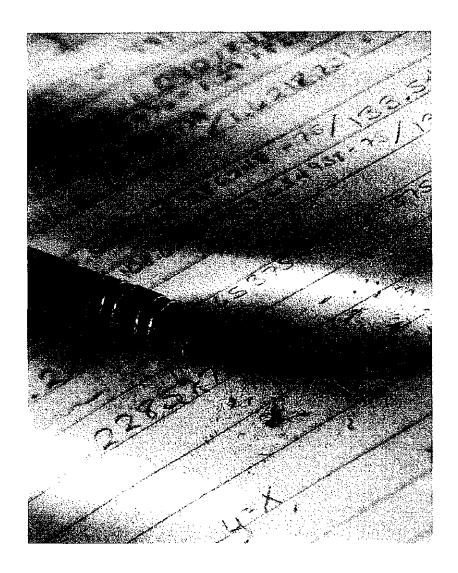
East Carroll Parish School Board

Lake Providence, Louisiana



Annual Financial Report

for the year ended June 30, 2007

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1/23

East Carroll Parish School Board Lake Providence, Louisiana

Annual Financial Report As of and for the Year Ended June 30, 2007

East Carroll Parish School Board Annual Financial Report

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Emest L. Allen, CPA (Retired) 1963 - 2000

INDEPENDENT AUDITORS' REPORT

Board Members East Carroll Parish School Board Lake Providence, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the East Carroll Parish School Board, as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements, as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School Board as of June 30, 2007, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated December 19, 2007, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedules as listed in the table of contents, are not a required part of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying information identified in the table of contents as supplemental information and the Schedule of Expenditures of Federal Awards, as required by the OMB Circular A-133 are presented for the purpose of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole. The information identified in the table of contents as other information is presented for purposes of additional analysis and is not a required part of the basic financial statements of the School Board. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and accordingly, we express no opinion on it.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 19, 2007 **East Carroll Parish School Board**

REQUIRED SUPPLEMENTAL INFORMATION:

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of East Carroll Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2007. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

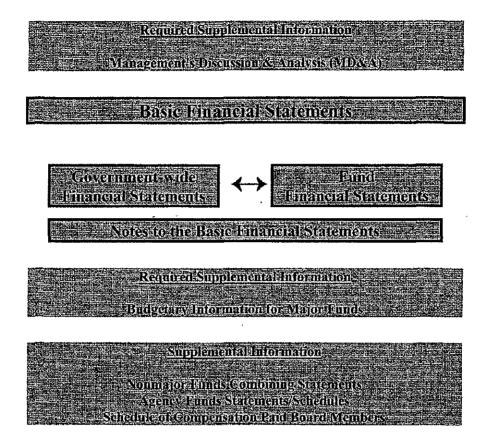
FUND FINANCIAL STATEMENTS Total revenues for all governmental funds increased \$792,958. The fund balances of all governmental funds increased \$694,989. The fund balance of the general fund increased \$657,019. Total expenditures in the general fund increased \$240,615 mainly because of the purchase of two buses and debt services (loan repay).

The Title I fund balances neither increased nor decreased since it is a cost-reimbursement fund.

The Child Nutrition fund balance decreased by \$706.

Other governmental fund balance increased \$38,676.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds, the general fund, Title I, child nutrition, other miscellaneous and Energy Performance. The remaining statement – the Statement of Fiduciary Assets and Liabilities presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.



Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the child nutrition) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds, and the retirement insurance fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Assets and Liabilities. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$9,296,170 at June 30, 2007. Of this amount \$402,474 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1 Net Assets June 30

	OMMOOV		
		Governmental	
		<u>Activities</u>	
	<u>2007</u>	<u>2006</u>	<u>Variance</u>
Current and other assets	\$ 5,395,497	\$ 4,910,110	\$ 485,387
Capital assets	6,914,424	7.307.308	(392,884)
Total assets	12,309,921	12,217,418	92,503
Current and other liabilities	1,059,574	1,272,873	(213,299)
Long-term liabilities	1,954,177	2,099,561	(145,384)
Total liabilities	3,013,751	3,372,434	(358,683)
Net assets			
Invested in capital assets, net of debt	5,333,424	5,639,308	(305,884)
Restricted	3,560,272	2,984,258	576,014
Unrestricted	402,474	221,418	181,056
Total net assets	\$ 9.296.170	\$ 8,844,984	<u>\$ 451.186</u>

The \$402,474 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its noncapital liabilities such as compensated absences, there would be \$402,474 left.

The net assets of the School Board increased by \$451,186 due mainly to an increase in MFP and sales tax.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2
Changes in Net Assets
For the Year Ended June 30

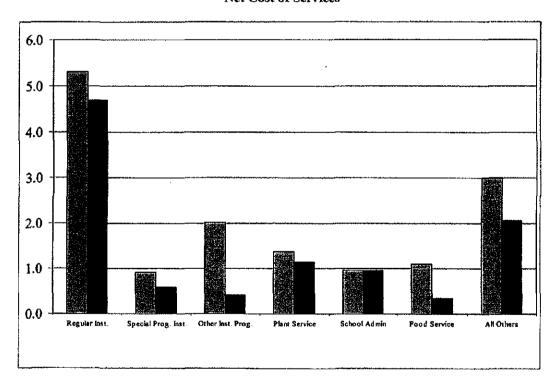
		Governmental Activities	
	<u>2007</u>	2006	<u>Variance</u>
Net Assets - beginning	\$ 8,844,984	\$ 8,442,891	\$ 402,093
Revenues:			
Program revenues			
Charges for services	28,467	26,164	2,303
Federal grants	3,707,644	3,295,288	412,356
State grants and entitlements	660,324	594,126	66,198
General Revenues			
Ad valorem taxes	416,129	410,562	5,567
Sales taxes	1,498,712	1,404,383	94,329
State minimum foundation program	8,233,711	8,063,557	170,154
Other general revenues	607,858	<u>565,807</u>	42,051
Total revenues	<u>15,152,845</u>	<u>14,359,887</u>	<u>792,958</u>
Functions/Program Expenses:			
Instruction			
Regular programs	5,295,156	4,936,702	358,454
Special programs	911,964	1,095,630	(183,666)
Other instructional programs	2,027,143	1,596,652	430,491
Support services			
Student services	724,712	459,632	265,080
Instructional staff support	621,371	570,833	50,538
General administration	409,562	423,340	(13,778)
School administration	965,219	1,007,015	(41,796)
Business services	444,624	459,170	(14,546)
Plant services	1,376,127	1,467,086	(90,959)
Student transportation services	691,380	722,417	(31,037)
Food Services	1,125,866	1,128,246	(2,380)
Interest and bank charges	108,535	<u>91,071</u>	<u>17,464</u>
Total expenses	<u>14,701,659</u>	<u> 13,957,794</u>	<u>743,865</u>
Increase (decrease) in net assets	<u>451,186</u>	402,093	<u>49,093</u>
Net Assets - ending	<u>\$ 9.296,170</u>	\$ 8.844.984	\$ 451,186

In the table below we have presented the cost of each of the School Board's six largest functions – regular programs, special programs, other instructional programs, plant services, school administration and food services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Year Ended June 30, Governmental Activities

	20	2007		06
	Total Cost	Net Cost	Total Cost	Net Cost
	of Services	of Services	of Services	of Services
Regular programs instruction	\$ 5,295,156	\$ 4,760,366	\$ 4,936,702	\$ 4,309,146
Special programs instruction	911,964	664,602	1,095,630	758,938
Other instructional programs	2,027,143	381,241	1,596,652	245,180
Plant services	1,376,127	1,143,995	1,467,086	1,327,016
School administration	965,219	950,923	1,007,015	969,953
Food services	1,125,866	345,176	1,128,246	292,344
All others	<u>3,000,184</u>	<u>2,058,921</u>	<u>2,726,463</u>	2,139,639
Totals	\$14.701.659	\$10,305,224	\$13,957,794	\$10,042,216

2007
Total Cost of Services
Versus
Net Cost of Services



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

General Fund Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.) MFP funding was reduced, therefore expenditures were reduced accordingly. Revenue for GEE 21, Teacher Assessors, Title V, Enhancing Education Through Technology, and Basic Adult Education awards were reduced during the year, therefore expenditures were also reduced. Title II, State Adult Education, LEAP 21 Summer Remediation, Tech Prep, REAP, and Title IV awards increased, therefore expenditures also increased.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2007, the School Board had \$6,914,424 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions and depreciation) of just over \$392,884 or five percent, from last year.

Capital Assets at June 30, 2007

	C	overnmental	
		Activities	
	<u>2007</u>	2006	Variance
Land	\$ 318,180	\$ 318,180	\$ 0
Buildings and improvements	5,974,932	6,271,569	(296,637)
Furniture and equipment	<u>621,312</u>	<u>717,559</u>	(96,247)
Totals	<u>\$6.914,424</u>	\$7,307,308	\$ (392,884)

Debt Administration At June 30, 2007, the School Board had \$1,581,000 in a certificate of indebtedness outstanding maturing in 2019 with a 5.375% interest rate.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES The General Fund Budget increased for the 2007-2008 due mainly to State funding increase (MFP).

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Theresa Thomas, Business Manager, at East Carroll Parish School Board, P. O. Box 972, Lake Providence, Louisiana 71254-0792, telephone number (318) 559-2222.

East Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

STATEMENT OF NET ASSETS June 30, 2007

Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 4,288,198
Investments	180,268
Receivables, net	923,070
Inventory	3,963
Capital assets:	
Land and construction in progress	318,180
Depreciable capital assets, net of depreciation	6.596.244
TOTAL ASSETS	12,309,921
LIABILITIES	
Accounts, salaries and other payables	992,939
Interest payable	66,170
Unearned revenue	465
Long-term liabilities	
Due within one year	327,766
Due in more than one year	1.626.411
TOTAL LIABILITIES	3,013,751
NET ASSETS	
Invested in capital assets, net of related debt	5,333,424
Restricted for:	
Salary enhancements	513,186
Salary enhancements and construction and maintenance	3,047,086
Unrestricted	402,474
TOTAL NET ASSETS	\$ 9.296,170

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2007

					Statement B
		-	PROGRAMI CHARGES FOR	REVENUES OPERATING GRANTS AND	NET (EXPENSE) REVENUE AND CHANGES IN
		EXPENSES	SERVICES	CONTRIBUTIONS	NET ASSETS
FUNCTIONS/PROGRAMS					
Governmental activities:					
Instruction:					
Regular programs	\$	5,295,156		\$ 534,790	(4,760,366)
Special programs		911,964		247,362	(664,602)
Other instructional programs		2,027,143		1,645,902	(381,241)
Support services:					
Student services		724,712		355,247	(369,465)
Instructional staff support		621,371		368,220	(253,151)
General administration		409,562		155,840	(253,722)
School administration		965,219		14,296	(950,923)
Business services		444,624		14,758	. (429,886)
Plant services		1,376,127		232,132	(1,143,995)
Student transportation services		691,380		47,198	(644,182)
Food services		1,125,866	28,467	752,223	(346,176)
Interest and bank charges		108.535	0	0	(108.535)
Total Governmental Activities		14.701.659	28,467	4.367.968	(10.305,224)
	G	eneral revenues	3		
	T	axes:			
		Property taxes	, levied for general	purposes	416,129
		Sales taxes, le	vied for general pur	poses	1,498,712
		State revenue			20,000
	G	rants and contri	butions not restricte	ed to specific program	ns
		Minimum Foun	idation Program		8,233,711
	in	terest and inves	stment earnings		217,587
	M	iscellaneous			370,271
		Total general	l revenues	**	10.756,410
		Changes i	in net assets		451,186
	Net a	assets - beginni	ng .	-	8.844,984
	Net a	assets - ending	ř	4	9,296,170

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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East Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

GOVERNMENTAL FUNDS Balance Sheet June 30, 2007

	_	GENERAL	TITLE	CHILD NUTRITION
ASSETS				
Cash and cash equivalents	\$	4,099,654 \$	0 \$	6,143
investments		180,268	0	0
Receivables		166,420	352,584	0
Interfund receivables		786,044	٥	0
Inventory			0	3,963
TOTAL ASSETS		5,232,386	352,584	10,106
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts, salaries and other				
payables		747,978	89,302	66,186
Interfund payable		0	263,282	192,018
Uneamed revenue			0	465
Total Liabilities		747,978	352,584	258.669
Fund Balances:				
Restricted for:				
Inventory		0	0	3,498
Salary enhancements		513,186	0	0
Salary enhancements and construction				
and maintenance		3,047,086	0	0
Unreserved, reported in:				
General Fund - Undesignated		924,136	0	0
Special Revenue		0	0	(252,061)
Capital Projects		0	0	<u> </u>
Total Fund Balances		4,484,408	0	(248.563)
TOTAL LIABILITIES AND				
FUND BALANCES	\$	5,232,386 \$	352,584 \$	10.106

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Statement C

	Statement C
OTHER	
GOVERNMENTAL	TOTAL
\$ 182,399 \$	4,288,196
0	180,268
404,066	923,070
5,401	791,445
0	3,963
591.866	6.186,942
89,473	992,939
336,145	791,445
0	465
425,618	1,784,849
0	3,498
0	513,186
_	,
0	3,047,086
-	
0	924,136
85,813	(166,248)
80,435	80,435

166,248	4,402,093
177,	
\$ 591,866 \$	6,186,942

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Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2007

Total fund balances - governmental funds

Net Assets - Governmental Activities

Statement D

\$ 9,296,170

4,402,093

The cost of capital assets (land, buildings, furniture and equipment) pureported as an expenditure in governmental funds. The Statement of		
capital assets among the assets of the School Board as a whole. The	ne cost of those capital assets	
allocated over their estimated useful lives (as depreciation expense)	· <u>-</u>	
reported as governmental activities in the Statement of Activities. Be	•	
expense does not affect financial resources, it is not reported in gove	emmental funds.	
Costs of capital assets	\$ 12,992,766	
Depreciation expense to date	(6.078.342)	
		6,914,424
	AL-241	
Long-term liabilities applicable to the School Board's governmental ac		
payable in the current period and accordingly are not reported as fun both current and long term - are reported in the Statement of Net Ass		
Balances at June 30, 2007 are:		
Long-term liabilities		
Compensated absences payable	(373,177)	
Certificate of indebtedness	(1,581,000)	
interest payable	(66,170)	
		(2.020.347)

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances June 30, 2007

	GENER.	AL TITLE I	CHILD NUTRITION
REVENUES			
Local sources:			
Taxes:			
Ad valorem	\$ 410	6,129 \$ 0	\$ 0
Sales and use	1,49	8,712 0	0
Interest earnings	21	1,757 0	1,875
Food services		0 0	28,467
Other	36	9,553 0	718
State sources:			
Equalization	7,93	3,711 0	300,000
Other	14	9,957 0	0
Federal sources		0 1.784,157	751.052
Total Revenues	10.57	9.819 1.784.157	1.082.112
EXPENDITURES			
Current:			
Instruction:			
Regular programs	4,58	1,148 0	. 0
Special programs	64	7,974 0	0
Other instructional programs	379	5,269 1,248,151	0
Support services:			
Student services	299	5,568 0	0
Instructional staff support	256	6,966 226,692	0
General administration	25	1,562 108,602	0
School administration	941	1,806 0	0
Business services	436	6,177 2,243	0
Plant services	1,156	6,451 187,329	0
Student transportation services	612	2,066 11,140	0
Food services	29	9,185 0	1,082,818
Capital outlay •	138	6,230 0	0
Debt Service:			
Principal	87	7,000 0	0
Interest and bank charges	112	2,232 0	<u> </u>
Total Expenditures	9,918	9.634 1,784,157	1,082,818
EXCESS (Deficiency) OF			
REVENUES OVER EXPENDITURES	<u>\$ 660</u>	0,185 \$ 0	\$ (706)

Statement E

	Statement E		
OTHER			
GOVERNMENTAL	TOTAL		
\$ 0	\$ 416,129		
0	1,498,712		
3,955	217,587		
0	28,467		
0	370,271		
0	8,233,711		
530,367	680,324		
1.172.435	3,707,644		
1.706.757	15.152.845		
413,105	4,994,253		
237,346	885,320		
392,006	2,015,426		
376,694	672,262		
137,713	621,371		
43,414	403,578		
2,300	944,106		
4,404	442,824		
27,563	1,371,343		
26,340	649,546		
597	1,112,600		
9,765	145,995		
0	87,000		
0	112,232		
1,671,247	14.457,856		
\$ 35,510	\$ 694,989		

(CONTINUED)

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances June 30, 2007

	 GENERAL	TITLE	CHILD NUTRITION
OTHER FINANCING SOURCES (USES)			
Transfers in	\$ 1,127 \$	0 \$	0
Transfers out	 (4,293)	0	0
Total Other Financing			
Sources (Uses)	 (3,166)	0	0
Net Change in Fund Balances	657,019	0	(706).
FUND BALANCES - BEGINNING	 3.827.389	0	(247,857)
FUND BALANCES - ENDING	\$ 4.484.408 \$	0 \$	(248,563)

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Statement E

9	OTHER GOVERNMENTAL	TOTAL	
\$	4 ,293 (1,127)		
_	3,166	0	
	38,676	694,989	
_	127,572	3,707,104	
<u>\$</u>	166,248	\$ 4,402,093	
		(CONCLUDED)	

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2007

Statement F

Total net change in fund balances - governmental funds	\$ 694,989
Amounts reported for governmental activities in the Statement of Activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation	
expense. This is the amount by which capital outlays exceeds depreciation expense in the period:	
Depreciation expense \$ (538,879) Capital outlays 145,995	(392,884)
In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time used \$235,766 exceeded the amounts earned \$177,382 by \$58,384.	58,384
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.	87,000
Interest on long-term debt in the Statement of Acitivites differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.	3,697
- -	
Change in net assets of governmental activities	\$ 451.186

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

FIDUCIARY FUND STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES June 30, 2007

Statement G

	AGENCY FUND
ASSETS	
Cash and cash equivalents	<u>\$ 214,996</u>
Total assets	214.996
LIABILITIES	
Deposits due others	214,996
Total liabilities	\$ 21 4 ,996

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying basic financial statements of the East Carroll Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The East Carroll Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within East Carroll Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members who are elected from nine districts for terms of four years.

The School Board operates six schools within the parish with a total enrollment of approximately 1,514 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a primary government, since it is a special-purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds are maintained consistent with legal and managerial requirements.

A fund is a separate accounting entity with a self-balancing set of accounts. Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

Governmental Funds Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies and the acquisition or construction of general capital assets. The School Board reports the following major governmental funds:

<u>General fund</u> – the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in other funds.

<u>Title I</u> - This program is designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

<u>Child Nutrition</u> - The basic goals of the Child Nutrition Programs are to serve nutritionally adequate, attractive and moderately priced meals, to help children grow socially and emotionally, to extend educational influence to homes of school children, and to provide learning experiences that will improve the children's food habits with the ultimate goal of physically fit adults.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board.

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. They are used to account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activities fund — accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Retirement insurance fund — accounts for assets held by the School Board as an agent for individual retirees of the School Board.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

<u>Program revenues</u> Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

<u>Allocation of indirect expenses</u> The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities. Other indirect expenses are not allocated.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem and sales taxes are susceptible to accrual.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30.

Substantially all other expenditures are recognized when the related liability has been incurred.

Other Financing Sources (Uses) Capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds and transfers between funds that are not expected to be repaid are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

<u>Fiduciary Funds</u> The agency funds are custodial in nature and do not present results of operations or have a measurement focus. Agency funds are accounted for using the account basis of accounting.

D. CASH AND CASH EQUIVALENTS Cash includes amounts in demand deposits, interest-bearing demand deposits, and money market accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

E. INVESTMENTS Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents. The investments are reflected at quoted market prices except for the following which are permitted per GASB Statement No. 31:

Investments in <u>nonparticipating</u> interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.

Definitions:

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

- F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/payables.
- G. INVENTORIES Inventories of the governmental fund type are recorded as expenditures as purchased except for inventory of the child nutrition fund.

Inventory of the child nutrition special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received; however, all inventory items are recorded as expenditures when consumed. Unused commodities at June 30, 2007, are reported as deferred revenue. All purchased inventory items are valued at cost (first in, first out) and commodities are assigned values provided by the United States Department of Agriculture.

H. CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings and improvements Furniture and equipment 10 - 40 years

3 - 10 years

I. DEFERRED REVENUES The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.

J. COMPENSATED ABSENCES The School Board has the following policies for vacation and sick leave:

All 12-month employees earn 10 days of vacation leave each year. Vacations must be taken during the fiscal year or otherwise forfeited. All School Board employees earn 10 days of sick leave each year. Sick leave may be accumulated and carried forward to succeeding years without limitation. Upon retirement or death, unused accumulated sick leave of up to 25 days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criterion for compensated absences follows:

Vacation leave and other compensated absences with similar characteristics are accrued as a liability as the benefits are earned by the employees when both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

The liability for sick leave is based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments.

K. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed. Restricted net assets reported in the statement of net assets is restricted through enabling legislation.

L. FUND EQUITY OF FUND FINANCIAL STATEMENTS

Reserves Reserves represent those portions of fund equity not appropriable for expenditures or legally segregated for a specific purpose.

<u>Designated fund balances</u> Designated fund balances represent tentative management plans for future use of financial resources that are subject to change.

M. INTERFUND TRANSACTIONS Quasi-external transactions are accounted for as revenues or expenditures. Transactions that constitute reimbursements to a fund for expenditures, initially made from it that are properly applicable to another fund, are recorded as expenditures in the reimbursing fund and as deductions of expenditures in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

N. SALES TAXES The East Carroll Parish School Board has three sales tax ordinances as follows:

The School Board has a one-percent parish-wide sales and use tax as authorized in a special election held December 1967. In accordance with the proposition approved by the voters of the parish, the net proceeds of the tax are to be used exclusively to supplement the payment of salaries for teachers in the public elementary and secondary schools of the parish and/or for the expenses of operating the schools. Such operating expenses include payment of salaries of other personnel employed by the School Board.

The School Board also has an additional one percent sales and use tax as authorized in a special election held July 17, 1993. In accordance with the proposition approved by voters of the Parish, the net proceeds of the tax are to be used for the purpose of salary enhancement for teachers and other employees of the School Board, to be divided annually on an equal basis among all employees.

In October 1998, voters approved a new one-percent sales and use tax. In accordance with the proposition approved by the voters of the parish, the net proceeds of the tax are to be used for salary enhancements for teachers and other employees of the School Board, construction, improvement, and maintenance of schools.

O. BUDGETS

<u>General Budget Practices</u> The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds' budgets that are not grant oriented. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. Grant funds are included in special revenue funds and their budgets are adopted at the time the grant applications are approved by the governor. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

<u>Encumbrances</u> Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

- P. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.
- Q. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified.

Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

NOTE 2-STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

A. EXCESS OF ACTUAL EXPENDITURES OVER BUDGETED EXPENDITURES

The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2007:

Budget	Actual	Unfavorable <u>Variance</u>
\$1.037.415	\$1.082.818	\$45,403

Child Nutrition

Actual expenditures exceeded budgeted expenditures as a result of unanticipated accruals occurring after the last budget revision.

B. DEFICIT FUND BALANCES The following funds have a deficit in the fund balance at June 30, 2007:

<u>Fund</u>	Deficit Amount
Child Nutrition	\$248.563

NOTE 3-LEVIED TAXES The School Board levies taxes on real and business personal property located within East Carroll Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the East Carroll Parish Tax Assessor and approved by the state of Louisiana Tax Commission.

The East Carroll Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted
Levy date
August 2006
August 2006
Tax bills mailed
On or about November 1, 2006
Due date
December 31, 2006
Lien date
January 1, 2007

Assessed values are established by the East Carroll Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land 15% machinery

10% residential improvements 15% commercial improvements

15% industrial improvements 25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2007. Total assessed value was \$34,055,156 in calendar year 2006. Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$5,262,598 of the assessed value in calendar year 2006.

State law requires the Sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the Sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the general fund. Revenues are recognized in the accounting period in which they become measurable and available. Property taxes are considered measurable in the calendar year of the tax levy. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Available means due, or past due, and receivable within the current period and collected within the current period or expected to be collected soon enough thereafter to pay liabilities of the current period. The remaining property taxes receivable are considered available because they are substantially collected within 60 days subsequent to year-end.

The tax roll is prepared by the parish tax assessor in November of each year. The collection of the 2006 property taxes occurs in December, and January and February of the next year. As a result, no property taxes receivable for 2006 taxes is included on the accompanying balance sheet because it is not available within 60 days of the School Board's year-end.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized <u>Millage</u>	Levied <u>Millage</u>	Expiration Date
Parish-wide taxes:			
Constitutional	6.73	7.06	Statutory
Maintenance and operation	6.98	7.32	2008

NOTE 4-DEPOSITS AND INVESTMENTS At June 30, 2007, the School Board has cash and cash equivalents (book balances) as follows:

Interest-bearing demand deposits:

Statement A	\$4,288,196
Statement G	214,996
Time Deposits (Statement A)	180,268
Total deposits	4,683,460
Less: Time deposits classified as investments	(180,268)
Total cash and cash equivalents	\$4,503,192

These deposits are stated at cost, which approximates market. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

At year-end, the School Board's carrying amount of deposits was \$4,683,460 and the bank balance was \$5,665,514. Of the bank balance, \$200,019 is covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). \$5,465,495 was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3).

Interest Rate Risk: The School Board's policy does not address interest rate risk.

Credit Rate Risk: The School Board's investments are in Certificates of Deposits which do not have credit ratings; however, the School Board's policy does not address credit rate risk.

Custodial Credit Risk-Deposits: In the case of deposits, this is the risk that in the event of a bank failure, the government's deposits may not be returned to it. As of June 30, 2007 the School Board's bank balance of \$5,485,246 was exposed to custodial credit risk because \$5,385,227 of it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the School Board's name. Even though the pledged securities are considered uncollateralized under the provisions of GASB Statement 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon request.

Custodial Credit Risk-Investments: For an investment, this is the risk that, in the event of the failure of the counter party, the School Board will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School Board does maintain investment accounts at a financial institution. As of June 30, 2007 the School Board had \$180,268 in certificates of deposit which are insured by the FDIC for \$100,000. The remaining \$80,268 is collateralized by securities which are not in the School Board's name.

Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand.

NOTE 5-RECEIVABLES The receivables at June 30, 2007, are as follows:

	General	Title I	<u>Go</u>	Other vernmental	<u>Total</u>		
Taxes: Sales tax	\$ 136,929	\$ _	\$		\$	136,929	
Intergovernmental - grants: Federal	-	352,584		270,359		622,943	
State	14,804	-		133,707		148,511	
Other	14,687					14,687	
Total	\$ 166,420	\$ 352,584	\$	404,066	\$	923,070	

The School Board expects to collect these balances in full; therefore, no allowance for doubtful accounts was established.

NOTE 6-CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2007 is as follows:

	Beginning	Additions	Deletions	Balance Ending		
Governmental activities		,				
Capital assets, not being depreciated:						
Land	\$ 318,180	\$ -	\$	\$ 318,180		
Capital assets, being depreciated:						
Buildings and improvements	9,761,258	-	-	9,761,258		
Furniture and equipment	2,767,333	145,995	-	2,913,328		
Total capital assets being depreciated.	12,528,591	145,995	-	12,674,586		
Less accumulated depreciation						
Buildings	3,489,689	296,637	-	3,786,326		
Furniture and equipment	2,049,774	242,242	-	2,292,016		
Total accumulated depreciation	5,539,463	538,879	-	6,078,342		
Depreciable capital assets, net	6,989,128	(392,884)	-	6,596,244		
Governmental activities, captial assets, net	\$ 7,307,308	\$ (392,884)	\$ -	\$ 6,914,424		

Depreciation expense was charged to governmental activities as follows:

	A	Amount		
Regular programs	\$	359,287		
Special programs		26,644		
Other instructional programs		11,717		
Instructional staff support		-		
General Administration		5,984		
School administration		21,113		
Business services		1,800		
Plant services		4,784		
Student transportation services		41,834		
Food services		13,266		
Student services		52,450		
Total depreciation expense	\$	538,879		

NOTE 7-RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with five years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally two percent (with less than 25 years of service) or 2.5 percent (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least 10 years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after 10 years of service at age 60. The maximum retirement allowance is computed at 3½ percent times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana

Post Office Box 94123

Baton Rouge, Louisiana 70804-9123

(225) 925-6446

Louisiana School Employees' Retirement System
Post Office Box 44516

Baton Rouge, Louisiana 70804

(225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS, as provided by state law, is funded through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded by annual appropriations.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2007, are as follows:

	Employee	Employer
Louisiana Teachers' Retirement System:		
Regular	8.00%	15.80%
Plan A	9.10%	15.80%
Louisiana School Employees' Retirement System	7.50%	19.60%

Employer

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan A, and LSERS for the year ended June 30, 2007, amounted to \$6,751,276, \$45,908 and \$616,949, respectively. Employer contributions for the year ended June 30, 2007, and each of the two preceding years are as follows:

	TRS	LSERS
Fiscal Year Ended		
June 30, 2005	998,884	85,148
June 30, 2006	1,035,073	108,538
June 30, 2007	1,066,702	120,922

The required contributions were made.

NOTE 8 - OTHER POSTEMPLOYMENT BENEFITS The East Carroll Parish School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees are provided through Blue Cross/Blue Shield. The cost of benefits for retirees is paid jointly by the employee and the School Board. The School Board's portion of the cost for 2007 totaled \$254,180 for 108 retirees, and was recognized as an expenditure when the monthly premium was paid.

NOTE 9 - ACCOUNTS, SALARIES AND OTHER PAYABLES The payables at June 30, 2007, are as follows:

	 General	<u>Title I</u>		Child lutrition	Other Governmental		Total		
Salaries	\$ 630,094	\$	86,459	\$ 65,686	\$	74,743	\$	856,982	
Accounts	 117,884		2,843	 500		14,730	_	135,957	
Total	\$ 747,978	\$	89,302	\$ 66,186	\$	89,473	\$	992,939	

NOTE 10 - COMPENSATED ABSENCES At June 30, 2007, employees of the School Board have accumulated and vested \$373,177 of employee leave benefits, including \$5,334 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 11 - AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others follows:

	I	Balance,)	Balance,	
	B	eginning	 Additions	R	eductions	Ending		
Agency funds:			 					
School activities fund	\$	129,525	\$ 184,945	\$	174,840	\$	139,630	
Retirement insurance fund		51,455	 119,089		95,178	_	75,366	
Total	\$	180,980	\$ 304,034	\$	270,018	\$	214,996	

NOTE 12 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year ended June 30, 2007:

	Beginning Balance			Additions	Deletions	Ending Balance	Amounts Due Within One Year		
Governmental Activities									
Bonds Payable:									
Certificate of indebtedness	\$	1,668,000	\$	0	\$	87,000	\$ 1,581,000	\$	92,000
Other liabilities:									
Compensated absences		431,561		177,382		235,766	373,177		235,766
Governmental Activities									
Long-term liabilities	\$	2,099,561	<u>\$</u>	177,382	\$	322,766	\$ 1,954,177	\$	327,766

The compensated absences liability attributable to the governmental activities will be liquidated 100% by the General Fund.

The individual bond issues are as follows:

Bond Issue	Original	Interest Rates	Final Due	Interest to Maturity	Principal Outstanding
Certificate of Indebtedness	<u>Issue</u> \$1,782,000	5.375%	2019	\$626,402	\$1,581,000

All principal and interest requirements are funded with general operating funds of the General Fund. The certificates are due as follows:

Year ending June 30,	<u>Prin</u>	cipal Payments	Inter	est Payments	Total
2008	\$	92,000	\$	72,186	\$ 164,186
2009		96,000		67,994	163,994
2010		100,000		63,586	163,586
2011		105,000		59,018	164,018
2012		110,000		54,234	164,234
2013-2017		628,000		191,297	819,297
2018-2020		450,000		41,872	 491,872
Total	\$	1,581,000	\$	550,187	\$ 2,131,187

In accordance with the Louisianan Revised Statutes 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess 50% of the assessed value of taxable property. At June 30, 2007, the statutory limit was \$17,027,578 and the outstanding bonded debt totaled \$1,581,000.

NOTE 13 - INTERFUND TRANSACTIONS (FFS LEVEL ONLY)

Interfund receivable/payable:

Receivable Fund	Payable Fund	Amount
General	Title I	\$ 263,282
General	Child Nutrition	186,617
General	Other governmental	336,145
Other governmental	Child Nutrition	5,401
Total		\$ 791,445

The purpose of interfund receivable/payables between the general fund, Title I, and other governmental is to cover expenditures on cost reimbursement programs until reimbursements are received. The Child Nutrition fund owes other funds because of the deficit in Child Nutrition. This is not expected to be repaid within a year.

Transfers during the year were as follows:

<u>Fund</u>	<u>Transfers in</u>	Transfers out
General Fund	\$1,127	\$4,293
Other Governmental	4,293	<u>1,127</u>
Total	<u>\$5,420</u>	<u>\$5,420</u>

Transfers were made from the General fund to the Other Governmental funds to clear out a negative fund balance and close out the fund as well as close out inactive funds.

NOTE 14 - RISK MANAGEMENT The School Board is at risk for property damage, liability and theft which are covered by insurance policies. The School Board is also fully insured for workers' compensation.

NOTE 15 - LITIGATION AND CLAIMS

<u>Litigation</u> At June 30, 2007, the School Board was involved in various litigation. It is the opinion of the legal advisor for the School Board that the potential loss to the Board would not be material to the financial statements.

<u>Grant Disallowance</u> The School Board participates in a number of state and federally assisted grant programs. These programs are subject to compliance audits under the single audit approach. Such audits could lead to request for reimbursement by the grantor agency for expenditures disallowed under the terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

NOTE 16 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$13,554. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 17 - RESERVED FUND BALANCES (FFS LEVEL ONLY)

<u>Reserved for inventory</u> This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

Reserved for salary enhancements and construction and maintenance This amount represents the portion of fund balance arising from the 1993 and 1998 sales taxes that are restricted to payments for salaries, construction and maintenance.

NOTE 18 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$8,233,711 to the School Board, which represents approximately 54% of the School Board's total revenue for the year.

East Carroll Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULES

East Carroll Parish School Board Budgetary Comparison Schedules

General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

<u>GENERAL FUND</u> The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

TITLE I This program is designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

<u>CHILD NUTRITION</u> The basic goals of the Child Nutrition Programs are to serve nutritionally adequate, attractive and moderately priced meals, to help children grow socially and emotionally, to extend educational influence to homes of school children, and to provide learning experiences that will improve the children's food habits with the ultimate goal of physically fit adults.

GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2007

Exhibit 1-1

					VARIANCE WITH
	_	BUDGETED AN ORIGINAL	FINAL	ACTUAL AMOUNTS	POSITIVE (NEGATIVE)
					•
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$	3,827,389 \$	3,827,389 \$	3,827,389	. 0
Local sources:					
Ad valorem taxes		409,217	428,676	416,129	(12,547)
Sales and use taxes		1,379,794	1,313,000	1,498,712	185,712
Interest earnings		401,653	445,000	211,757	(233,243)
Other		89,800	116,463	369,553	253,090
State sources:					
Equalization		8,243,170	8,233,711	7,933,711	(300,000)
Other		155,388	149,828	149,957	129
Transfers from other funds	_	207.273	935.145	1.127	(934,018)
Amounts available for appropriations	_	14,713,684	15,449,212	14,408,335	(1.040.877)
Charges to appropriations (outflows)					
Instruction:				4	
Regular programs		5,204,899	4,567,329	4,581,148	(13,819)
Special education programs		817,150	703,186	647,974	55,212
Other Instructional programs		374,150	390,856	375,269	15,587
Support services:					
Student services		381,600	397,420	295,568	101,852
Instructional staff support		212,600	255,489	256,966	(1,477)
General administration		278,178	249,636	251,562	(1,926)
School administration		991,100	942,401	941,806	595
Business services		400,300	445,638	436,177	9,461
Plant services		1,113,400	1,178,709	1,156,451	22,258
Student transportation services		692,701	759,220	612,066	147,154
Food services		0	0	29,185	(29,185)
Community service programs		6,000	7,150	0	7,150
Capital Outlay		10,000	0	136,230	(136,230)
Debt service:					
Principal retirement		0	0	87,000	(87,000)
interest and bank charges		163,218	199,233	112,232	87,001
Transfers to other funds		241,000	1.112.153	4,293	1,107,860
Total charges to appropriations	_	10.886.296	11,208,420	9,923,927	1,284,493
BUDGETARY FUND BALANCES, ENDING	\$_	3,827,388 \$	4,240,792 \$	4,484,408 \$	243.616

TITLE I Budgetary Comparison Schedule For the Year Ended June 30, 2007

Exhibit 1-2

	BUDGETED A	MOUNTS	ACTUAL	VARIANCE WITH FINAL BUDGET POSITIVE
	ORIGINAL	FINAL	AMOUNTS	(NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$ 0 \$	0\$	0 :	\$ 0
Federal sources	 2,131,020	2.154.314	1,784,157	(370,157)
Amounts available for appropriations	 2,131,020	2,154,314	1,784,157	(370,157)
Charges to appropriations (outflows)				
Other instructional programs	1,786,163	1,809,255	1,248,151	561,104
Support services:				
instructional staff support	173,637	173,637	226,692	(53,055)
General administration	126,296	126,498	108,602	17,896
Business services	2,243	2,243	2,243	0
Plant services	31,541	31,541	187,329	(155,788)
Student transportation services	 11,140	11.140	11,140	0
Total charges to appropriations	 2,131,020	2,154,314	1,784,157	370.157
BUDGETARY FUND BALANCES, ENDING	\$ 0 \$	0 \$	0	\$ <u> </u>

CHILD NUTRITION Budgetary Comparison Schedule For the Year Ended June 30, 2007

Exhibit 1-3

	BU	DGETED A	MOUNTS	ACTUAL	VARIANCE WITH FINAL BUDGET POSITIVE	
			FINAL	AMOUNTS	(NEGATIVE)	
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$ (2	53,707) \$	(247,857) \$	6 (247,857)	\$ 0	
Interest earnings		0	1,582	1,875	293	
Food services		31,000	29,700	28,467	(1,233)	
Other		5,000	720	718	(2)	
State sources:						
Equalization	2	50,676	297,938	300,000	2,062	
Federal sources	7	51.000	710,000	751,052	41.052	
Amounts available for appropriations	7	83.969	792,083	834,255	42,172	
Charges to appropriations (outflows)						
Support services:						
Food services	1.0	37,676	1,037,415	1,082,818	(45,403)	
Total charges to appropriations	1.0	37.676	1,037,415	1,082,818	(45.403)	
BUDGETARY FUND BALANCES, ENDING	\$ (2	53.707) \$	(245.332)	(248,563)	\$ (3,231)	

East Carroll Parish School Board Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2007

A. BUDGETS

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

Budget Basis of Accounting All Budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

B. EXCESS OF ACTUAL EXPENDITURES OVER BUDGETED EXPENDITURES

The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2007:

			Unfavorable		
	<u>Budget</u>	<u>Actual</u>	Variance		
Child Nutrition	\$1,037,415	\$1,082,818	\$45,403		

Notes to Budgetary Comparison Schedules For the Year Ended June 30, 2007

Note C - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

	•	ENERAL FUND	TITLE I	CHILD NUTRITION
Sources/inflows of resources:				
Actual amounts (budgetary basis) "available for appropriation"				
from the Budgetary Comparison Schedule	\$	14,408,335 \$	1,784,157 \$	834,255
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial				
reporting purposes		(3,827,389)	0	247,857
Transfers from other funds are inflows of budgetary resources		•		
but are not revenues for financial reporting purposes		(1.127)	0	0
Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances -			•	
Governmental Funds		10.579.819	1.784.157	1.082.112
Uses/outflows of resources:				
Actual amounts (budgetary basis) "Total charges to				
appropriations" from the Budgetary Comparison Schedule		9,923,927	1,784,157	1,082,818
Transfer to other funds are outflows of budgetary resources				
but are not expenditures for financial reporting purposes		(4,293)	0	0
Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances -				
Governmental Funds	\$	9,919,634 \$	1,784,157 \$	1.082.818

East Carroll Parish School Board

SUPPLEMENTAL INFORMATION: COMBINING NONMAJOR GOVERNMENTAL FUNDS BY FUND TYPE

NONMAJOR GOVERNMENTAL FUNDS Combining Balance Sheet - By Fund Type June 30, 2007

	·	SPECIAL REVENUE	CAPITAL PROJECTS	TOTAL
ASSETS				
Cash and cash equivalents	\$	101,964 \$	80,435 \$	182,399
Receivables		404,066	0	404,066
Interfund receivables		5,401	0	5,401
TOTAL ASSETS		511,431	80,435	591,866
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts, salaries and other payables		89,473	0	89,473
Interfund payables		336,145	0	<u>336,145</u>
Total Liabilities		425,618	0	425.618
Fund Balances:				
Unreserved, reported in				
Special Revenue		85,813	0	85,813
Capital Projects		0	80,435	80.435
Total Fund Balances		85,813	80.435	166,248
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	511.431 \$	80.435 \$	591,866

NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2007

	SPECIAL REVENUE	CAPITAL PROJECTS	TOTAL	
REVENUES				
Local sources:				
Taxes:				
Interest earnings	\$ 19 \$	3,936 \$	3,955	
State sources:				
Other	530,367	0	530,367	
Federal sources	1.172.435	0	1.172.435	
Total Revenues	1.702.821	3.936	1.706.757	
EXPENDITURES				
Current:				
Instruction:				
Regular programs	413,105	0	413,105	
Special programs	237,346	0	237,346	
Other instructional programs	392,008	0	392,006	
Support services:				
Student services	376,694	0	376,694	
Instructional staff support	137,713	0	137,713	
General administration	43,414	0	43,414	
School administration	2,300	0	2,300	
Business services	4,404	0	4,404	
Plant services	27,563	0	27,563	
Student transportation services	26,340	0	26,340	
Food services	597	0	597	
Capital outlay	9,765	<u> </u>	9,765	
Total Expenditures	1,671,247	0	1.671,247	
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES	31,574	3.936	35,510	
OTHER FINANCING SOURCES (USES)			•	
Transfers in	4,293	0	4,293	
Transfers out	(1.127)	0	(1,127)	
Total Other Financing Sources (Uses)	3,166	0	3,188	
Net Change in Fund Balances	34,740	3,936	38,676	
FUND BALANCES - BEGINNING	51.073	76,499	127,572	
FUND BALANCES - ENDING	\$ <u>85,813</u> \$	80.435 \$	166.248	

East Carroll Parish School Board Nonmajor Special Revenue Funds

TITLE II This program was designed to improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

<u>TITLE IV</u> This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

TITLE V To assist state and local educational agencies in the reform of elementary and secondary education.

IDEA These grants to states assist the School Board in providing a free appropriate education to all children with disabilities.

PRESCHOOL These grants to states assist the School Board in providing a free appropriate public education to preschool disabled children aged three through five years.

SUMMER FEEDING This program was established to ensure continued availability of high-quality meals during the summer months similar to those provided during the school year.

FAMILY NUTRITION NIGHT To provide nutritional education to students and families.

<u>RURAL EDUCATION ACHIEVEMENT</u> This program was designed to provide high-poverty, rural local educational agencies with teacher professional development and educational technology.

<u>VOCATIONAL EDUCATION</u> - Basic Grants to States- This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

8 (g) To provide enhancement to elementary, secondary, and vocational programs funded through the State Minimum Foundation Program.

<u>TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)</u> To provide grants to states, territories, or tribes to assist needy families with children so that children can be cared for in their own homes; to reduce dependency by promoting job preparation, work, and marriage; to reduce and prevent out-of-wedlock pregnancies; and to encourage the formation and maintenance of two parent families.

EDUCATION EXCELLENCE To enhance instructional programs approved by the legislature for students of pre-kindergarten through twelfth grade with proceeds received from tobacco settlement monies.

READING FIRST This program was designed to provide additional assistance to ensure all children can read at grade level or above by the end of third grade.

OTHER MISCELLANEOUS

Vocational Education – Basic Grants to States – This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

East Carroll Parish School Board Nonmajor Special Revenue Funds

K-3 Reading Initiative – The goal of this program is to improve the reading and math skills of Louisiana public school students in kindergarten through third grade.

Learn – This program provides grants to state educational agencies (SEAs) on a formula basis to support the development and implementation of comprehensive reform plans at the state, local, and school levels to improve the teaching and learning of all children. It supports top down and bottom up reform through subgrants by SEAs of 90 percent of these grant funds to local educational agencies (LEAs) and through LEAs to individual schools. It supports the establishment by states and individual localities of high standards in their core content areas. All aspects of the educational process are aligned, including, but not limited to assessments, curriculum, professional development, and pre-service training.

Miscellaneous state/federal grants - These include various small federal and state grants.

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2007

		TITLE II	TITLE IV	TITLEV	IDEA
ASSETS					
Cash and cash equivalents	\$	0\$	0 \$	0:	\$ 0
Receivables		38,971	6,688	28,611	79,223
Interfund receivable		0	0	0	0
TOTAL ASSETS	_	38,971	6.688	28,611	79,223
LIABILITIES AND FUND BALANCES Liabilities:					
Accounts, salaries and other payables		1,555	5,153	5,380	20,412
Interfund payable		37,416	1,535	23,231	58.811
Total Liabilities		38,971	6,688	28.611	79,223
Fund Balances:					
Unreserved and undesignated		0	0	0	<u> </u>
Total Fund Balances		0	<u> </u>		0
TOTAL LIABILITIES AND FUND BALANCES	\$	38,971 \$	6,688 \$	28.611	\$ 79.223

Exhibit 4

PRE	ESCHOOL	SUMMER FEEDING	FAMILY NUTRITION NIGHT	RURAL EDUCATION ACHIEVEMENT	VOCATIONAL EDUCATION
\$	0 \$	640 \$	35 \$	0 :	\$ 0
·	1,591	2,570	0	509	27,888
	0	5,401	0	0	0
	1,591	<u>8,611</u>	35_	509	27,888
	0	O	0	o	257
	1.591	<u> </u>	35	509	27.631
	1,591	<u> </u>	35	509	27,888
	0	8,611	0	0	0
	0	8.611	0	0	0
\$	1.591 \$	8,611 \$	35,\$	509	27.888

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2007

		8 (q)	TANF	EDUCATIONAL EXCELLENCE	READING FIRST
ASSETS					
Cash and cash equivalents	\$	44 \$	0 \$	98,984 \$	0
Receivables		18,613	0	0	83,522
Interfund receivable		0	0	0	_0_
TOTAL ASSETS	· · · · · · · · · · · · · · · · · · ·	18,657	0	98,984	83.522
LIABILITIES AND FUND BALANCES Liabilities:					
Accounts, salaries and other payables		9,213	0	10,159	29,795
Interfund payable		9,444	0	12,125	53,727
Total Liabilities		18.657		22,284	83,522
Fund Balances:					
Unreserved and undesignated		0	0	76,700	0
Total Fund Balances		<u> </u>	0	76,700	0
TOTAL LIABILITIES AND FUND BALANCES	\$	18,657 \$	0 \$	98,984 \$	83,522

Exhibit 4

OTHER CELLANOUS	TOTAL
\$ 2,261	\$ 101,964
 115,880 0	404,066 5,401
118,141	511,431
7,549	•
 110,090	336,145
 117.639	<u>425.618</u>
 502	85.813
 502	85,813
\$ 118,141	<u>\$ 511.431</u>

(CONCLUDED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	TITLE II		TITLE IV	TITLE V	IDEA
REVENUES					
Local sources:					
Interest earnings	\$	0 \$	0 \$	0 \$	0
State sources:					
Other		0	0	0	0
Federal sources		165,205	24.541	93,465	353,598
Total revenues		165,205	24,541	93,465	353.598
EXPENDITURES					
Current:					
Instruction:					
Regular programs		0	0	0	11,433
Special programs		0	0	0	232,224
Other instructional programs		121,374	0	87,419	0
Support services:					
Student services		0	13,448	0	3,136
Instructional staff support		33,718	1,994	0	40,426
General administration		10,113	518	6,046	22,001
School administration		0	0	0	0
Business services		0	0	0	4,404
Plant services		0	8,581	0	18,982
Student transportation services		0	0	0	20,992
Food services		0	0	0	0
Capital outlay		0		0	0
Total expenditures		165,205	24.541	93,465	353,598
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		0	0	0	0
OTHER FINANCING SOURCES (USES)					
Transfers in		0	0	0	0
Transfers out		0	0	0	0
Total Other Financing Sources (Uses)		0	0	0	0
Net Change in Fund Balances		0	0	0	0
FUND BALANCES AT BEGINNING OF YEAR		0	0	Q	0
FUND BALANCES AT END OF YEAR	\$	<u>0</u> \$	0 \$	0 \$	0

Exhibit 5

PRESCHOOL	SUMMER FEEDING	FAMILY NUTRITION NIGHT	RURAL EDUCATION ACHIEVEMENT	VOCATIONAL EDUCATION	
\$ 0\$	19 :	\$ 0	\$ 0:	\$ 0	
0	0	0	0	0	
5,508	0	6,249	53,486	49,556	
5.508	19	6,249	53,486	49,556	
0	o	1,791	0	0	
5,122	0	0	0	0	
0	0	2,291	50,855	48,706	
0	0	589	0	0	
0	0	601	0	0	
386	0	245	2,631	0	
0	0	0	0	0	
0	0	· D	0	0	
0	0	0	0	. 0	
0	0	191	0	850	
0	56	541	0	0	
	0	<u> </u>	0	0	
5.508	56	6,249	53.486	49,556	
0	(37)	0	0	0	
O	0	0	0	0	
	0	0	0	0	
0	0	0	0	0	
0	(37)	0	0	0	
	8.648	0	<u>0</u> _	0	
<u>\$ 0 \$</u>	8.611	0 9	0 \$	0	

(Continued)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	8	(a)	TANF	EDUCATIONAL EXCELLENCE	READING FIRST
REVENUES					
Local sources;					
Interest earnings	\$	0 \$	0	\$	0\$ 0
State sources:					
Other		92,378	0	271,80	8 0
Federal sources		0	0		0 385,314
Total revenues		92,378	- 0	271,80	8 385,314
EXPENDITURES					
Current:					
Instruction:					
Regular programs		16,244	0	72,47	1 231,836
Special programs		0	0		0 0
Other instructional programs		74, 64 8	0		0 0
Support services:					
Student services		1,333	0	155,83	3 98,939
Instructional staff support		0	0		0 54,539
General administration		0	0		0 0
School administration		0	0		0 0
Business services		0	0		0 0
Plant services		0	0		0 0
Student transportation services		153	0		0 0
Food services		0	0		0 0
Capital outlay		0	0	9.76	50
Total expenditures		92,378	0	238.06	9 385.314
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		0	0	33,73	90
OTHER FINANCING SOURCES (USES)					
Transfers in		0	4,293		0 0
Transfers out		<u> </u>	0		00
Total Other Financing Sources (Uses)	 	0	4.293		00
Net Change in Fund Balances		0	4,293	33,73	9 0
FUND BALANCES AT BEGINNING OF YEAR		0	(4,293)	42,96	10
FUND BALANCES AT END OF YEAR	\$	0 \$	0	\$ 76.70	0\$ 0

OTHER		
MISCELLANEOL	<u>s</u> _	TOTAL
\$	0 \$	19
166,18	31	530,367
35,5	13	1,172,435
201.69	94	1,702,821
	,	
79,3	30	413,105
	0	237,346
6,7 [.]	13	392,006
103,41		376,694
6,43		137,713
1,47		43,414
2,30		2,300
	0	4,404
	0	27,5 6 3
4,18	54	26,340
	0	597
	<u> </u>	9,765
203.82	<u> 22</u>	1.671.247
(2,12	28)	31.574
	_	4 000
	0	4,293
(1.12	(7)	(1.127)
(4.45	77.	2 166
	Z)	3.166
(3,25	.5 \	34,740
\J,Zt	, J	U+1,1+U
2 75	7	51.073
5.75	<u></u>	01.073
S 50)). @	QE 949
<u> </u>	2 \$	85.813 (concluded)
		(concidued)

East Carroll Parish School Board Non-Major Capital Project Funds

<u>CAPITAL PROJECT AND CAPITAL PROJECT LDB</u> The Capital Project and Capital Project LDB funds account for funds used to rebuild Lake Providence High School after a fire.

NONMAJOR CAPITAL PROJECTS FUNDS Combining Balance Sheet June 30, 2007

		CAPITAL PROJECT	CAPITAL PROJECT LDB	TOTAL
ASSETS				
Cash and cash equivalents	\$	50,796 \$	29,639 \$	80,435
Interfund receivable		0		0
TOTAL ASSETS		50,796	29,639	80,435
LIABILITIES AND FUND BALANCES				
Liabilities:		_	_	_
Intefund payable		0	0	0
Total Liabilities		0		0
Fund Balances				
Unreserved and undesignated		50,796	29,639	80,435
Total Fund Balances	_	50,796	29,639	80,435
TOTAL LIABILITIES AND FUND BALANCES	<u>s</u>	50.796	29.639 \$	80,435

NONMAJOR CAPITAL PROJECTS FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

			APITAL SJECT LDB	TOTAL	
REVENUES					
Local sources:					
Interest earnings	<u>\$</u>	2,522 \$	1,414 \$	3.936	
Total revenues		2.522	1.414	3,936	
EXPENDITURES					
Current:					
Capital outlay		0	0	0	
Total expenditures		0	0	0	
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		2,522	1,414	3,936	
FUND BALANCES AT BEGINNING OF YEAR	***************************************	48.274	28.225	76,499	
FUND BALANCES AT END OF YEAR	\$	50.796 \$	29,639 \$	80,435	

East Carroll Parish School Board Agency Funds

SCHOOL ACTIVITIES FUND The activities of the various individual school accounts are accounted for in the school activities agency fund. Although the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

RETIREMENT INSURANCE FUND The monthly receipt and payment of funds for the retirees' insurance benefits are accounted for in the retiree insurance fund. Although the account is under the supervision of the School Board, it belongs to the retirees and is not available for use by the School Board.

AGENCY FUNDS Combining Schedule of Assets and Liabilities June 30, 2007

	SCHOOL ACTIVITIES FUND	RETIREMENT INSURANCE FUND	TOTAL	
ASSETS				
Cash and cash equivalents	\$ 139,630	\$ 75.366	\$ 214,996	
TOTAL ASSETS	139,630	75,366	214.996	
LIABILITIES				
Deposits due others	139,630	75,366	214,996	
TOTAL LIABILITIES	\$ 139,630	\$ 75,366	\$ 214,996	

AGENCY FUNDS Statement of Changes in Fiduciary Assets and Liabilities For the Year Ended June 30, 2007

	Balance, Beginning	Additions	Deductions	Balance, Ending
		*****SCHOOL ACTI	VITIES FUND*****	
ASSETS				
Cash and cash equivalents	\$ <u>129,525</u>	\$ 184,94 <u>5</u>	<u>\$ 174,840</u>	\$ 139,630
	129,525	184,945	174.840	139.630
LIABILITIES				
Deposits due others	129,525	184.945	<u>174.840</u>	139.630
	129,525	184,945	174,840	139,630
	de de la companya de	***RETIREMENT INS	SURANCE FUND****	•
ASSETS				
Cash and cash equivalents	51.455	119.089	95.178	75,366
	<u>51.455</u>	119.089	95.178	75.366
LIABILITIES				
Deposits due others	51.455	119.089	95,178	75,366
	51.455	119,089	95.178	75,366
		*****TOTAL AGE!	ICY FUNDS*****	
ASSETS				
Cash and cash equivalents	180,980	304.034	270.018	214.996
	180,980	304,034	270.018	214,996
LIABILITIES	488.40-	***		
Deposits due others	180,980	304.034	270.018	214,996
	\$ 180,980	\$ 304,034	<u>\$ 270,018</u>	\$ 214,996

SCHOOL ACTIVITIES AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2007

SCHOOL	Balance, Beginning		<u>Additions</u>	<u>Deductions</u>		Balance, Ending
Lake Providence Junior High	\$ 63,923	\$	35,396	\$ 23,270	\$	76,049
Lake Providence Senior High	6,853		65,439	65,652		6,640
Monticello High	23,299		37,122	39,974		20,447
Northside Elementary	6,209		14,398	14,231		6,376
Southside Elementary	 29.241	_	32,590	 31.713		30,118
Total	\$ 129,525	\$	184,945	\$ 174,840	<u>\$</u> _	139,630

East Carroll Parish School Board General

Exhibit 11

Schedule of Compensation Paid Board Members For The Year Ended June 30, 2007

The schedule of compensation paid School Board members is in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$650 per month and the president receives \$50 per month for performing the duties of his/her office. Members received an additional \$50 for an extra meeting that was held during the year.

Board Member	Actual Salary
Glenn Dixon, President	\$ 8,450
Gene Edmondson, Vice President	7,850
Ralph Coleman	7,850
Harriet Bridges	7,850
Evangelia Fields-Combs	7,850
Oleander Green	3,900
Fannie Hawkins	7,850
Tommy McKeel	7,850
Georgean Jackson	7,850
Roger Shoemaker	<u>4,550</u>
Total	<u>\$71.850</u>

East Carroll Parish School Board

SINGLE AUDIT INFORMATION



ALLEN, GREEN & WILLIAMSON, LLP

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Ernest L. Allen, CPA (Retired) 1963 - 2000

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members
East Carroll Parish School Board
Lake Providence, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the East Carroll Parish School Board as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 19, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control. We consider the deficiency described in the accompanying Schedule of Findings and Questioned Cost as 07-F2 to be a significant deficiency in internal control over financial reporting.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, we believe that none of the significant deficiencies described above is a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under <u>Government Auditing Standards</u> and which are described in the accompanying Schedule of Findings and Questioned Costs as items 07-F1, 07-F3, 07-F4, and 07-F5.

We noted a certain matter that we reported to Management of East Carroll Parish School Board in a separate letter dated December 19, 2007.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

aven, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 19, 2007

ALLEN, GREEN & WILLIAMSON, LLP

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Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Board Members
East Carroll Parish School Board
Lake Providence, Louisiana

Compliance

We have audited the compliance of the East Carroll Parish School Board with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) <u>Circular A-133 Compliance Supplement</u> that are applicable to each of its major federal programs for the year ended June 30, 2007. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2007.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

allen, Drien + Williamson, LLP

Monroe, Louisiana December 19, 2007

East Carroll Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2007

			Exhibit 12
FEDERAL GRANTOR/	CFDA	Pass Through	
PASS-THROUGH GRANTOR/PROGRAM NAME	Number	Grantor No.	Expenditures
CASH FEDERAL	AWARDS		
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
National School Lunch Program	10.555	NONE	\$ 496,371
School Breakfast Program	10.553	NONE	189,678
Summer Feeding Program for Children	10.559	NONE	22,619
Family Nutrition Nights	10.574	28-07-FN-18	6,249
Total United States Department of Agriculture			714,917
United States Department of Education			
Passed through Louisiana Department of Education:			•
Title I Grants to Local Educational Agencies			
Basic Grant Program	84.010	07-IASA-18-1	1,784,157
Special Education:			
Grants to States (Part B)	84.027	07-IB-18-S	353,598
Preschool Grants	84.173	07-IP-18-S	5,508
Vocational Education: Basic Grants to States	84.048A	28-07-02-18	49,556
Title IV (Safe and Drug Free Schools)	84.186		24,541
Title II (Improving Teacher Quality State Grants)	84-367	03-IASA-18-II	165,205
Technology Literacy Challenge(EETT)	84.318X	26-07-49-18	32,017
Title V	84.298	28-07-70-18	93,465
Rural Education Achievement Program (REAP)	84.358B	28-07-RE-18	53,486
Reading First State Grants	84.357A	28-07-RF-18	385,314
Tech Prep Education	84,243		3,496
Total United States Department of Education			
TOTAL CASH FEDERAL AWARDS			2,950,343
NONCASH FEDERAL AWARDS United States Department of Agriculture and Forestry: Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution Program (Commodities)	10.550	NONE	42,384
TOTAL FEDERAL AWARDS			\$3.707.644

East Carroll Parish School Board Notes to Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2007

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the East Carroll Parish School Board. The East Carroll Parish School Board's (the "School Board") reporting entity is defined in note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, are included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS Federal awards are reported in the School Board's basic financial statements as follows:

	Federal	Sou	ırces
Title I	•	\$	1,784,157
Child Nutrition			751,052
Other Miscellaneous			35,513
Nonmajor Special Revenue			
Title II	165,205		
Title IV	24,541		
Title V	93,465		
IDEA	353,598		
Preschool	5,508		
Family Nutrition Night	6,249		
Rural Education Achievement	53,486		
Vocational Education	49,556		
Reading First	385,314		•
Other governmental	_		1,136,922
Total	_	\$	3,707,644

NOTE 4-RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

PART I - Summary of the auditors' results

Financial statement audit

- i. The type of audit report issued was unqualified.
- ii. There was one significant deficiency required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States.
 - The significant deficiency disclosed was not considered to be a material weakness as defined by the Government Auditing Standards.
- iii. There were four instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statement.

Audit of federal awards

- iv. There were no significant deficiencies required to be disclosed by OMB Circular A-133.
- v. The type of report the auditor issued on compliance for major programs was unqualified.
- vi. The audit disclosed no audit findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal programs are:

CFDA #84.010 Title I CFDA #84.367 Title II

CFDA #84.357A Reading First State Grants

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does not qualify as a low-risk auditee under OMB Circular A-133, Section .530.

PART II - Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and title: 07-F1 70% Instructional Expenditures

<u>Criteria or specific requirement</u>: Per Louisiana Senate Concurrent Resolution No. 142 of the 1993 Regular Session, school boards are required to spend at least 70% of the general fund's total expenditures for instruction and support.

Condition found: The School Board spent 63% of the general fund in instruction and support.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: State law is not being followed

<u>Recommendations to prevent future occurrences</u>: The School Board should strive to budget according to the state requirements and cut expenses in other areas to achieve the 70% goal in order to be within compliance.

Reference # and title: 07-F2 Controls Over Cash

<u>Criteria or specific requirement</u>: All bank statements should be reconciled monthly in a timely manner with any reconciling differences between the bank statement and the general ledger researched.

Condition found: Several bank accounts for several months were not reconciled in a timely manner.

Possible asserted effect (cause and effect):

Cause: The business department did not have enough staff to reconcile bank accounts in a timely manner.

Effect: Cash accounts were not reconciled for some of the year for several of the School Board's bank accounts.

Recommendations to prevent future occurrences: Each bank account should be reconciled within three weeks of the date of receipt of the bank statement. This would ensure that the account is reconciled before the next statement is received and will provide for more accurate financial reporting.

Reference # and title: 07-F3 Bid Requirement Not Met

<u>Criteria or specific requirement</u>: Per Louisiana Revised Statute 38:2212.1 "all purchases of materials and supplies exceeding the sum of \$20,000 to be paid out of public funds shall be bided out and advertised and let by contract to the lowest bidder". Advertisements should be published two times at least fifteen days prior to the bid award

Condition found: The school board did not bid out for the purchase of software for Child Nutrition.

PART II - Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Possible asserted effect (cause and effect):

Cause: The superintendent was unaware that bids should have been received for this type of purchase.

Effect: The public bid law has not been followed for these purchases.

Recommendations to prevent future occurrences: The program supervisor or bid preparer should ensure that the public bid law is followed in the future.

Reference # and title: 07-F4 Donations, Loans or Pledges

<u>Criteria or specific requirement</u>: The Louisiana Constitution, Article 7, Section 14, states that the funds, credit, property or things of value of the state or of any political subdivision shall not be loaned, pledged or donated to or for any person, association or corporation, public or private.

<u>Condition found</u>: Review of the minutes revealed numerous approvals during the year for the use of School Board buildings or buses for non-school related activities.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: State guide-lines are not being followed and there maybe increased liability to the School Board.

Recommendations to prevent future occurrences: The School Board should cease the activity of loaning property for non-school activities.

Reference # and title: 07-F5 Budgeting A Deficit Fund Balance

<u>Criteria or specific requirement</u>: Louisiana Revised Statute 17:88 states that for budgeting purposes a detailed listing of expenses should be prepared "the total of which shall not exceed the expected means of financing composed of the beginning fund balance, cash balances and revenues/receipts."

<u>Condition found</u>: The child nutrition program continues to carry a deficit fund balance and each year's expenses for the past few years have exceeded the revenues.

Possible asserted effect (cause and effect):

<u>Cause</u>: Many students who are eligible for free and reduced lunches are not taking advantage of the program and there has been a decrease in enrollment during the past few years.

Effect: Budgeting guidelines are not being followed.

PART II - Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Recommendations to prevent future occurrences: The School Board should determine what measures can be taken to increase revenues but should also consider the possibility of transferring funds to the child nutrition program to eliminate the deficit fund balance.

East Carroll Parish School Board

OTHER INFORMATION

East Carroll Parish School Board Summary Schedule of Prior Audit Findings June 30, 2007

Reference # and title:

06-F1

Payroll Records

Date Originated: June 30, 2006.

<u>Criteria or specific requirement</u>: Good internal controls require that proper documentation be included in payroll records to support an employee's employability status and to support an employee's salary paid or hours worked. Payroll records should include all employee authorizations for payments made to vendors.

<u>Condition found</u>: A total of 39 payroll checks were tested for various attributes. Of the 39 checks tested, 3 checks were no supported by time cards or sign-in sheets; 3 checks did not match the salary schedule due to multiple job assignments and there was no specific authorization for the amounts paid the employee in the minutes.

Corrective action taken: See finding 07-F1.

Reference # and title:

06-F2

70% Instructional Expenditures

Date Originated: June 30, 2003.

<u>Criteria or specific requirement</u>: Per Louisiana Senate Concurrent Resolution No. 142 of the 1993 Regular Session, school boards are required to spend at least 70% of the general fund's total expenditures for instruction and support.

Condition found: The School Board spent 63% of the general fund in instruction and support.

Corrective action taken: See finding 07-F2.

Reference # and title:

06-F3

Controls Over Cash

Date Originated: June 30, 2006.

<u>Criteria or specific requirement</u>: Good controls for cash include timely reconciliations of bank statements, researching outstanding checks and deposits which have been outstanding for a long period of time, and making sure that records are consistent throughout the recording of cash.

Condition found: The bank reconciliations were not dated so we were unable to ascertain if the reconciliations were being prepared timely. The checks are not being printed correctly and the payee for one check is listed on the check register with a different check number from the one which is found on the cancelled check. Also, it was noted that there are several large checks which have been outstanding for a number of years. The outstanding checks which date all the way back to June, 1999 total \$203,406.

Corrective action taken: See finding 07-F3.

East Carroll Parish School Board Summary Schedule of Prior Audit Findings June 30, 2007

Reference # and title:

06-F4

School Activity Funds

Date Originated: June 30, 2001.

<u>Criteria or specific requirement</u>: Schools are required to keep adequate records of all cash receipts, inventories and deposits. Bank reconciliations should be timely and outstanding items should be researched. Payments should be made from original invoices.

<u>Condition found</u>: Three months of bank reconciliations were tested and there was an outstanding check noted on all three reconciliations. Nine of the ten deposits tested had concessions receipts but there was no supporting documentation and no inventory records for the deposits. Three of the ten payments tested were paid from copies of invoices.

Corrective Action taken: See finding 07-F4.

Reference # and title:

06-F5

Budget Variances Exceed 5%

Date Originated: June 30, 2004.

<u>Criteria or specific requirement</u>: Per La. R.S. 39:1311 budget revisions should be made when actual expenditures exceed budget expenditures by 5% or more.

Condition found: Actual expenditures exceed budgeted expenditures by approximately 6%.

Corrective action taken: This finding has been cleared.

East Carroll Parish School Board Corrective Action Plan for Current-Year Findings and Questioned Costs June 30, 2007

Reference # and title:

07-F1

70% Instructional Expenditures

<u>Condition found</u>: Per Louisiana Senate Concurrent Resolution No. 142 of the 1993 Regular Session, school boards are required to spend at least 70% of the general fund's total expenditures for instruction and support. The School Board spent 63% of the general fund in instruction and support.

<u>Corrective action planned</u>: Through the budgeting process for 2007-2008 70% of general fund revenues have been budgeted for instruction. Constant monitoring and revisions to the budget will be made as needed to insure that the 70% requirement is met at year's end.

Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent

Telephone: (318) 559-2222

East Carroll Parish School Board

Fax: (318) 559-3864

P.O. Box 792

Lake Providence, LA 71254-0792

Anticipated completion date: June 30, 2008.

Reference # and title: 07-F2 Controls Over Cash

<u>Condition found</u>: All bank statements should be reconciled monthly in a timely manner with any reconciling differences between the bank statement and the general ledger researched. Several bank accounts for several months were not reconciled in a timely manner.

<u>Corrective action planned</u>: Bank statements are being reconciled timely at this point and procedures have been put into place to address problems as they arise.

Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent

Telephone: (318) 559-2222

Fax: (318) 559-3864

East Carroll Parish School Board

P.O. Box 792

Lake Providence, LA 71254-0792

Anticipated completion date: June 30, 2008.

Reference # and title: 07-F3 Bid Requirement Not Met

<u>Condition found</u>: Per Louisiana Revised Statute 38:2212.1 all purchases of materials and supplies exceeding the sum of \$20,000 to be paid out of public funds shall be bid out and advertised and let by contract to the lowest bidder. Advertisements should be published two times at least fifteen days prior to the bid award. The School Board did not bid out for the purchase of software for Child Nutrition.

<u>Corrective action planned</u>: All supervisors have been made aware of the bid law as it pertains to materials and supplies and when they should be let out for bid.

East Carroll Parish School Board Corrective Action Plan for Current-Year Findings and Questioned Costs June 30, 2007

Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent East Carroll Parish School Board Telephone: (318) 559-2222 Fax: (318) 559-3864

P. O. Box 792

Lake Providence, LA 71254-0792

Anticipated completion date: June 30, 2008.

Reference # and title: 07-F4 Donations, Loans or Pledges

<u>Condition found</u>: The Louisiana Constitution, Article 7, Section 14, states that the funds, credit, property or things of value of the state or of any political subdivision shall not be loaned, pledged or donated to or for any person, association or corporation, public or private. Review of the minutes revealed numerous approvals during the year for the use of School Board buildings or buses for non-school related activities.

<u>Corrective action planned</u>: The Superintendent and Board are discussing the liability aspect with the insurance company concerning the loaning of school buses to the general public. Once these talks are finalized, policy will be written and adopted by the Board.

Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent

Telephone: (318) 559-2222 Fax: (318) 559-3864

East Carroll Parish School Board

P.O. Box 792

Lake Providence, LA 71254-0792

Anticipated completion date: June 30, 2008.

Reference # and title: 07-F5 Budgeting A Deficit Fund Balance

<u>Condition found</u>: Louisiana Revised Statute 17:88 states that for budgeting purposes a detailed listing of expenses should be prepared "the total of which shall not exceed the expected means of financing composed of the beginning fund balance, cash balances and revenues/receipts." The child nutrition program continues to carry a deficit fund balance and each year's expenses for the past few years have exceeded the revenues.

<u>Corrective action planned</u>: The Superintendent and Business Manager will decide from where a transfer can be made and transfer will be made accordingly so as to eliminate the CNP fund balance deficit. Also, we will try to decrease spending in the Child Nutrition Program.

Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent

Telephone: (318) 559-2222

East Carroll Parish School Board

Fax: (318) 559-3864

P.O. Box 792

Lake Providence, LA 71254-0792

Anticipated completion date: June 30, 2008.



ALLEN, GREEN & WILLIAMSON, LLP

CERTIFIED PUBLIC ACCOUNTANTS P. O. Box 6075 Monroe, LA 71211-6075

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Eroest L. Allen, CPA (Retired) 1963 - 2000

Management Letter

Board Members
East Carroll Parish School Board
Lake Providence, Louisiana

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the East Carroll Parish School Board for the year ended June 30, 2007, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide assurance on the internal control.

However, during our audit, we noted certain matters involving the internal control and other operational matters that are presented for your consideration. This letter does not affect our report dated December 19, 2007, on the financial statements of the School Board. We will review the status of these comments during our next audit engagement. Our comments and recommendations, all of which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss these comments in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. Our comments and management's responses are summarized as follows:

07-M1 Internal Control over Vendor Expenses

<u>Comment</u>: Effective internal control should include vendor expenses having original documentation (invoices, etc.), purchase order when required by policy, proper approval, supported by evidence of goods or services, and should be paid timely. The following was noted from a test of 32 vendor disbursements:

- Three exceptions were noted in which the invoice was not paid timely
- Two instances in which no purchase order was used
- One instance in which the check was not supported by proper documentation
- One instance in which the check was posted to an incorrect check number on the general ledger
- One instance in which the check amount did not agree to the invoice amount

Recommendations: Procedures for disbursing funds should be followed for all disbursements.

Managements Response: Written procedures have been established by contracted CPA and are currently being used by Accounts Payable department. Business Manager will periodically check vendor distribution to make sure procedures are being followed.

Following this letter is a Status of Prior Management Letter Item. This information has not been audited by Allen, Green & Williamson, LLP, and no opinion is expressed. However, we did follow-up on the prior management letter item and performed procedures to assess the reasonableness of the Status of Prior Management Letter Item prepared by the auditee, and we would report, as a current-year management letter item when Allen, Green & Williamson, LLP, concludes that the Status of Prior Management Letter Item materially misrepresents the status of any prior management letter item.

Our audit procedures are designed primarily to enable us to form an opinion on the financial statements and, therefore, may not reveal all weaknesses in policies and procedures that may exist.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of this letter may be limited, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

allen, Green & Williamson, LLP

Monroe, Louisiana December 19, 2007

East Carroll Parish School Board Status of Prior Year Management Letter Item June 30, 2007

06-M1 Vendor Disbursements

<u>Comment</u>: A total of 24 transactions were chosen for testing. Two of the transactions did not have any documentation in the form of invoices or vendor files, one purchase did not have a purchase order and one transaction was paid \$7 more than the attached invoices due to a keypunch error.

Recommendations: Calculations should be performed to ensure that the correct amounts are paid. Care should be taken to obtain approved purchase orders and all supporting documentation should be kept for review.

Managements Response: See response to current year management letter item 07-M1.



ALLEN, GREEN & WILLIAMSON, LLP

CERTIFIED PUBLIC ACCOUNTANTS P. O. Box 6075 Monroe, LA. 71211-6075

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Ernest L. Allen, CPA (Retired) 1963 - 2000

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members
East Carroll Parish School Board
Lake Providence, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the East Carroll Parish School Board, Lake Providence, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property.
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: No exceptions were noted in the testing of the 25 transactions. The following line items did not agree with the AFR:

- Other instructional staff activities
- •Instructional materials and supplies
- Equipment for pupil support activities
- •School administration

Management's Response: The schedule was revised to correct the line items noted above.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: Five exceptions were noted.

- The number of certified teachers with a Bachelors degree was one less than the PEP report.
- The number of certified teachers with a Masters plus 30 was one less than the PEP report.
- The number of uncertified teachers with a Bachelor's degree was entered as uncertified teachers with a Master's degree.
- The number of certified principals and assistant principals with a Bachelor's degree was two less than the PEP report.
- The number of certified principals and assistant principals with a Master's degree was one less than the PEP report.

Management's Response: Schedule has been revised.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were noted as a result of applying the agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: One exception was noted.

• The education level per the PEP report did not agree to the personnel file for 1 out of 25 tested.

Management's Response: Personnel file has been updated.

Number and Type of Public Schools (Schedule 3)

 We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) Comment: No exceptions were noted as a result of applying the agreed upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: One exception was noted.

• One employee's experience level per the PEP report did not agree to the personnel file.

Management's Response: Personnel file has been updated.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: Three exceptions noted.

• Extra compensation was included in the base salary on the PEP report for three of teachers tested.

Management's Response: Special attention will be given when reporting extra compensation.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: There was material differences noted in recalculating the average classroom teacher salaries.

Management's Response: Management used information taken from LDOE website.

Class Size Characteristics Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: While applying agreed-upon procedures there were no exceptions noted on schedule 6, however 1 out of the 10 classroom roll books selected did not agree with the rosters provided by the School Board.

Management's Response: Roll books and computer generated rosters will be compared periodically and exceptions will be corrected.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying the agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying the agreed upon procedures.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying the agreed upon procedures.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the East Carroll Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

allen, Green + Williamson

Monroe, Louisiana December 20, 2007

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2007

General Fund Instructional and Equipment Expenditures		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$3,904,328	
Other Instructional Staff Activities	475,683	
Employee Benefits	1,144,739	
Purchased Professional and Technical Services	75,300	
Instructional Materials and Supplies	178,281	
Instructional Equipment	0	
Total Teacher and Student Interaction Activities		\$5,778,311
Other instructional Activities		15,289
Pupil Support Activities	541,746	
Less: Equipment for Pupil Support Activities	118,554	
Net Pupil Support Activities		423,192
Instructional Staff Services	256,672	
Less: Equipment for instructional Staff Services	0	
Net Instructional Staff Services	***************************************	256,672
School Administration	862,513	
Less: Equipment for School Administration	0	
Net School Administration		862,513
Total General Fund Instructional Expenditures	=	\$7,335,977
Yotal General Fund Equipment Expenditures	a	\$118,554
Certain Local Revenue Sources		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		\$188,939
Renewable Ad Valorem Tax		195,897
Debt Service Ad Valorem Tax		0
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		31,293
Sales and Use Taxes	_	1,361,783
Total Local Textation Revenue	=	\$1,777,912
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		\$271,377
Earnings from Other Real Property		0
Total Local Earnings on Investment in Real Property	=	\$271,377
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$10,000
Revenue Sharing - Other Taxes		10,000
Revenue Sharing - Excess Portion		0
Other Revenue in Lieu of Taxes		0
Total State Revenue in Lieu of Taxes	=	\$20,000
Nonpublic Textbook Revenue		\$4,979
Nonpublic Transportation Revenue	=	\$0

Education Levels of Public School Staff As of October 1, 2006

	Full-tim	e Classroo	m Teacher	Principals & Assistant Principals					
	Certificat	Uncerti	ficated	Certifi	icated	Uncertificated			
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	0		0		0				
Bachelor's Degree	65	56.03%	4	3.45%	2	18.18%		0.00%	
Master's Degree	16	13.79%	0	0.00%	1	9.09%		0.00%	
Master's Degree + 30	31	26.72%	0	0.00%	6	54.55%		0.00%	
Specialist in Education	0	0.00%	0	0.00%	2	18.18%		0.00%	
Ph. D. or Ed. D.	0	0.00%	0	0.00%	0	0.00%		0.00%	
Total	112	96.55%	4	3.45%	11	100.00%			

Number and Type of Public Schools For The Year Ended June 30, 2007

Туре	Number
Elementary	2
Middle/Jr. High	1
Secondary	1
Combination	1
Total	5

Note: Schools opened or closed during the fiscal year are included in this schedule.

Schedule 4

EAST CARROLL PARISH SCHOOL BOARD Lake Providence, Louisiana

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2006

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0	0	1	0	3	4
Principals	0	0	0	1	0	1	5	7
Classroom Teachers	9	8	16	6	8	22	47	116
Total	9	8	16	7	9	23	55	127

Public School Staff Data For Year Ended June 30, 2007

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	\$32,267.00	\$30,333.00
Average Classroom Teachers' Salary Excluding Extra Compensation	\$29,717.00	\$27,783.00
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	121	91

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Class Size Characteristics As Of October 1, 2006

School Type	Class Size Range										
	1-	20	21 -	26	27 -	33	34	+			
	Percent	Number	Percent	Number	Percent	Number	Percent	Number			
Elementary	88%	145	10%	17	.1%	1	1%	1			
Elementary Activity Classes	85%	17	15%	3							
Middle/Jr. High	87%	104	12%	14	2%	2					
Middle/Jr. High Activity Classes	40%	6	53%	8	7%	1					
High	77%	108	18%	25	6%	8	,				
High Activity Classes	76%	16	24%	5							
Combination	80%	94	19%	22	1%	1	1%	1			
Combination Activity Classes	79%	15	11%	2	11%	2					

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louislana Educational Assessment Program (LEAP) for the 21st Century For The Year Ended June 30, 2007

District Achievement Level	<u> </u>	English Language Arts							Mathematics					
Results Students	20	107	20	2006		2005		2007		2006		05		
	Number	Percent	Number	Percent	Number	Percant	Number	Percent	Number	Percent	Number	Percent		
Grade 4														
Advanced	4	4	2	2	2	2					. 1	1		
Mastery	21	19	12	10	30	20	5	5	26	22	26	18		
Basic	42	38	55	47	88	59	60	55	49	42	79	53		
Approaching Basic	20	18	30	26	26	18	20	18	21	18	26	18		
Unsatisfactory	23	21	18	15	4	3	25	23	21	18	18	12		
Totali .	110		117		150		110		117		150			

District Achievement Level		Science							Social Studies					
Results	20	07	20	106	20	2005		2007		2006		05		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Grade 4										·				
Advenced	1	1	1	1	2	2	2	2						
Mastery	12	11	4	3	16	11	15	14	9	8	6	•		
Basic	49	45	44	38	89	60	53	48	42	36	115	77		
Approaching Basic	27	25	47	40	39	26	19	17	35	30	22	15		
Unsatisfactory	21	19	21	18	4	3	21	19	31	26	5	4		
Total	110		117		150		110		117		150			

District Achievement Level		E	ngileh Lar	призде А	rts	Mathematics						
Results	20	07	20	08	20	2005		2007		108	2005	
Studente	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8					L							
Advanced							1	1				
Mastery	3	3	Б	4	4	4	0	O	7	1	1	
Besic	20	18	28	21	28	24	14	13	49	34	39	29
Approaching Basic	47	42	75	55	51	43	29	26	37	26	42	31
Unsatisfactory	42	38	28	21	38	32	68	61	57	49	54	40
Total	112		136		121		112		144		136	

District Achievement Level			Sch	nee			<u> </u>		Social	Studies		
Results	20	07	20	08	20	005	20	07	20	206	20	105
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8					i							
Advanced	1	1										
Mastery	4	4	1	1	3	3			1	1	5	5
Basic	17	15	23	18	20	17	22	20	24	18	32	27
Approaching Basic	33	29	52	40	49	42	33	29	43	33	36	31
Unsatisfactory	57	51	55	42	47	40	57	51	භ	48	46	39
Total	112		131		119		112		131		119	

The Graduation Exit Exam for the 21st Century For The Year Ended June 30, 2007

District Achievement Level		Er	iglish Lar	nguage A	rts				Mathe	matics		
Results	20	07	20	06	20	05	20	07	20	106	20	105
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced							1	1	1	1	1	2
Mastery	6	6	3	3	9	11	9	9	6	8	2	3
Basic	32	33	43	43	29	33	29	28	39	39	58	66
Approaching Basic	36	38	40	49	32	36	32	31-	29	29	15	17
Unsatisfactory	22	23	14	14	19	22	32	31	25	25	13	15
Total	96		100		89		103		100		89	

District Achievement Level			Scie	ence					Social	Studies		
Results	20	107	20	06	20	05	20	07	20	06	20	05
Students	Number	Percent										
Grade 11												
Advanced												
Mastery	10	12	2	3	7	13	2	2				
Basic	38	47	35	44	32	60	50	62	31	39	20	37
Approaching Basic	20	25	30	38	7	13	15	19	22	28	21	39
Unsatisfactory	13	16	13	16	8	15	14	17	26	33	13	24
Total	81		80		54		81		79		54	

The IOWA and ILEAP Tests For the Year Ended June 30, 2007

IOWA Test

	Сощр	Composite
	2005	2004
iowa Test of Basic Skills (ITBS)		
Grade 3	52	09
g eptatg	55	19
Grade 6	22	22
Grade 7	37	96
Tests of Educational Development (ITED)		
Grade 9	35	Œ

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same of better than 72 percent of the students in the norm group.

i LEAP Test

	English Language Arts	guage Arts	Mathematics	ratics	Science	9.	Social Studies	tudies
District Achievement Level Results	2008	8	2008	9	2006		9002	96
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	4	4	cı	N	0	0	^	Ø
Mastery	=	9	100	5	10	O	ŧO.	ιD
Basic	4	38	42	39	3	28	\$	37
Approaching Basic	28	8	27	26	5	47	8	ਲ
Unsatisfactory	23	21	32	30	16	15		ន
Total	108		108		108		108	

District Achievement Level Results 2006 2006 Number Percent Number 6 1 1 0 25 20 12 36 29 46 sic 38 30 23		English La	English Language Arts	Mathematics	natics	Science	免	Social	Social Studies
Number Percent Number Nu	hievement Level Results	8	900	ō.	96	2006		92	2006
5 ced		Number	Percent	Number	Percent	Number	Percent	Number Percent	Percent
oed . 1 . 1 . 1									
7 25 20 36 29 Aching Basic 38 30		•	-	0	0	0	0	-	_
36 23 Lohing Basic 38 30		52			0t	4	m	0	0
18ic 38 30		æ —			37	50	4	8	4
		8			48	42	34	8	31
Unsatisfactory 26 20 44		55	- '		35	29	83	8	24
Total 125 125		125		125		125		125	

	English Lar	English Language Arts	Mathe	Mathematics	Science	Я	Social Studies	audies
District Achievement Level Resutts	20	2006	20	2006	2005		2006	96
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	0	0	٥	0	0	O	0	0
Mastery	7	9	8	2	•	-		0
Basic	8	28	21	18	19	17	88	62
Approaching Basic	<u>-</u>	<u> </u>	24	21	52	45	88	45
Unsatisfactory	38	8	88	59	4	37	8	26
Total	115		115		115		115	

	English La	English Language Arts	Mathe	Mathematics	Science	8	Social	Social Studies
District Achievement Level Results	×	2006	2(2006	2006		8	9002
ndents	Number	Percent	Number	Percent	Number	Percent	Number	Percent
7 eba								
ivanced	~	Ñ.	0	0	0	0	0	0
astery	_	6	-	-	6	CN	-	_
sic	- 38	53	23	19	8	16	8	37
proaching Basic		34	9	25	\$	39	98	31
satisfactory	94	83	29	55	51	42	88	3
Total								

	English Lar	English Language Arfo	Mathe	Mathematics
District Achievement Level Results	20	2006	8	2006
Students	Number	Percent	Number	Percent
Grade 9				
Advanced		6	•	•
Mastery		•	- «c	•
Basic	47	52		96
Approaching Basic	33	8	,	
Unsatisfactory	10	1	27	30
Total	9		6	

_	
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9	
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_	ĺ

	English Lar	English Language Arts	Marthe	Mathematics	Science	8	Social	Social Studies
District Achievement Level Results	20	2007	20	2007	2007	_	20	2007
Skudents	Number	Percent	Number	Percent	Number	Percent	NEW	Percent
Gade 3							1	
Advanced	4	4	2	7	67	**	C	c
Mastery		12	١ ٨			ο α	.	Ų
Basic	7		- 8	,	b [<u> </u>	- '
	5	3	Š	\$	/2	24	4	99
	8	38	27	75	90	1	×	8
Unsatisfactory	23	20	39	35	22			6
Total	113		113		113		113	
		•		-			•	

	English La	English Language Arts	Mathe	Mathematics	Science	8	Social Studies	udles
District Achievement Level Results	22	2007	32	2007	2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percen
Grade 5							-1	
Advanced		8	**	4	·	Č	c	c
Mastery	8	~	. 01	·a	•		, <u>F</u>	7
Basic	25		. 64	S		ır	,	* *
Approaching Basic	16		. 1	7				3 8
Unsatisfactory	8	88	36	••			19	18
Total	107		107		107		407	

	English Language Arts	guage Arts	Mathematics	natics	Science	R	Social Studies	studies
District Achievement Level Results	2007	77	2007	20	2007		2002	25
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	0	0	0	ō		0	٥	O
Mastery	4	co	•	F-	N	8	64	Ø
Basic	43	36	23	19	28	24	26	83
Approaching Basic	4	35	22	Ď.	52	47	20	42
Unsatisfactory	30	25	72	61	33	83	5	34
Total	118		118		118		118	

	English Lar	English Language Arts	Mathe	Mathematics	Science	9.	Social :	Social Studies
District Achievement Level Results	20	2007	2002	20	2007		2007	40
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	_	0	•	6	0	0	٥	٥
Mastery	9	9	-	•	T	-	٥	O
Basic	4	37	24	21		15	88	90
Approaching Basic	88	28	38	33	55	47	. 43	98
Unsatisfactory	35	30	56	48	4	37	\$	8
Total	118		117		118		118	

	English La	English Language Arts	Mathe	Mathematics
District Achievement Level Results	28	2007	2007	25
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	-	0	٥	Ö
Mastery	_	0	•	•
Basic	32	24	35	27
Approaching Basic	49	48	27	20
Unsatisfactory	98	27	69	52
Total	132		132	