funds for the period July 1, 2017, through June 30, 2018.

What We Found

- Management resolved the prior-year finding related to an Inaccurate Annual Fiscal Report.
- Financial information relating to the following accounts was materially correct, as adjusted: cash and cash equivalents, investments, due from State Treasury, capital assets, bonds payable, net position, student tuition and fees net of scholarship allowances, auxiliary revenues, state appropriations, federal nonoperating revenues, educational and general expenses, and auxiliary enterprises expenses.
- Based on the results of these procedures, we did not report any internal control deficiencies or noncompliance with laws and regulations.
- Based on a five-year analysis, expenses exceeded revenues until fiscal year (FY) 2018. In FY 2018, other revenues increased mainly due to a \$2.1 million donation from the Grambling University Foundation for capital improvements to the football stadium; and federal revenues increased by approximately \$4.3 million due in part to increases in Higher Education Institutional Aid and Pell Grant funds received by the university. Furthermore, in FY 2018, there was an approximately \$2.2 million savings in interest expenses and a \$1.2 million elimination of bond issuance costs, after two outstanding bonds were defeased and refinanced in FY 2017. Enrollment has steadily increased; however, tuition and fees revenues decreased in FY 2018 due to an increase in scholarship allowances, which is directly related to increases in Federal Direct student loans and refunds to students after payment of institutional charges.





Source: Fiscal Year 2014-2018 Annual Fiscal Reports, as adjusted, and Board of Regents website